Core Curriculum and General Education Outcomes

The purpose of the Auburn University Core Curriculum is to foster the knowledge, skills, and perspectives that are hallmarks of an Auburn graduate. By completing courses that represent a range of disciplines students begin to acquire an educated appreciation of the natural world, of human life, and of the interactions between them. In particular, students complete the subject area distribution requirements identified below, which meet the requirements established by the Alabama General Studies Committee.

The specific courses each student completes in order to fulfill Auburn University's core curriculum requirements will depend upon the particular major in which the student is enrolled. Students should consult their curriculum models and discuss their options with their academic advisor. All Auburn students are required to complete a six semester credit hour sequence in either History or Literature as part of their requirements. Courses ending in "7" are Honors courses.

English Composition: 6 hours required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1100/1107</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1120/1127</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
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</tbody>
</table>

Humanities: 12 total hours required (Note: Students enrolled in the Samuel Ginn College of Engineering are required to complete 9 hours of Humanities.)

Literature (at least 3 hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 2200/2207</td>
<td>World Literature before 1600</td>
<td>3-6</td>
</tr>
<tr>
<td>ENGL 2210/2217</td>
<td>World Literature after 1600</td>
<td></td>
</tr>
<tr>
<td>ENGL 2230</td>
<td>British Lit before 1789</td>
<td></td>
</tr>
<tr>
<td>ENGL 2240</td>
<td>British Lit after 1789</td>
<td></td>
</tr>
<tr>
<td>ENGL 2250</td>
<td>American Lit before 1865</td>
<td></td>
</tr>
<tr>
<td>ENGL 2260</td>
<td>American Lit II after 1865</td>
<td></td>
</tr>
<tr>
<td>ENGL 2270</td>
<td>AfAm Lit Before 1900</td>
<td></td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>AfAm Lit After 1900</td>
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</tr>
</tbody>
</table>

Fine Arts (at least 3 hours)

Students must complete at least one fine arts course from this list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 2600</td>
<td>Art Of Arch Place And Culture</td>
<td></td>
</tr>
<tr>
<td>ARTS 1510</td>
<td>Looking at Art: App to Interpr</td>
<td></td>
</tr>
<tr>
<td>ARTS 1610</td>
<td>Introduction to Art History</td>
<td></td>
</tr>
<tr>
<td>ENVD 2040</td>
<td>Design, Invention and Society</td>
<td></td>
</tr>
<tr>
<td>INDD 1120</td>
<td>Indust Des In Modern Society</td>
<td></td>
</tr>
<tr>
<td>MUSI 2730/2737</td>
<td>Appreciation Of Music</td>
<td></td>
</tr>
<tr>
<td>MUSI 2740</td>
<td>Survey of Popular Music</td>
<td></td>
</tr>
<tr>
<td>MUSI 2750</td>
<td>Music and Science</td>
<td></td>
</tr>
<tr>
<td>MDIA 2350</td>
<td>Introduction To Film Studies</td>
<td></td>
</tr>
<tr>
<td>THEA 2010/2017</td>
<td>Introduction To Theatre</td>
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</tr>
<tr>
<td>THEA 2020</td>
<td>Aesthetics of Acting</td>
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</table>
### Other Humanities Choices

In addition to the Literature and Fine Arts courses listed above, students may select courses from this list to complete the required 12 hours in Humanities.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>COMM 1000</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>FLGC 1150</td>
<td>Global Fluency</td>
<td>3</td>
</tr>
<tr>
<td>HONR 1017</td>
<td>Honors Tech and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1010/1017</td>
<td>Introduction To Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1020/1027</td>
<td>Introduction To Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1030/1037</td>
<td>Ethics And The Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1040</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1050</td>
<td>Intro to Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1060</td>
<td>Philosophy East and West</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1070</td>
<td>Art, Value, and Society</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1080</td>
<td>Intro Philosophy Religion</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1090</td>
<td>Philosophy of Race and Gender</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1100</td>
<td>Introduction To Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1110</td>
<td>Ethics and Science</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1120</td>
<td>Intro. Environmental Ethics</td>
<td>3</td>
</tr>
<tr>
<td>RELG 1040</td>
<td>Intro to Western Religions</td>
<td>3</td>
</tr>
<tr>
<td>RELG 1050</td>
<td>Intro to Eastern Religions</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2710/HONR 2717</td>
<td>The Human Odyssey I</td>
<td>3</td>
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</table>

