

Department of Special Education, Rehabilitation, and Counseling

Undergraduate Degree Programs

- Collaborative Teacher Education (BS) (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/collaborativeteachereducation_major/)
- Early Childhood/Elementary Special Education (BS) (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/earlychildhoodspecialeducation_major/)
- Rehabilitation and Disability Studies (BS) (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/rehabilitationanddisabilitystudies_major/)

Undergraduate Minor Programs

- Counseling (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/counseling_minor/)

Non-Degree Programs

- EAGLES Program (p. 2)

Undergraduate Degree Programs (BS)

The Department of Special Education, Rehabilitation and Counseling prepares students in the following areas: collaborative teacher education, early childhood/elementary special education, and rehabilitation and disability studies.

Collaborative Teacher Education — BS

This Bachelor of Science in Collaborative Teacher Education program prepares students to be teachers who serve students with disabilities in grades K-12. The program includes coursework that covers most disabilities with the exception of sensory impairments and certain severe disabilities. Graduates are prepared to implement evidence-based practices in inclusive general education settings as well as develop programs that meet students' unique educational needs in different school-based and community-based settings. Collaborative teacher education meets the criteria for ALSDE Class B certification in K-12 grade levels.

Early Childhood/Elementary Special Education — BS

This Bachelor of Science in Early Childhood/Elementary Special Education prepares teachers and early interventionists to serve children with a variety of disabilities from birth to age 9 in a range of settings from home to elementary school. Graduates are prepared to implement evidence-based practices that support families and the development of young children who have or are at-risk for developmental delays and disabilities, as well as elementary-age students with disabilities. Early childhood/elementary special education meets the criteria for ALSDE Class B certification in birth through 6th grade and includes Infants and toddlers (birth to 2 years of age); preschoolers (3 to 4 years of age); and K-6 grade levels.

Rehabilitation and Disability Studies — BS

This Bachelor of Science program is a 120-credit hour program that prepares students to become professionals in the fields of disability studies and services which include counseling, allied health fields (occupational therapy/physical therapy), case management, human services, orthotics and prosthetics, and other related fields. Coursework covers the foundation and history of the disability movement. The program has a large component of field experience which allows students experience working with consumers in different areas of rehabilitation services. The focus is on current research in rehabilitation strategies and processes.

Minor

The department offers a minor in counseling. The counseling minor provides students interested in careers in the helping professions with a foundational understanding of the roles and activities of counselors and facilitates the development of the core professional values of the counseling and related fields.

Information about the Counseling minor can be found at: [Counseling Minor Curriculum](#).

Non-Degree Programs

EAGLES

The Education to Accomplish Growth in Life Experiences for Success, or EAGLES, is a comprehensive transition program (CTP) for students with intellectual disabilities. The program provides a post-secondary education opportunity for students with intellectual disabilities to engage in a two or four-year campus experience to help students achieve their employment and independent living goals upon successful completion of the program. The EAGLES program is a non-degreed program focusing on (1) academic enrichment, (2) personal and social skills, (3) independent living skills, (4) health and wellness, and (5) integrated work experiences. Students in the program receive an inclusive post-secondary education providing them with an enriching and rewarding Auburn experience as they prepare to transition to gainful employment, that aligns with the student's strengths and interests and independent living goals. The EAGLES program curriculum is structured to help students become contributing members of society through their career interests both now and in the future.

Information about graduate programs is available at: Special Education, Rehabilitation, and Counseling - MA, MEd, MS, EdS, PhD, Graduate Certificates.

Majors

- Early Childhood/Elementary Special Education: P–6 (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/earlychildhoodspecialeducation_major/)
- Collaborative Teacher Special Education: K–12 (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/collaborativeteachereducation_major/)
- Rehabilitation and Disability Studies (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/rehabilitationanddisabilitystudies_major/)

Minors

- Counseling (http://bulletin.auburn.edu/undergraduate/collegeofeducation/specialeducationrehabilitationandcounseling/counseling_minor/)

Counselor Ed, Counseling Psych Courses

COUN 1000 CAREER ORIENTATION EXPLORATION (2) LEC. 1. LAB. 2. The process of career decision-making through hands-on activities, in-class exercises, and job shadowing.

COUN 2000 LIVING AND COMMUNICATING IN A DIVERSE SOCIETY (3) LEC. 3. The class developing cultural competence in context of relationships, issues, and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender, sexual orientation, and mental and physical abilities/disabilities.

COUN 2007 HONORS LIVING AND COMMUNICATING IN A DIVERSE SOCIETY (3) LEC. The class developing cultural competence in context of relationships, issues, and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender, sexual orientation, and mental and physical abilities/disabilities.

COUN 2020 INTRODUCTION TO LGBTQ STUDIES (3) LEC. 3. The class focuses on content addressing and introduces lesbian, gay, bisexual, and transgender studies. The course will examine the historical, scientific, psychological, and cultural contexts of relationships, issues and trends in a diverse society related to sexual orientation.

COUN 2300 MENTAL HEALTH DISPARITIES (3) LEC. 3. Pr. COUN 2000. This course will introduce students to mental health disparities and strategies for addressing the social factors of mental health.

COUN 2900 DIRECTED STUDIES (1-3) IND. SU. Reading, research, or other work undertaken by a student focused on an area of special interest. Directed by faculty member. Course may be repeated for a maximum of 9 credit hours.

COUN 2940 DIRECTED FIELD EXPERIENCE (1-3) DSL/FLD. Course may be repeated for a maximum of 9 credit hours.

COUN 2950 THRIVING THROUGH TRANSITIONS (1) SEM. 1. This course requires participation in activities that support healthy living and assignments that facilitate understanding of mechanisms that promote well-being. Course content reviews the process of recovery from addiction and mechanisms used to support long-term recovery. Course may be repeated for a maximum of 12 credit hours.

COUN 2970 SPECIAL TOPICS IN COLLEGE STUDENT DEVELOPMENT (1-3) DSL. Selected topics in college student development. Fall, Spring. Course may be repeated for a maximum of 12 credit hours.

COUN 3000 CAREER SUCCESS (2) LEC. 2. Developing a career plan via instruction on researching careers, writing resumes, developing portfolios, interviewing, net working and other career development practices. May count either COUN 3000 or COUN 3003.

COUN 3100 COUNSELING AND HUMAN SERVICES (3) LEC. 3. Counseling concepts and skills appropriate in the helping professions. Not open to graduate students in counseling education.

COUN 3980 SUPERVISED RESEARCH EXPERIENCE IN COUNSELING (3) LAB. 3. SU. This course provides students with the opportunity to gain supervised research experience in counselor education, counseling psychology, and special education programs. Students will work with the faculty instructor to gain experience in a range of research activities. Course may be repeated for a maximum of 12 credit hours.

