

Special Education — ABM

Accelerated Bachelor's/Master's Curriculum for Special Education

The Special Education-ABM program will offer students in the Special Education Undergraduate Program the opportunity to apply to the ABM program in their senior year at Auburn University. In the Special Education-ABM program, students will count 9 approved hours toward their 30-hour Traditional Master's Programs. Students who are admitted to the Special Education-ABM program who earn a B or higher in the following classes, RSED 6100, RSED 6110, and RSED 6190, can apply the course credits towards the undergraduate and graduate degree. A passing grade less than a B cannot count towards the graduate degree but may count towards the undergraduate degree. In order to be admitted into the Special Education-ABM program students will complete an ABM Application with their graduate advisor.

In order to be admitted to the ABM Special Education Program students must have at least 45 hours of credit, with at least 24 completed at Auburn University. Students must have a cumulative GPA of 3.40 or higher on all coursework completed at Auburn. Students must be making successful progress towards earning their Undergraduate Special Education bachelor's degree and must meet admission criteria to be admitted into the Special Education Traditional Master's Degree program.

In order to be admitted into the ABM Special Education Program students will complete an ABM Application with their graduate advisor. The ABM Application will include the courses that count for the undergraduate and graduate degree and will delineate projected dates for completion of the bachelor's and master's degree. Students in the Honors College remain eligible to graduate with Honors while participating and should consult with an Honors advisor.

Senior Year for Students in ABM Program- Special Education

See the Senior Year Undergraduate Special Education coursework below. Courses marked with footnote 5 are those used by students enrolled in the ABM program to meet the 9 undergraduate hours during their senior year and 9 graduate hours to be used toward their graduate degree.

Senior

Fall	Hours	Spring	Hours
RSED 5170 Transition & Secondary Methods ³		3 RSED 4920 Clinical Residency ²	9
RSED 4140 Assessment: Prog Plan in Sp Ed		3 UNIV 4AA0 Achieve the Creed	0
RSED Advisor Approved Practicum (2 hours) ^{1,3}		2 RSED 5160 Framework for Collab K-12 ^{1,4}	3
RSED 5100 Infants/Todd with Disabilities ⁵	3		
RSED 5110 Curric in Early Child Spec Ed ⁵	3		
RSED 5190 Functional Curriculum and Tran ⁵	3		
	17		12
Total Hours: 29			

¹ Prerequisite: Admission to Teacher Education

² Prerequisite: Admission to Internship (application for internship is one year in advance).

³ Prerequisite for Admission to Internship.

⁴ Co-requisite with Internship.

⁵ If admitted to ABM program students will take 6000 level for ABM credit (RSED 6100, RSED 61110, RSED 6190).