### Science and Mathematics: 11-12 hours required

#### Mathematics (3-4 hours)

Students must complete at least one mathematics course from this list. For additional information on Math requirements, see bottom of page.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Select one of the following:</td>
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<tr>
<td>MATH 1100</td>
<td>Finite Math and Applications</td>
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</tr>
<tr>
<td>MATH 1120</td>
<td>Precalculus Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 1130</td>
<td>Precalculus Trigonometry</td>
<td></td>
</tr>
<tr>
<td>MATH 1150</td>
<td>Precalc Algebra And Trig</td>
<td></td>
</tr>
<tr>
<td>MATH 1610/1617</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 1680</td>
<td>Calculus With Business Apps I</td>
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</table>

#### Science sequence (8 hours)

Students must complete a sequence from this list.

<table>
<thead>
<tr>
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<tr>
<td>Select one of the following Series:</td>
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<tr>
<td>Series A</td>
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</tr>
<tr>
<td>BIOL 1000</td>
<td>Intro To Biology</td>
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</tr>
<tr>
<td>&amp; BIOL 1001</td>
<td>and Intro To Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 1010</td>
<td>A Survey Of Life</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 1011</td>
<td>and A Survey Of Life Laboratory</td>
<td></td>
</tr>
<tr>
<td>Series B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 1020</td>
<td>Principles Of Biology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 1021</td>
<td>and Principles Of Biology Lab</td>
<td></td>
</tr>
</tbody>
</table>
### Core Curriculum and General Education Outcomes

<table>
<thead>
<tr>
<th>Series</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>C</td>
<td>BIOL 1030</td>
<td>Organismal Biology</td>
<td>&amp; BIOL 1031</td>
<td>Organismal Biology Laboratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>CHEM 1010</td>
<td>Survey Of Chemistry I</td>
<td>&amp; CHEM 1011</td>
<td>Survey Of Chemistry I Lab</td>
</tr>
<tr>
<td></td>
<td>CHEM 1020</td>
<td>Survey Of Chemistry II</td>
<td>&amp; CHEM 1021</td>
<td>Survey Of Chemistry II Lab</td>
</tr>
<tr>
<td>D</td>
<td>CHEM 1030</td>
<td>Fundamentals Chemistry I</td>
<td>&amp; CHEM 1031</td>
<td>Fund Of Chemistry I Lab</td>
</tr>
<tr>
<td></td>
<td>CHEM 1040</td>
<td>Fundamental Chemistry II</td>
<td>&amp; CHEM 1041</td>
<td>Fund Of Chemistry II Lab</td>
</tr>
<tr>
<td>E</td>
<td>CHEM 1110</td>
<td>Gen Chem For Scientists I</td>
<td>&amp; CHEM 1111</td>
<td>General Chemistry I Lab</td>
</tr>
<tr>
<td></td>
<td>CHEM 1117</td>
<td>Honors General Chemistry I</td>
<td>&amp; CHEM 1118</td>
<td>Honors General Chemistry I Lab</td>
</tr>
<tr>
<td>F</td>
<td>GEOL 1100</td>
<td>Dynamic Earth</td>
<td>GEOL 1110</td>
<td>Earth and Life Through Time</td>
</tr>
<tr>
<td></td>
<td>GEOL 1110/1117</td>
<td>Earth and Life Through Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>PHYS 1500</td>
<td>General Physics I</td>
<td>PHYS 1510</td>
<td>General Physics II</td>
</tr>
<tr>
<td>H</td>
<td>PHYS 1600/1607</td>
<td>Engineering Physics I</td>
<td>PHYS 1610/1617</td>
<td>Engineering Physics II</td>
</tr>
<tr>
<td>I</td>
<td>CSES 1010</td>
<td>Soils and Life</td>
<td>CSES 1020</td>
<td>Crops and Life</td>
</tr>
<tr>
<td>J</td>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
<td>BIOL 1010</td>
<td>A Survey Of Life</td>
</tr>
<tr>
<td>K</td>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
<td>CHEM 1010</td>
<td>Survey Of Chemistry I</td>
</tr>
<tr>
<td></td>
<td>CHEM 1011</td>
<td>Survey Of Chemistry I</td>
<td>&amp; CHEM 1011</td>
<td>Survey Of Chemistry I Lab</td>
</tr>
<tr>
<td>L</td>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
<td>GEOL 1100</td>
<td>Dynamic Earth</td>
</tr>
<tr>
<td>M</td>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
<td>PHYS 1000</td>
<td>Foundations Of Physics</td>
</tr>
<tr>
<td>N</td>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
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</table>
Core Curriculum and General Education Outcomes