COUN 4000 INTRODUCTION TO COUNSELING AND PSYCHOTHERAPY (3) LEC. 3. Pr. COUN 2000. Current theory, research, and practice regarding counseling and psychotherapy. We will cover several current issues related relevant to counseling and psychotherapy, including the process of change, theoretical perspectives, ethical issues.

COUN 4010 INTRODUCTION TO PREVENTION AND MENTAL HEALTH PROMOTION (3) LEC. 3. Pr. COUN 2000. Addressing the ideas of prevention and health promotion in counseling psychology. We will address such concepts as positive psychology, mindfulness, stress, health promotion, body image, social justice theory, social advocacy, and prevention theory.

COUN 4910 PRACTICUM (1-3) PRA. SU. This course provides students with the opportunity to be actively involved in social justice efforts that affect the region and nation through gaining hands-on experience in a social justice agency. Course may be repeated for a maximum of 6 credit hours.

COUN 4970 SPECIAL TOPICS IN COUNSELING (3) DSL/ST1. Introduction to selected topic in counseling. Course will provide a semester-long introduction and introduction into research in the topic of interest using a seminar style of instruction. Course may be repeated for a maximum of 9 credit hours.

COUN 7010 MEDICAL VOC & PSYCHOSOCIAL ASPECTS OF DISABILITY (3) LEC. 3. An introduction to medical terminology, body systems, common physical and cognitive conditions therapeutic/restorative services, and psychosocial & vocational considerations of various disabilities. May count COUN 7010, COUN 7016, RSED 6010 or RSED 6016.

COUN 7110 OCCUPATIONAL, CAREER AND PLACEMENT SERVICES (3) DR1/LEC. The course is designed to familiarize students with career theory and methods used by rehabilitation practitioners to analyze and apply vocational techniques to place individuals with disabilities. May count COUN 7110, COUN 7116, RSED 6220 or RSED 6226.

COUN 7130 VOCATIONAL EVALUATION (3) LEC. 3. Principles, process and techniques used to diagnose vocationally-related assets and liabilities of the individual with disabilities. May count either RSED 7130, RSED 7136, COUN 7130, or COUN 7136.

COUN 7200 INTRODUCTION TO MEASUREMENT AND ASSESSMENT (3) LEC. 3. Pr. COUN 7100 or (COUN 7400 or COUN 7406) or COUN 8530. Introduction to the history and theory of measurement and assessment as it applies to counselors and psychologists.

COUN 7220 INTELLECTUAL ASSESSMENT OF CHILDREN AND ADOLESCENTS (3) LEC. 3. Pr. COUN 7200. Theory and measurement of children's intelligence. Administration and interpretation of selected tests.

COUN 7230 CAREER DEVELOPMENT AND VOCATIONAL APPRAISAL (3) LEC. 3. Career development theories appraising vocationally related interests, aptitudes, and personal characteristics. Laboratory practice in test procedures.

COUN 7240 COUNSELING CHILDREN AND ADOLESCENTS (3) LEC. 3. Course provides awareness, knowledge, and skills for counseling children and adolescents using effective theoretical approaches, counseling modalities, and specific techniques. May count either COUN 7240 or COUN 7246.

COUN 7250 ADVANCED ASSESSMENT AND DIAGNOSIS IN COUNSELING (3) LEC. 3. Assessment/diagnostic skills related to counseling: intake, assessment, diagnostic criteria, treatment planning, counseling interventions. May count either COUN 7250 or COUN 7256.

COUN 7310 COUNSELING APPLICATIONS OF LIFESPAN DEVELOPMENT (3) LEC. 3. Theories and current research in development across the lifespan with emphasis on applications to counseling. May count either COUN 7310 or COUN 7316.

COUN 7320 COUNSELING THEORIES (3) LEC. 3. Study of major counseling theories.

COUN 7330 COUNSELING DIVERSE POPULATIONS (3) LEC. 3. Departmental approval. Special counseling and advocacy issues. Needs of diverse populations are considered.

COUN 7340 GROUP COUNSELING (3) LEC. 3. Leading, developing, evaluating a counseling group; including group proposal, session development, group dynamics, group leadership and evaluation, treatment planning; group intervention, counseling skills.

COUN 7350 INTRODUCTION TO COUNSELING PRACTICE (3) LEC. 3. Pr. (COUN 7320 or COUN 7326) or COUN 7400 or COUN 8530. Methods, interventions, and skills essential to counseling.

COUN 7360 ADVANCED COUNSELING PRACTICE (3) LEC. 3. An intensive study of advanced counseling skills with supervised experience. Class format will include lecture, group discussion, role play, case and videotaped counseling practice analysis, observational analysis and evaluation of counseling techniques.

COUN 7370 FOUNDATIONS OF SUBSTANCE USE COUNSELING (3) LEC. 3. Provides knowledge of the nature of substance abuse, drug classification, models of addiction, assessment and diagnosis, treatment, and related issues. May count COUN 7370, COUN 7376, RSED 6340, or RSED 6346.

COUN 7400 ORIENTATION TO PROFESSIONAL COUNSELING (3) LEC. 3. Orientation to the counseling field with emphasis on philosophical, historical, psychological, and organizational foundations of professional practice.

COUN 7410 ORIENTATION TO CLINICAL MENTAL HEALTH COUNSELING (3) LEC. 3. Orientation to clinical mental health counseling to include roles, responsibilities, systems, theories, professional issues, and history.

COUN 7420 ORIENTATION TO SCHOOL COUNSEL (3) LEC. 3. Orientation to the role and activities of the K-12 school counselor. Emphasis on the components of a developmentally-oriented school counseling program.

COUN 7450 FOUNDATIONS OF SCHOOL COUNSELING (3) LEC. 3. This course is designed to extend beyond the orientation to counseling course and expand the practical knowledge of school counselors-in-training to prepare students to work as effective school counselors based on current research and practical experiences. Restricted to students in Master's Program in School Counseling.

COUN 7460 LEADERSHIP AND ADVOCACY FOR SCHOOL COUNSELORS (3) LEC. 3. This course is designed to provide an overview of school counseling leadership and advocacy. School counselors in training will develop a deeper knowledge of their role of educational leaders while serving as school counselors. Restricted to students in Counselor Education.

COUN 7500 CRISIS INTERVENTION IN COUNSELING (3) LEC. 3. Development of skills and knowledge for crisis intervention and management in counseling, including prevention planning, intervention strategies and evaluation.

COUN 7510 ADVANCED CLINICAL MENTAL HEALTH COUNSELING INTERVENTIONS (3) LEC. 3. Pr. COUN 7320 or COUN 7326. Advanced counseling interventions, practices, techniques and methods for mental health counselors, including treatment planning, counseling processes, and evaluation.

COUN 7520 INTRODUCTION TO REHABILITATION AND CASE MANAGEMENT IN REHABILITATION COUNSELING (3) LEC. 3. Program organization and development of materials for curriculum improvement and teaching practices in a disability specialization area. COUN 7520 and COUN 7526 may be repeated for a maximum combined total of 9 credits with a change in disability specialization.

