

Early Childhood/Elementary Special Education: P-6 — MEd/MS

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Early Childhood/Elementary Special Education — MEd (Alternative Certification, Online Option Available)

Code	Title	Hours
Alternative Class A Education Program Checklist		
Teaching Field: 24 hours		
At least 1/3 of the program shall be in teaching field courses.		
Required: 21 hours		21
RSED 7230	Advanced Behavior Management in Special Education (new course developed to address assessment and eligibility)	
RSED 6120	Curriculum in Special Education: Mathematics	
RSED 6180	Literacy and Instructional Classroom Management ⁴	
RSED 7460	Positive Behavior Supports ¹	
RSED 6330	Assessment for Eligibility	
RSED 6420	Specialized Curriculum in Mathematics	
RSED 7410	Introduction to Rehabilitation and Case Management in Rehabilitation Counseling (B-5)	
Select 3 hours from the following:		3
RSED 7420	Research in Specialization	
RSED 7430	Research Into Practice	
RSED 7400	Curriculum and Teaching in Specialization (Learning Strategies) ¹	
RSED 7410	Introduction to Rehabilitation and Case Management in Rehabilitation Counseling (Leadership) ¹	
Other advisor-approved courses 6000 level or above in the Teaching Field		
Professional Studies: 21-36 hours		21-36
RSED 6130	Curriculum in Literacy for Students with Disabilities	
RSED 6150	Literacy Methods in Special Education ⁴	
RSED 6230	Rehabilitation Assistive Technology	
RSED 7910	Practicum	
RSED 7920	Clinical Residency ²	
Required if not previously completed		
RSED 6000	Advanced Survey of Exceptionality ³	
RSED 6100	Infants and Toddlers with Disabilities ³	
RSED 6110	Curriculum in Early Childhood Special Education (course revised to removed literacy and add transition) ^{3, 4}	
RSED 6140	Curriculum in Severe Disabilities ³	
RSED 6160	Framework for Collaboration in K-12 ³	
Total Hours		45-60

¹ The state diversity course requirement is fulfilled with RSED 7400 curriculum and Teaching: Learning strategies, RSED 7410 Program Implementation: Leadership, or RSED 7460 Positive Behavior Supports.

² Clearance for Clinical Residency includes completion of all other coursework. Exceptions require approval using the Student Petition Form.

- ³ If equivalents of the following courses were completed at an undergraduate level, the credit hours will be waived and the total program hours reduced appropriately: RSED 6000, RSED 6100, RSED 6110, RSED 6140, RSED 6160.
In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.25 is required on all courses used to meet program requirements.
Coursework used to meet admission requirements cannot be used again to meet Alternative Class A program requirements.
All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.
- ⁴ The Alabama Literacy Act requirement is fulfilled with completion of RSED 6130, RSED 6150, RSED 6180. The Alabama Numeracy Act is fulfilled with completion of RSED 6120, RSED 6420.

Early Childhood/Elementary Special Education — MEd/MS (Certification, Online Option Available)

Code	Title	Hours
Class A Program Checklist for Teaching Field		
Teaching Field: 30 hours		
At least 1/3 of the program shall be in teaching field courses.		
Required: 9 hours		
RSED 7910	Practicum	3
RSED 6230	Rehabilitation Assistive Technology	3
RSED 7410	Introduction to Rehabilitation and Case Management in Rehabilitation Counseling (B-5)	3
Select 21 hours from the following:		21
RSED 7120	Advanced Assessment in Special Education	
RSED 7220	Advanced Teaching Methods in Special Education	
RSED 7230	Advanced Behavior Management in Special Education	
RSED 7400	Curriculum and Teaching in Specialization (Learning Strategies) ¹	
RSED 7410	Introduction to Rehabilitation and Case Management in Rehabilitation Counseling (Leadership) ¹	
RSED 7420	Research in Specialization	
RSED 7430	Research Into Practice	
RSED 7460	Positive Behavior Supports ¹	
RSED 7990	Research and Thesis (required for MS degree)	
Other advisor-approved courses 6000 level or above in the Teaching Field		
Survey of Special Education/Diversity Course		
See RSED 6000 in Additional Courses AND RSED 7400, RSED 7410, or RSED 7460 in Teaching Field . ¹		
Additional Courses: ²		
RSED 6000	Advanced Survey of Exceptionality ^{1,2}	
RSED 6100	Infants and Toddlers with Disabilities ²	
RSED 6110	Curriculum in Early Childhood Special Education ²	
RSED 6140	Curriculum in Severe Disabilities ²	
RSED 6150	Literacy Methods in Special Education ²	
RSED 6160	Framework for Collaboration in K-12 ²	
RSED 6120	Curriculum in Special Education: Mathematics ²	
RSED 6420	Specialized Curriculum in Mathematics ²	
RSED 6130	Curriculum in Literacy for Students with Disabilities ²	
RSED 6180	Literacy and Instructional Classroom Management ²	
Total Hours		30

¹ RSED 6000 Advanced Survey of Exceptionality must be completed if survey of special education course was not completed for prior level certification. If a survey of special education course was completed for prior level certification, the state diversity course requirement must be fulfilled with RSED 7400 Curriculum & Teaching: Learning Strategies, RSED 7410 Program Implementation: Leadership, or RSED 7460 Positive Behavior Supports.

- ² The following courses or equivalents are required if not previously completed--particularly for candidates whose prior level certification was NOT in special education: RSED 6000, RSED 6100, RSED 6110, RSED 6140, RSED 6150, RSED 6160, RSED 6120, RSED 6420, RSED 6130, RSED 6180. These credit hours are in addition to the 30 total program hours. In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.25 is required on all courses used to meet program requirements. Coursework used to meet Class B certification requirements may not be used to meet requirements for Class A certification. All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.