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 1150</td>
<td>Astronomy</td>
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</tr>
<tr>
<td></td>
<td><strong>Series O</strong></td>
<td></td>
</tr>
<tr>
<td>GEOG 1020</td>
<td>Global Systems Weather/Climate</td>
<td></td>
</tr>
<tr>
<td>GEOG 1030</td>
<td>Global Systems Land/Water</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Series P</strong></td>
<td></td>
</tr>
<tr>
<td>FOWS 1020</td>
<td>Science of Nature I</td>
<td></td>
</tr>
<tr>
<td>&amp; FOWS 1021 &amp; FOWS 1030</td>
<td>and Science of Nature I Laboratory</td>
<td></td>
</tr>
<tr>
<td>FOWS 1030</td>
<td>Science of Nature II</td>
<td></td>
</tr>
<tr>
<td>&amp; FOWS 1031</td>
<td>and Science of Nature II Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Series Q</strong></td>
<td></td>
</tr>
<tr>
<td>FOWS 1040</td>
<td>Climate Science I</td>
<td></td>
</tr>
<tr>
<td>&amp; FOWS 1041 &amp; FOWS 1050</td>
<td>and Climate Science I - Laboratory</td>
<td></td>
</tr>
<tr>
<td>FOWS 1050</td>
<td>Climate Science II</td>
<td></td>
</tr>
<tr>
<td>&amp; FOWS 1051</td>
<td>and Climate Science II - Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Series R</strong></td>
<td></td>
</tr>
<tr>
<td>SCMH 1010/1017</td>
<td>Concepts Of Science</td>
<td></td>
</tr>
<tr>
<td>GEOG 1020</td>
<td>Global Systems Weather/Climate</td>
<td></td>
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</tbody>
</table>

1. A student who completes PHYS 1600/07, may be permitted to complete the Physics sequence with PHYS 1510 in some majors. A student should consult his or her academic advisor for more information.

**Social Sciences: 12 hours total required** *(Note: Students enrolled in the Samuel Ginn College of Engineering are required to complete 9 hours of Social Science.)*

**History (at least 3 hours)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Select one of the following:</td>
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</tr>
<tr>
<td>HIST 1010/1017</td>
<td>World History I</td>
<td></td>
</tr>
<tr>
<td>HIST 1020/1027</td>
<td>World History II</td>
<td></td>
</tr>
<tr>
<td>HIST 1210/1217</td>
<td>Technology And Civilization I</td>
<td></td>
</tr>
<tr>
<td>HIST 1220/1227</td>
<td>Technology And Civilization II</td>
<td></td>
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</tbody>
</table>