COUN 7900 DIRECTED STUDIES (1-3) IND. SU. Independent learning effort directed at desired objectives. Includes evaluation by professor and student at regular intervals. Course may be repeated for a maximum of 9 credit hours.

COUN 7910 PRACTICUM (3) LEC. 3. SU. Supervised experiences appropriate to student's program emphasis area. Course may be repeated for a maximum of 9 credit hours.

COUN 7920 INTERNSHIP (1-9) INT. SU. Pr. COUN 7910 or COUN 7916. Supervised on-the-job experiences. Course may be repeated for a maximum of 9 credit hours.

COUN 7930 ADVANCED THEORIES IN COUNSELING PRACTICE (3) LEC. 3. Intensive study of advanced theories within rehabilitation counseling, as well as an examination of outcome research relating to the use and application of these theories and techniques. May count COUN 7930, COUN 7936, RSED 7940 or RSED 7946.

COUN 7950 EMERGING ADULTHOOD AND TRANSITION IN REHABILITATION (3) LEC. Introduction to the transition process of youth with disabilities from school to adulthood and employment with emphasis on the developmental stage emerging adulthood. May count COUN 7950, COUN 7956, RSED 7950 or RSED 7956.

COUN 7960 SPECIAL PROBLEMS (1-10) IND. SU. May be taken more than one semester. Course may be repeated for a maximum of 10 credit hours.

COUN 7970 SPECIAL TOPICS (1-3) AAB. An in-depth study of a current topic(s) impacting the professions related to departmental programs. Course may be repeated for a maximum of 9 credit hours.

COUN 8110 COUNSELING ASSESSMENT ACROSS THE LIFESPAN (3) LEC. 3. Development, administration, scoring and interpretation of personality, interest, aptitude, achievement, and attitude tests across the lifespan.

COUN 8120 APPRAISAL IN COUNSELING AND PSYCHOLOGY (3) LEC. 3. Development, administration, scoring and interpretation of personality, interest, aptitude, achievement, attitude tests. Includes assessment interview, behavioral observation.

COUN 8200 INTELLECTUAL ASSESSMENT OF ADULTS (3) LEC. 2. LAB. 3. Pr. COUN 8120. Theory and measurement of adult intelligence. Administration and interpretation of selected tests.

COUN 8210 TEST ADMINISTRATION AND PROFESSIONAL PRACTICE (3) LEC. 3. Pr. COUN 7200 or ERMA 8350 or FOUN 8350 and COUN 7210. Coreq. COUN 8200. Administration and scoring of selected tests, primarily WAIS-IV, to familiarize students with measurements for assessment of adult intelligence.

COUN 8220 PSYCHOLOGICAL SCIENCE AND HEALTH (3) LEC. 3. Pr. PSYC 7150 and PSYC 7180 and COUN 7330 and COUN 7310. In this course, fundamental science relating to health and psychology will be reviewed, focusing on major theoretical foundations, research findings, and empirically supported interventions. Students will be expected to integrate foundational knowledge in psychological science with particular emphasis on biological.

COUN 8230 COLLOQUIUM IN COUNSELING PSYCHOLOGY I (1) SEM. 1. SU. This course provides pre-practicum students with training in the conduct of counseling psychology research to provide foundational skills in research design and implementation.

COUN 8240 COLLOQUIUM IN COUNSELING PSYCHOLOGY II (2) LAB. 1, LAB/SEM. 1. SU. This course provides continued education and training in counseling psychology research and provides opportunities to demonstrate an ability to evaluate psychotherapy research in order to achieve readiness for practicum in research skills.

COUN 8250 COLLOQUIUM IN COUNSELING PSYCHOLOGY III (3) LAB. 1, LAB/SEM. 2. Pr. COUN 8240. This course provides advanced education and training in the development, conduct, and dissemination of counseling psychology research and provides opportunities to demonstrate an ability to contribute to meaningful scholarship in Counseling Psychology.

COUN 8260 COLLOQUIUM IN COUNSELING PSYCHOLOGY IV (3) LAB. 1, SEM. 2. Pr. COUN 8250. This course provides advanced education and training in the development, conduct, and dissemination of counseling psychology research and provides opportunities to demonstrate an ability to integrate concepts of equity and justice in the contribution to meaningful scholarship in Counseling Psychology.

COUN 8300 RESEARCH DESIGN IN COUNSELING AND EVALUATION (3) LEC. 3. Departmental approval. Methods for counseling research design . Studies, experimental, quasi-experimental, non-experimental, survey, between subjects and within subjects.

COUN 8310 COGNITION AND EMOTION (3) LEC. 3. Theory and empirical evidence on the cognitive and affective bases of human behavior. Integration of scientific knowledge regarding cognition and emotion.

COUN 8320 GREAT IDEAS IN PSYCHOLOGY (3) LEC. 3. Orientation to the individuals and ideas that shaped psychology using a history and systems perspective.

COUN 8400 PROFESSIONAL SEMINAR COUNSELING PSYCHOLOGY (1-3) LEC. Scientific foundations of the counseling psychology profession and application of that foundational knowledge in counseling interventions. Course may be repeated for a maximum of 9 credit hours.

COUN 8510 CONTEMPORARY ISSUES IN COUNSELOR EDUCATION (3) LEC. 3. Departmental approval. History, development, current issues. Philosophical assumptions, legal and ethical considerations, new research service initiatives.

COUN 8530 CONTEMPORARY ISSUES IN COUNSELING PSYCHOLOGY (3) LEC. 3. History, development, and current professional issues. Philosophical and cultural assumptions, legal and ethical considerations, and current research topics.

COUN 8540 COUN SUPERVISION-THEORY & PRAC (3) LEC. 3. Advanced theories, skills, models and methods used in counseling supervision including counselor development, supervisory processes and evaluation.

COUN 8550 COUNSELOR EDUCATION PEDAGOGY (3) LEC. 3. Counselor Education pedagogical skills and knowledge including; theories, course and curriculum development methods, and professional responsibilities. May count either COUN 8550 or COUN 8556.

COUN 8610 ADVANCED THEORIES: EXISTENTIAL/HUMANISTIC (3) LEC. 3. Theory and practice of humanistic/existential approaches to individual and group therapy.

COUN 8620 ADVANCED COUNSELING THEORIES AND PRACTICE (3) LEC. 3. Advanced study of counseling theories. Includes research relating to application of theories and techniques. Course will emphasize integration, evidence-based approaches, case conceptualization and models for evaluation.

COUN 8630 ADVANCED THEORIES: PSYCHODYNAMIC THEORIES (3) LEC. 3. Departmental approval. The origins, current status, and emerging applications of psychodynamic approaches to counseling.

COUN 8700 DIVERSITY AND SOCIAL JUSTICE IN COUNSELOR EDUCATION (3) LEC. 3. Must be admitted to the Counselor Education Doctoral Program. This advanced course provides students with information about issues of diversity and social justice. Students apply this information to their roles in the counseling profession, specifically as future counselor educators, leaders of the profession, and advocates.

COUN 8800 PROFESSIONAL DEVELOPMENT INTERNSHIP SKILLS (3) LEC. 3. This three-hour required course is designed to help students solidify their professional identity and effectively apply for their one-year Counseling Psychology internship.

COUN 8910 PRACTICUM (1-3) LEC. 1-3. SU. Advanced supervised experiences appropriate to student's program emphasis. Course may be repeated for a maximum of 15 credit hours.

COUN 8920 INTERNSHIP (1-9) INT. SU. Advanced supervised on-the-job experiences appropriate to doctoral-level study. Course may be repeated for a maximum of 9 credit hours.

COUN 8930 INTERNSHIP IN COUNSELING PSYCHOLOGY (0) INT. SU. Departmental approval. Supervised, full-time experience in Counseling Psychology at the doctoral level. May be repeated to satisfy 2000 clock hour accreditation requirement.

COUN 8970 SPECIAL TOPICS (1-3) SEM. An in-depth study of the current educational, sociological, psychological, economic, health, legal, technological, and professional issues impacting the professions related to departmental programs. Course may be repeated for a maximum of 9 credit hours.

COUN 8990 RESEARCH AND DISSERTATION (1-10) DSR.

EAGLES Program Courses

EAGL 0100 POSITIVE CHOICES (0) SEM. 3. Departmental approval. In this course, students explore positive choices on healthy relationships, sexuality, and safe boundaries. The course is designed to increase critical thinking about relationships.

EAGL 0110 TRANSITION TO POSTSECONDARY EDUCATION (0) SEM. 3. Departmental approval. This course introduces life as a student on a college campus. It includes an overview of skills needed to manage daily life, support health, and wellness goals, and engage in social interactions on a college campus.

EAGL 0130 TRANSITION TO INDEPENDENT LIVING: ON-CAMPUS LIVING (0) SEM. 3. Departmental approval. This course prepares students for living independently in that of maintaining a clean-living space. This includes but is not limited to, educating on the proper cleaning tools for different tasks, following a chore list and or chart, and the aspect of courtesy of keeping shared spaces clean, especially when living with others.

EAGL 0140 FINANCIAL LITERACY (0) DSL/SEM. 3. Departmental approval. In this course, students build their knowledge of financial literacy as it relates to all settings (school, work, community, and home). Students demonstrate an understanding of counting money, managing their finances, budgeting, and relating their financial security to their chosen career area.

EAGL 0150 EMPLOYMENT EXPLORATION (0) SEM. 3. Departmental approval. In this course, EAGLES students explore career paths related to their personal interests and goals. Students identify occupational areas of interest using assessment results that they might prepare for and pursue while in the program and beyond.

EAGL 0200 EMPLOYMENT PREPARATION (0) SEM. 3. Departmental approval. This course focuses on strengthening skills learned and acquired as a first-year college student. This course also focuses on developing healthy habits for employment through the creation of a detailed habit plan and incorporates application-based activities, and real-world practice in the students' everyday lives. Students identify healthy habits and how they will personally incorporate them into all domains of their lives: Academics, Employment, Independent Living, Personal/Social, and Health and Wellness.

EAGL 0210 TRANSITION TO INDEPENDENT LIVING - MEAL PREP GROCERY SHOPPING (0) SEM. Departmental approval. The purpose of this course is to provide the EAGLES students with independent skills involving meal preparation and grocery shopping. These skills help the students transition to an independent lifestyle by learning how to prepare, shop, and cook meals while developing healthy eating habits.

EAGL 0220 LIVING IN THE MODERN WORLD (0) SEM. Departmental approval. This course prepares students to live independently and in the modern world by learning about challenges and pressures, self-determination, and resilience. Students will learn different strategies for self-care and develop an individualized plan for their personal self-care needs. Students will learn about community resources and community safety through outdoor exploration and guest speakers.

EAGL 0230 LIVING ARRANGEMENTS 101 (0) SEM. 3. Department approval required. Students have access to almost all their basic needs on a college campus; however, to successfully transition, students need to learn how to access these supports in their community and how to access them independently. The goal of this course is to teach second-year EAGLES students how to create a Housing Plan according to their independent living goals, financial means, and supports required to be successful at living on their own. This course is meant to introduce students to the real world of living independently through application-based lessons in the community.

EAGL 0310 EMPLOYMENT IMPLEMENTATION (0) LEC. 0. The goal of this course is to teach third year EAGLES students how to generalize skills they have learned into a community setting. Students are taught how to access all supports, like going to the post office, the eye doctor, and taking their animal to the vet, in their community independently. This course is meant to introduce students to the Auburn community so they can be engaged citizens through application-based lessons. Departmental Approval.

EAGL 0320 TRANSITION TO INDEPENDENT LIVING- OFF-CAMPUS LIVING (0) SEM. Departmental approval. The goal of this course is to teach third and fourth year EAGLES students how to generalize skills they have learned into a community setting. Students have access to almost all their basic needs on a college campus, however, to successfully transition, students need to learn how to access these supports in their community and how to access them independently.

EAGL 0330 HOT TOPICS IN TRANSITION (0) SEM. 3. Departmental approval required. In this course, students build upon their knowledge from the first financial literacy class and create a personal budget and finance portfolio to plan their future expenses across all domains for living based on their income, family support, SSI benefits, and a nest egg to support the student while living on their own. Additionally, this course reviews how to protect oneself from fraud.

EAGL 0340 MEDICAL ASPECTS (0) SEM. 3. Assist students in developing working knowledge of medical aspects of their disability and the routine medical needed to live a healthy life. This course helps students develop a medical binder to help them be autonomous when answering questions at routine medical appointments. Additionally, this course explains the process of how insurance works, medical services needed, like routine physicals, dental health, and women's health and how to address acute issues like the common cold, headaches, etc. Departmental approval required.

EAGL 0410 EAGLES CAPSTONE PREPARATION (0) SEM. Departmental approval. Students will create an online portfolio including sections reflecting the five pillars of the EAGLES Program: academic enrichment, personal and social skills, independent living skills, health and wellness, and integrated work experiences. Students will explore areas of interest and set goals when it comes to career-making decisions and obtaining meaningful employment. Students will identify and learn to navigate resources available to them both while they are in the program and once they are alumni of the program, such as Auburn Career Services, LinkedIn, Indeed, and more. Students will hear from guest speakers focused on presenting valuable information regarding each area of the EAGLES Program's five pillars and how students can sustain their focus on these areas after completion of the advanced program.