**Other Social Sciences (at least 3 hours)**

In addition to the history courses listed above, students can select hours in other Social Science courses listed below to total 12.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AFRI 2000</td>
<td>Intro African American Studies</td>
<td>3</td>
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<tr>
<td>AGEC 1000</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1000/1007</td>
<td>Anthropology: Culture and Adap</td>
<td>3</td>
</tr>
<tr>
<td>COUN 2000</td>
<td>Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2020/2027</td>
<td>Prin Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2030/2037</td>
<td>Prin Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1010/1017</td>
<td>Global Geography</td>
<td>3</td>
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<td>GSHS 2000</td>
<td>Global Studies Human Sciences</td>
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<tr>
<td>HONR 1007</td>
<td>Honors Tech and Culture I</td>
<td>3</td>
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<tr>
<td>HONR 1027</td>
<td>Honor Sustainability I</td>
<td>3</td>
</tr>
<tr>
<td>HONR 1037</td>
<td>Honor Sustainability II</td>
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<tr>
<td>NATR 2050</td>
<td>People &amp; the Environment</td>
<td>3</td>
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<tr>
<td>POLI 1050/1057</td>
<td>Global Politics and Issues</td>
<td>3</td>
</tr>
<tr>
<td>POLI 1090/1097</td>
<td>Amer Gov In Multicul World</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2010/2017</td>
<td>Intro To Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 1000/1007</td>
<td>Sociology Global Perspective</td>
<td>3</td>
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</tbody>
</table>
General Education Student Learning Outcomes

In addition to introducing students to broad areas of knowledge, the General Education program also emphasizes foundational skills they will build upon throughout their undergraduate education. In order to become lifelong learners and use their education to solve practical problems, by the time of graduation, students will be able to effectively:

Locate, evaluate, and use information (SL-A).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1120</td>
<td>English Composition II</td>
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</tr>
<tr>
<td>or ENGL 1127</td>
<td>Honors Writing Seminar II</td>
<td></td>
</tr>
<tr>
<td>FOWS 1020 &amp; FOWS 1021</td>
<td>Science of Nature I and Science of Nature I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>FOWS 1030 &amp; FOWS 1031</td>
<td>Science of Nature II and Science of Nature II Lab</td>
<td>4</td>
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</table>

Read and think critically (SL-B).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2200/2207</td>
<td>World Literature before 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2210/2217</td>
<td>World Literature after 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2230</td>
<td>British Lit before 1789</td>
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<td>ENGL 2240</td>
<td>British Lit after 1789</td>
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</tr>
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<td>ENGL 2250</td>
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<td>ENGL 2260</td>
<td>American Lit II after 1865</td>
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<td>ENGL 2270</td>
<td>AfAm Lit Before 1900</td>
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<td>AfAm Lit After 1900</td>
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<td>Honors Tech and Culture I</td>
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<td>3</td>
</tr>
<tr>
<td>HONR 1037</td>
<td>Honor Sustainability II</td>
<td>3</td>
</tr>
<tr>
<td>HONR 2717</td>
<td>Honors Human Odyssey 1</td>
<td>3</td>
</tr>
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<td>PHIL 1010/1017</td>
<td>Introduction To Logic</td>
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<td>PHIL 1020/1027</td>
<td>Introduction To Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1030/1037</td>
<td>Ethics And The Health Sciences</td>
<td>3</td>
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<td>PHIL 1040</td>
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<td>Intro to Political Philosophy</td>
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<td>PHIL 1060</td>
<td>Philosophy East and West</td>
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<td>Art, Value, and Society</td>
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<td>PHIL 1080</td>
<td>Intro Philosophy Religion</td>
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<td>Philosophy of Race and Gender</td>
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<td>PHIL 1100</td>
<td>Introduction To Philosophy</td>
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<td>PHIL 1110</td>
<td>Ethics and Science</td>
<td>3</td>
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<tr>
<td>PHIL 1120</td>
<td>Intro. Environmental Ethics</td>
<td>3</td>
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</table>
### Apply mathematical methods (SL-C).

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MATH 1100</td>
<td>Finite Math and Applications</td>
<td>3</td>
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<tr>
<td>MATH 1120</td>
<td>Precalculus Algebra</td>
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<td>MATH 1130</td>
<td>Precalculus Trigonometry</td>
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<tr>
<td>MATH 1150</td>
<td>Precalc Algebra And Trig</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1610/1617</td>
<td>Calculus I</td>
<td>4</td>
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<tr>
<td>MATH 1680</td>
<td>Calculus With Business Apps I</td>
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</table>

### Write and revise for a variety of purposes (SL-D).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1100/1107</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1120/1127</td>
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### Create and deliver oral presentations (SL-E).

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
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<tbody>
<tr>
<td>COMM 1000/1007</td>
<td>Public Speaking</td>
<td>3</td>
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</table>

### Analyze their own society and its relationship to the larger global context (SL-F).

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AGEC 1000</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2020/2027</td>
<td>Prin Of Microeconomics</td>
<td>3</td>
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<tr>
<td>ECON 2030/2037</td>
<td>Prin Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010/1017</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1020/1027</td>
<td>World History II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1210/1217</td>
<td>Technology And Civilization I</td>
<td>3</td>
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<tr>
<td>HIST 1220/1227</td>
<td>Technology And Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HONR 1007</td>
<td>Honors Tech and Culture I</td>
<td>3</td>
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<tr>
<td>HONR 1017</td>
<td>Honors Tech and Culture II</td>
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<tr>
<td>HONR 1027</td>
<td>Honor Sustainability I</td>
<td>3</td>
</tr>
<tr>
<td>HONR 1037</td>
<td>Honor Sustainability II</td>
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<tr>
<td>NATR 2050</td>
<td>People &amp; the Environment</td>
<td>3</td>
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<tr>
<td>POLI 1050/1057</td>
<td>Global Politics and Issues</td>
<td>3</td>
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<tr>
<td>POLI 1090/1097</td>
<td>Amer Gov In Multicul World</td>
<td>3</td>
</tr>
<tr>
<td>RELG 1040</td>
<td>Intro to Western Religions</td>
<td>3</td>
</tr>
<tr>
<td>RELG 1050</td>
<td>Intro to Eastern Religions</td>
<td>3</td>
</tr>
<tr>
<td>SUST 2000</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2710/HONR 2717</td>
<td>The Human Odyssey I</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2720/HONR 2727</td>
<td>The Human Odyssey II</td>
<td>3</td>
</tr>
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</table>

### Interact in intercultural situations (SL-G).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AFRI 2000</td>
<td>Intro African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1000/1007</td>
<td>Anthropology: Culture and Adap</td>
<td>3</td>
</tr>
<tr>
<td>COUN 2000</td>
<td>Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>FLGC 1150</td>
<td>Global Fluency</td>
<td>3</td>
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<tr>
<td>GEOG 1010/1017</td>
<td>Global Geography</td>
<td>3</td>
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<tr>
<td>GSHS 2000</td>
<td>Global Studies Human Sciences</td>
<td>3</td>
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<tr>
<td>HIST 1010/1017</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------------------------------------</td>
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</tr>
<tr>
<td>HIST 1020/1027</td>
<td>World History II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1210/1217</td>
<td>Technology And Civilization I</td>
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<td>Technology And Civilization II</td>
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<td>PSYC 2010/2017</td>
<td>Intro To Psychology</td>
<td>3</td>
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<td>Intro to Western Religions</td>
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<td>Intro to Eastern Religions</td>
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<td>SOCY 1000/1007</td>
<td>Sociology Global Perspective</td>
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<td>SOCY 1100</td>
<td>Race and Ethnicity</td>
<td>3</td>
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<tr>
<td>UNIV 2710/HONR 2717</td>
<td>The Human Odyssey I</td>
<td>3</td>
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<tr>
<td>UNIV 2720/HONR 2727</td>
<td>The Human Odyssey II</td>
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<tr>
<td>WMST 2100</td>
<td>Intro Women's &amp; Gender Studies</td>
<td>3</td>
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</table>