EAGL 0420 WORK READY, WORLD READY (0) SEM. Departmental approval. In this course, students identify, explore, and interact with agencies that will benefit them post-program. Students learn resources available to individuals with intellectual disabilities and how to access and utilize the agencies. Students learn the benefits of each agency related to employment, independent living, and community living upon completion of the program.

EAGL 0430 BECOMING AN EAGLES ALUMNI (0) SEM. 3. The purpose of this course is to assist students in developing S.O.A.R. Planning documents in preparation for life after the EAGLES Program. The course helps students work through the 5 domains of the EAGLES Program to identify accommodations needed, personal goals, supports to achieve goals and action steps. Additionally, this course will assist EAGLES students in developing and updating important documents needed post-program. Departmental approval required.

Rehabilitation Special Ed Courses

RSED 2000 DISABILITY AWARENESS AND MENTORSHIP (3) LEC. 3. LAB. 3. Overview of disabilities and strategies to address disparities in society through awareness, advocacy, and international PEER certified educator/mentorship. EAGLES counselors and WINGS peer mentor requirement.

RSED 3000 DIVERSITY AND EXCEPTIONALITY OF LEARNERS (3) LEC. 3. Exploration of philosophical, social, cultural, and legal factors, and individual characteristics shaping education for individuals with disabilities; and roles/responsibilities of educators in inclusive settings. May count either RSED 3000 or RSED 3003.

RSED 3010 INTRODUCTION TO SPECIAL EDUCATION (3) LEC. 3. Orientation to special education profession including history, philosophy, federal legislation, contemporary issues and national organizations. Only CMDS Majors may take this course. Departmental approval for all other majors.

RSED 3020 INTRODUCTION TO REHABILITATION (3) LEC. 3. Orientation to the profession including history, philosophy, federal legislation, contemporary issues and national organizations.

RSED 3110 ASSESSMENT: ELIGIBILITY FOR SPECIAL EDUCATION (3) LEC. 3. Selection, administration, scoring and interpretation of standardized aptitude and educational tests used in the field of special education. May count either RSED 3110 or RSED 3113.

RSED 3120 ASSESSMENT IN REHABILITATION (3) LEC. 3. Selection, administration, scoring and interpretation of work sample systems and standardized tests of intelligence, aptitude, achievement, interest, and dexterity used in the field of rehabilitation.

RSED 4010 BEHAVIOR MANAGEMENT IN SPECIAL EDUCATION (3) LEC. 3. Skills to manage the behavior of special education students including behavioral assessment, selection criteria for appropriate intervention strategies and evaluation of intervention effectiveness.

RSED 4100 PROFESSIONAL COMMUNICATION IN REHABILITATION (3) LEC. 3. Theoretical and practical aspects of written and oral communication with rehabilitation and other professionals, clients, and family members.

RSED 4120 INDEPENDENT LIVING SERVICES IN REHABILITATION (3) LEC. 3. The history, legislation and philosophy of the independent living movement and its impact on the quality of life for people with severe disabilities.

RSED 4130 ETHICAL PRACTICES IN REHABILITATION (3) LEC. 3. Departmental approval. Ethical dilemmas that are routinely faced by practitioners in human service occupations.

RSED 4140 ASSESSMENT: PROGRAM PLANNING IN SPECIAL EDUCATION (3) LEC. 3. Pr. P/C RSED 4920 or P/C RSED 4923. A framework for understanding the purposes and processes that underlie various forms of educational assessments, with emphasis on application assessment of students with disabilities, and how to use assessment data to inform instructional planning and IEP goal development.

RSED 4900 DIRECTED STUDIES (1-3) IND. SU. Departmental approval. Content focus of study area will be translated into specific objectives with student learning guided by the instructor. Emphasis on exceptional learners. Course may be repeated for a maximum of 3 credit hours.

RSED 4910 PRACTICUM (1-6) DSL. SU. Departmental approval. Practice in educational or community service setting aligned with degree program option. Course may be repeated for a maximum of 6 credit hours.

RSED 4920 CLINICAL RESIDENCY (9) AAB. 9. SU. Comprehensive supervised on-the job experience in a school, college or community-based setting serving individuals with disabilities. Departmental approval or admission to internship.

RSED 4970 SPECIAL TOPICS (1-3) DR4/ST1. Seminar in which upper-level students and professors engage in critical thinking regarding selected concepts, theories, research, and issues germane to the field of disabilities. Course may be repeated for a maximum of 9 credit hours.

RSED 5000 ADVANCED SURVEY OF EXCEPTIONALITY (3) LEC. 3. This course is an advanced study of exceptionality with emphasis upon the educational implications of disability and current issues in special education and rehabilitation. May count RSED 5000, RSED 6000, or RSED 6006.

RSED 5010 MEDICAL ASPECTS OF DISABILITY (3) LEC. 3. Medical terminology, basic body systems, common malfunctions, therapeutic services, restorative techniques, and disability evaluation for different disability groups and the vocational implications of each. May count RSED 5010, RSED 5013, RSED 6010, or RSED 6016.

RSED 5020 PSYCHOSOCIAL ASPECTS OF DISABILITY (3) LEC. 3. Theoretical constructs and practical issues for various types of physical, mental, psychiatric, and social disabilities with implications for personal, vocational, social and community adjustment. May count RSED 5020, RSED 5023, RSED 6020, or RSED 6026.

RSED 5070 MILD DISABILITIES (3) LEC. 3. The purpose of this course is to present the major concepts and issues related to mild disabilities. A variety of topics, ranging from the historical developments in the field to proposed teaching procedures for students, will be discussed. In-depth analysis of selected topics will be accomplished with student presentations and assignments. May count either RSED 5070 or RSED 6070.

RSED 5100 INFANTS AND TODDLERS WITH DISABILITIES (3) LEC. 3. Pr. RSED 3010. Historical, legislative, and philosophical basis of early intervention for young children, birth through age two, with special needs and their families. May count RSED 5100, RSED 6100, or RSED 6106.

RSED 5110 CURRICULUM IN EARLY CHILDHOOD SPECIAL EDUCATION: LITERACY AND DEVELOPMENTAL DOMAINS (3) LEC. 3. Procedures for developing, implementing, and monitoring individualized educational programs in natural settings. Admission to Teacher Education. May count RSED 5110, RSED 6110, or RSED 6116.

RSED 5120 CURRICULUM IN ELEMENTARY: LITERACY AND MATHEMATICS IN SPECIAL EDUCATION (3) LEC. 3. Pr. RSED 3010. Admission to Teacher Education. Functional/developmental approach to the selection, development, implementation, and evaluation of curriculum activities for the collaborative instruction of elementary children with disabilities. May count RSED 5120, RSED 6120, or RSED 6126.

RSED 5130 CURRICULUM IN LITERACY FOR STUDENTS WITH DISABILITIES (3) LEC. This course is designed to provide students with the understanding of language development, development of early literacy, and screening for early literacy deficits. This class will introduce language systems (orthography, phonetics, phonology, morphology, syntax, and semantics) and their role in the development of literacy. The course will provide opportunities for implementation of assessment and explicit system instruction in oral language, phonemic awareness, letter/sound correspondence, and basic reading. May count RSED 5130 or RSED 6130.

RSED 5140 CURRICULUM IN SEVERE DISABILITIES (3) LEC. 3. Pr. RSED 3010. Understanding a functional/developmental approach to selecting, developing, implementing, and evaluating appropriate curriculum activities for instructing students with severe disabilities. May count RSED 5140, RSED 6140, or RSED 6146.

RSED 5150 LITERACY METHODS IN SPECIAL EDUCATION (3) LEC. 3. Instructional strategies in reading for students with disabilities. May count RSED 5150 or RSED 6150.

RSED 5160 FRAMEWORK FOR COLLABORATION IN K-12 (3) LEC. 3. Admission to Teacher Education. Collaborative teaching, consultation, and teaming as a critical best practice in serving students with disabilities. May count RSED 5160, RSED 5163, RSED 6160, or RSED 6166.

RSED 5170 TRANSITION AND SECONDARY METHODS (3) LEC. 3. History, philosophy, models, and definitions of transition with emphasis on best practices, secondary methods, programs, and services. May count RSED 5170 or RSED 6170.

RSED 5180 LITERACY AND INSTRUCTIONAL CLASSROOM MANAGEMENT (3) LEC. 3. This course is designed to provide students with the understanding of literacy development and the practical application and management of interventions to support written language, vocabulary, and reading comprehension. The focus of this class will be to discuss proactive approaches to supporting students' literacy development. Students will be introduced to applied and research readings related to instructional management. These research findings will be integrated into discussions on the practical aspects of developing effective programs. After completing this class, students will be able to design and implement effective literacy and instructional strategies. May count RSED 5180 or RSED 6180.

RSED 5190 FUNCTIONAL CURRICULUM AND TRANSITION (3) LEC. 3. This course prepares teachers to support students who follow an alternative curriculum in elementary and secondary settings. This includes teaching functional skills, community-based instruction and supports for transition to post-secondary settings. May count either RSED 5190 or RSED 6190.

RSED 5200 VOCATIONAL EVALUATION IN REHABILITATION (3) LEC. 3. Vocational evaluation and work adjustment techniques and strategies used within the rehabilitation process. May count RSED 5200, RSED 5203, RSED 6200, or RSED 6206.

RSED 5210 OCCUPATIONAL INFORMATION (3) LEC. 3. Identification, location, and use of data resources for job accommodation and modification strategies, labor market surveys, and job placement of persons with disabilities. May count RSED 5210, RSED 6210, or RSED 6216.

RSED 5220 PLACEMENT SERVICES IN REHABILITATION (3) LEC. 3. Theories, strategies, and techniques for job development, accommodation, modification, and placement of people with disabilities with application skills needed to facilitate employment. May count RSED 5220, RSED 5223, RSED 6220, or RSED 6226.

RSED 5230 REHABILITATION ASSISTIVE TECHNOLOGY (3) LEC. 3. Basic computer literacy; use of commercially available software, and assistive technology for use by persons with disabilities. May count RSED 5230, RSED 6230, or RSED 6236.

RSED 5300 TRANSITION AND EMERGING ADULTHOOD IN REHABILITATION SERVICES (3) LEC. 3. This course is an introduction to the transition process of youth with disabilities from school to adulthood and employment with an emphasis on the developmental stages of emerging adulthood and the services surrounding this specialized area for rehabilitation professionals.

RSED 5330 ASSESSMENT FOR ELIGIBILITY (3) LEC. 3. This course provides students with a framework for understanding the purposes and processes that underlie various forms of educational assessments, with emphasis on standardized assessments for evaluating students with disabilities. This course will include assessment processes for eligibility for each category of special education eligibility. The course provides opportunities for application of concepts in assessment in special education as well as administration, review, and interpretation of standardized assessment data. The course covers historical, ethical, practical, and theoretical perspectives on identifying disabilities and planning individualized instructional programs for students with special needs. May receive credit for RSED 5330 or RSED 6330.

RSED 5340 FOUNDATIONS OF SUBSTANCE USE COUNSELING (3) LEC. 3. Provides knowledge of the nature of substance abuse, drug classification, models of addiction, assessment and diagnosis, treatment, and related issues. May count RSED 5340, RSED 6340, or RSED 6346.

RSED 5420 SPECIALIZED CURRICULUM IN MATHEMATICS (3) LEC. 3. This course will provide learners with understanding of a functional/developmental approach to the selection, development, implementation, and evaluation of appropriate mathematics curriculum and activities for the instruction of students with high incidence disabilities in grades 3-5. Content includes extensive exploration of various curricular theories focusing on individual and group approaches in mathematics concepts. May count for RSED 5420 or RSED 6420.

RSED 6000 ADVANCED SURVEY OF EXCEPTIONALITY (3) LEC. 3. This course is an advanced study of exceptionalities with emphasis upon the educational implications of disability and current issues in special education and rehabilitation. May count RSED 5000, RSED 6000, or RSED 6006.

RSED 6010 MEDICAL VOC & PSYCHOSOCIAL ASPECTS OF DISABILITY (3) LEC. 3. An introduction to medical terminology, body systems, common physical and cognitive conditions therapeutic/restorative services, and psychosocial & vocational considerations of various disabilities. May count RSED 6010 or RSED 6016.

RSED 6040 LEARNING DISABILITIES (3) LEC. 3. Historical perspective, theoretical concepts, etiology, diagnosis, definition, and classification of individuals with learning disabilities. Educational and rehabilitative approaches and contemporary issues are emphasized. May count RSED 5040, RSED 6040, or RSED 6046.

RSED 6100 INFANTS AND TODDLERS WITH DISABILITIES (3) LEC. 3. Historical, legislative, and philosophical basis of early intervention for young children, birth through age two, with special needs and their families. May count RSED 5100, RSED 6100, or RSED 6106.

RSED 6110 CURRICULUM IN EARLY CHILDHOOD SPECIAL EDUCATION: LITERACY AND DEVELOPMENTAL DOMAINS (3) LEC. 3. Procedures for developing, implementing, and monitoring individualized educational programs in natural settings. May count RSED 5110, RSED 6110, or RSED 6116.

RSED 6120 CURRICULUM IN ELEMENTARY: LITERACY AND MATHEMATICS IN SPECIAL EDUCATION (3) LEC. 3. Functional/developmental approach to the selection, development, implementation, and evaluation of curriculum for the collaborative instruction of elementary children with disabilities. May count RSED 5120, RSED 6120, or RSED 6126.

RSED 6130 CURRICULUM IN LITERACY FOR STUDENTS WITH DISABILITIES (3) LEC. 3. This course is designed to provide students with the understanding of language development, development of early literacy, and screening for early literacy deficits. This class will introduce language systems (orthography, phonetics, phonology, morphology, syntax, and semantics) and their role in the development of literacy. The course will provide opportunities for implementation of assessment and explicit system instruction in oral language, phonemic awareness, letter/sound correspondence, and basic reading. May count RSED 5130 or RSED 6130.

RSED 6140 CURRICULUM IN SEVERE DISABILITIES (3) LEC. 3. Understanding a functional/developmental approach to selecting, developing, implementing, and evaluating appropriate curriculum activities for instructing students with severe disabilities. May count RSED 5140, RSED 6140, or RSED 6146.

RSED 6150 LITERACY METHODS IN SPECIAL EDUCATION (3) LEC. 3. Instructional strategies in reading for students who have disabilities. May count RSED 5150 or RSED 6150.

RSED 6160 FRAMEWORK FOR COLLABORATION IN K-12 (3) LEC. 3. Collaborative teaching, consultation, and teaming as a critical best practice in serving students with disabilities. May count RSED 5160, RSED 5163, RSED 6160, or RSED 6166.

RSED 6170 TRANSITION AND SECONDARY METHODS (3) LEC. 3. History, philosophy, models, and definitions of transition with emphasis on best practices, secondary methods, programs, and services. May count RSED 5170 or RSED 6170.

RSED 6180 LITERACY AND INSTRUCTIONAL CLASSROOM MANAGEMENT (3) LEC. 3. This course is designed to provide students with the understanding of literacy development and the practical application and management of interventions to support written language, vocabulary, and reading comprehension. The focus of this class will be to discuss proactive approaches to supporting children's literacy development. Students will be introduced to applied and research readings related to instructional management. These research findings will be integrated into discussions on the practical aspects of developing effective programs. After completing this class, students will be able to design and implement effective literacy and instructional strategies. May count RSED 5180, RSED 6180.

RSED 6190 FUNCTIONAL CURRICULUM AND TRANSITION (3) LEC. 3. This course prepares teachers to support students who follow an alternative curriculum in elementary and secondary settings. This includes teaching functional skills, community-based instruction and supports for transition to post-secondary settings. May count either as RSED 5190 or RSED 6190.

RSED 6220 PLACEMENT SERVICES IN REHABILITATION (3) LEC. 3. The course is designed to familiarize students with career theory and methods used by rehabilitation practitioners to analyze and apply vocational techniques to place individuals with disabilities. May count RSED 6220 or RSED 6226.

RSED 6230 REHABILITATION ASSISTIVE TECHNOLOGY (3) LEC. 3. Basic computer literacy; use of commercially available software, and assistive technology for use by persons with disabilities. May count RSED 5230, RSED 6230, or RSED 6236.

RSED 6330 ASSESSMENT FOR ELIGIBILITY (3) LEC. 3. This course provides students with a framework for understanding the purposes and processes that underlie various forms of educational assessments, with emphasis on standardized assessments for evaluating students with disabilities. This course will include assessment processes for eligibility for each category of special education eligibility. The course provides opportunities for application of concepts in assessment in special education as well as administration, review, and interpretation of standardized assessment data. The course covers historical, ethical, practical, and theoretical perspectives on identifying disabilities and planning individualized instructional programs for students with special needs. May receive credit for RSED 5330 or RSED 6330.

RSED 6340 FOUNDATIONS OF SUBSTANCE USE COUNSELING (3) LEC. 3. Provides knowledge of the nature of substance abuse, drug classification, models of addiction, assessment and diagnosis, treatment, and related issues. May count RSED 5340, RSED 6340, or RSED 6346.

RSED 6420 SPECIALIZED CURRICULUM IN MATHEMATICS (3) LEC. 3. This course will provide learners with understanding of a functional/developmental approach to the selection, development, implementation, and evaluation of appropriate mathematics curriculum and activities for the instruction of students with high incidence disabilities in grades 3-5. Content includes extensive exploration of various curricular theories focusing on individual and group approaches in mathematics concepts. May count for RSED 5420 or RSED 6420.

RSED 7010 REHABILITATION PROFESSIONS, PROGRAMS AND ETHICS (3) LEC. 3. This course exposes students to the ethics, history and development of the rehabilitation counseling movement inclusive of its legal base, philosophies, concepts, and current socio-political trends. May count either RSED 7010 or RSED 7016.

RSED 7110 ADVANCED ASSESSMENT AND INTERVENTION EARLY CHILDHOOD SPECIAL EDUCATION (3) LEC. 3. Assessment and intervention strategies for special needs children, pre-k through 3rd grade. Departmental approval. May count either RSED 7110 or RSED 7116.

RSED 7120 ADVANCED ASSESSMENT IN SPECIAL EDUCATION (3) LEC. 3. Advanced study of educational tests and procedures for diagnosing special training problems. Departmental approval. May count either RSED 7120 or RSED 7126.

RSED 7130 ADVANCED ASSESSMENT I IN REHABILITATION (3) LEC. 3. Principles, process and techniques used to diagnose vocationally-related assets and liabilities of the individual with disabilities. May count either RSED 7130 or RSED 7136.

RSED 7150 MULTICULTURAL ASPECTS OF DISABILITIES (3) LEC. 3. Study of three main areas relevant to multicultural competencies and standards for rehabilitation professionals: (a) acquisition of communication skills; (b) attitudes towards ethnic minorities, and (c) knowledge about minority populations. May count either RSED 7150 or RSED 7156.

RSED 7200 ADVANCED INTERVENTION WITH INFANTS AND TODDLERS WITH DISABILITIES (3) LEC. 3. Pr. RSED 7100 or RSED 7106. Administration and on-going management of early intervention programs and service coordination of individualized family service plans and family support. Departmental approval. May count either RSED 7200 or RSED 7206.

RSED 7210 ADVANCED INTERVENTION IN EARLY CHILDHOOD SPECIAL EDUCATION (3) LEC. 3. Pr. RSED 7110 or RSED 7116. Curriculum methods, intervention plans, intervention methods, physical and medical management, environmental and behavioral management, and evaluation of child and family outcomes. Departmental approval. May count either RSED 7210 or RSED 7216.

RSED 7220 ADVANCED TEACHING METHODS IN SPECIAL EDUCATION (3) LEC. 3. Applied study and practice in analyzing, designing, constructing and evaluating teaching sequences and programs with empirical emphasis for design of instructional principles. May count either RSED 7220 or RSED 7226.

RSED 7230 ADVANCED BEHAVIOR MANAGEMENT IN SPECIAL EDUCATION (3) LEC. 3. Provides skills necessary to direct academic and social performance and appropriately manage the behavior of students with special needs. Departmental approval. May count either RSED 7230 or RSED 7236.

RSED 7240 SENINAR IN REHABILITATION RESEARCH AND DESIGN (3) LEC. 3. Research in rehabilitation counseling, with focus on acquisition of knowledge about traditional and recent developments in research methods, and skill application. May count either RSED 7240 or RSED 7246.

RSED 7310 PROPRIETARY REHABILITATION (3) LEC. 3. Vocational rehabilitation in private sector including case management and expert witness for workers compensation, personal injury litigation, and social security.

RSED 7320 INDIVIDUAL COUNSELING APPROACHES IN REHABILITATION COUNSELING (3) LEC. 3. Survey of theoretical approaches involved in individual counseling with an emphasis on persons with disabilities using an eclectic point of view and psycho-educational approach. May count either RSED 7320 or RSED 7326.

RSED 7400 CURRICULUM AND TEACHING IN SPECIALIZATION (3) LEC. 3. Curriculum design, content, and materials selection related to teaching practices in areas of specialization (intellectual disability, learning disabilities, behavioral disorders, etc.). RSED 7400 and RSED 7406 may be repeated for a maximum combined total of 6 credit hours.

RSED 7410 PROGRAM IMPLEMENTATION IN SPECIALIZATION (3) LEC. 3. Program organization and development of materials for curriculum improvement and teaching practices in a disability specialization area. RSED 7410 and RSED 7416 may be repeated for a maximum combined total of 9 credits with a change in disability specialization.

RSED 7420 RESEARCH IN SPECIALIZATION (3) LEC. 3. Examination and interpretation of applied research in specialization area (intellectual disabilities, learning disabilities, behavioral disorders, etc.). Course may be repeated with a change in research area. May count either RSED 7420 or RSED 7426. Course may be repeated for a maximum of 6 credit hours.

RSED 7430 RESEARCH INTO PRACTICE (3) LEC. 3. Applied opportunities for translating instructional and behavioral research into practice. The course may be repeated with a change in research topic. Departmental approval. May count either RSED 7430 or RSED 7436. Course may be repeated for a maximum of 6 credit hours.

RSED 7440 SEMINAR IN SPECIALIZATION (3) DSL/SEM. 3. Departmental approval. Advanced students and professor(s) engage in critical thinking regarding selected concepts, theories, research and issues germane to the field of disabilities. Course may be repeated with change in topics.

RSED 7460 POSITIVE BEHAVIOR SUPPORTS (3) LEC. 3. Evaluating and implementing Positive Behavior Interventions and Supports (PBIS) for students grades PK through 12 in traditional and alternative educational settings. May count either RSED 7460 or RSED 7466.

RSED 7900 DIRECTED STUDIES (1-3) IND. SU. Departmental approval. Content focus of study area will be translated into specific objectives with advanced student learning guided by the instructor. The department's policy is to restrict independent study only for content not covered in RSED's course listing. Course may be repeated for a maximum of 3 credit hours.

RSED 7910 PRACTICUM (1-6) DSL. SU. Departmental approval. Practice in educational or community service setting aligned with degree program option. Course may be repeated for a maximum of 6 credit hours.

RSED 7920 CLINICAL RESIDENCY (1-9) DSL. SU. Comprehensive supervised on-the-job experience in a school, college or community-based setting serving individuals with disabilities. Course may be repeated for a maximum of 12 credit hours.

RSED 7940 ADVANCED THEORIES IN REHABILITATION COUNSELING (3) LEC. 3. Intensive study of advanced theories within rehabilitation counseling, as well as an examination of outcome research relating to the use and application of these theories and techniques. May count either RSED 7940 or RSED 7946.

RSED 7950 EMERGING ADULTHOOD AND TRANSITION IN REHABILITATION (3) LEC. 3. Introduction to the transition process of youth with disabilities from school to adulthood and employment with emphasis on the developmental stage emerging adulthood. May count either RSED 7950 or RSED 7956.

RSED 7980 NON-THESIS PROJECT (1-3) DSL. SU. Course may be repeated for a maximum of 10 credit hours.

RSED 7990 RESEARCH AND THESIS (1-10) MST. Departmental approval. The content focus of the study area will be translated into specific objectives with the student learning toward that end, guided by the instructor. In addition to regular meetings with the instructor, the student will be evaluated and graded according to learning performance. The department's policy is to restrict independent study only for content not covered in RSED's course listing. Course may be repeated for a maximum of 10 credit hours.

RSED 8010 DISABILITIES AND RESEARCH METHODS (3) LEC. 3. Departmental approval. History, principles, and methodology of single subject research with emphasis on the various types of research designs applied in rehabilitation and special education.

RSED 8020 DISABILITIES AND APPLIED RESEARCH IN MEASUREMENT (3) LEC. 3. Departmental approval. Classical measurement theory, individual differences determination, constructs related to diagnostic labels, measurement bias and fairness, nature-nurture controversy, and clinical versus statistical inference.

RSED 8030 DISABILITIES AND PROFESSIONAL ISSUES (3) LEC. 3. Critical and contemporary issues regarding disability and its relationship to the leadership roles of professionals in special education and rehabilitation. May count either RSED 8030 or RSED 8036.

RSED 8040 DISABILITIES AND ASSISTIVE TECHNOLOGY (3) LEC. 3. Departmental approval. Adaptive technology for use by persons with disabilities and proficiency in the use of computers and the World Wide Web as they relate to disabilities.

RSED 8050 DISABILITIES AND THE LAW (3) LEC. 3. Departmental approval. Development of rehabilitation and special education laws from a historical, policy, leadership, and advocacy. perspective.

RSED 8060 DISABILITIES AND LIFE SPAN TRANSITIONS (3) LEC. 3. Departmental approval. Advanced study of historical, legal, legislative, philosophical, and service delivery issues and trends with emphasis on research studies and programs.

RSED 8070 PROFESSIONAL SEMINAR (3) LEC. 3. SU. Departmental approval. A series of doctoral seminars devoted to professional technical writing, grant writing, management, and research. Course may be repeated with change in topics.

RSED 8230 EXAMINING DISABILITY DATABASES (3) LEC. 3. Conducting descriptive and correlational research by using existing publicly available databases in the field of disabilities.

RSED 8900 DIRECTED STUDIES (1-3) IND. SU. Departmental approval. Content focus of study area will be translated into specific objectives with student learning guided by the instructor. Course may be repeated with change in topics.

RSED 8950 SEMINAR (1-3) DSL/SEM. Departmental approval. Provides an opportunity for advanced graduate students and professors to pursue cooperatively selected concepts and theoretical formulations. Course may be repeated for a maximum of 9 credit hours.

RSED 8980 NON-THESIS PROJECT (1-10) DSL/IND. SU. Departmental approval. May be repeated with change in topic. Provides an opportunity for advanced graduate students to pursue a project of interest. Course may be repeated with change in topics.

RSED 8990 RESEARCH AND DISSERTATION (1-10) DSL/DSR. Departmental approval. Course may be repeated with change in topic.