### Apply scientific principles (SL-H).

<table>
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<tbody>
<tr>
<td>BIOL 1000</td>
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<td>BIOL 1001</td>
<td>Intro To Biology Laboratory</td>
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<tr>
<td>BIOL 1010</td>
<td>A Survey Of Life</td>
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</tr>
<tr>
<td>BIOL 1011</td>
<td>A Survey Of Life Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1020/1027</td>
<td>Principles Of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1021</td>
<td>Principles Of Biology Lab</td>
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<td>BIOL 1030/1037</td>
<td>Organismal Biology</td>
<td>3</td>
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<td>BIOL 1031</td>
<td>Organismal Biology Laboratory</td>
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<tr>
<td>CHEM 1010</td>
<td>Survey Of Chemistry I</td>
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<td>and Survey Of Chemistry I Lab</td>
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<td>CHEM 1020</td>
<td>Survey Of Chemistry II</td>
<td>4</td>
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<tr>
<td>&amp; CHEM 1021</td>
<td>and Survey Of Chemistry II Lab</td>
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<tr>
<td>CHEM 1030</td>
<td>Fundamentals Chemistry I</td>
<td>4</td>
</tr>
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<td>&amp; CHEM 1031</td>
<td>and Fund Of Chemistry I Lab</td>
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<tr>
<td>CHEM 1040</td>
<td>Fundamental Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 1041</td>
<td>and Fund Of Chemistry II Lab</td>
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<tr>
<td>CHEM 1110</td>
<td>Gen Chem For Scientists I</td>
<td>4</td>
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<tr>
<td>&amp; CHEM 1111</td>
<td>and General Chemistry I Lab</td>
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<tr>
<td>CHEM 1117</td>
<td>Honors General Chemistry I</td>
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<tr>
<td>&amp; CHEM 1118</td>
<td>and Honors General Chemistry I Lab</td>
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<tr>
<td>CHEM 1120</td>
<td>Gen Chem for Scientists II</td>
<td>4</td>
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<tr>
<td>&amp; CHEM 1121</td>
<td>and General Chemistry II Lab</td>
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<tr>
<td>CHEM 1127</td>
<td>Honors General Chemistry II</td>
<td>4</td>
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<tr>
<td>&amp; CHEM 1128</td>
<td>and Hon General Chemistry II Lab</td>
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<tr>
<td>CSES 1010</td>
<td>Soils and Life</td>
<td>4</td>
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<td>CSES 1020</td>
<td>Crops and Life</td>
<td>4</td>
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<tr>
<td>FOWS 1020</td>
<td>Science of Nature I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; FOWS 1021</td>
<td>and Science of Nature I Laboratory</td>
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</tr>
<tr>
<td>FOWS 1030</td>
<td>Science of Nature II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; FOWS 1031</td>
<td>and Science of Nature II Laboratory</td>
<td></td>
</tr>
<tr>
<td>FOWS 1040</td>
<td>Climate Science I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; FOWS 1041</td>
<td>and Climate Science I - Laboratory</td>
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</tr>
<tr>
<td>FOWS 1050</td>
<td>Climate Science II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; FOWS 1051</td>
<td>and Climate Science II - Lab</td>
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<tr>
<td>GEOG 1020</td>
<td>Global Systems Weather/Climate</td>
<td>4</td>
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<tr>
<td>GEOG 1030</td>
<td>Global Systems Land/Water</td>
<td>4</td>
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Core Curriculum and General Education Outcomes

GEOL 1100/1107  Dynamic Earth  4
GEOL 1110/1117  Earth and Life Through Time  4
PHYS 1000 & PHYS 1001  Foundations Of Physics and Found Phys Lab  5
PHYS 1150  Astronomy  4
PHYS 1500  General Physics I  4
PHYS 1510  General Physics II  4
PHYS 1600/1607  Engineering Physics I  4
PHYS 1610/1617  Engineering Physics II  4
SCMH 1010/1017  Concepts Of Science  4

Analyze and value creative artistic endeavors (SL-I).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ARCH 2600</td>
<td>Art Of Arch Place And Culture</td>
<td>3</td>
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<tr>
<td>ARTS 1510</td>
<td>Looking at Art: App to Interpr</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 1610</td>
<td>Introduction to Art History</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2200/2207</td>
<td>World Literature before 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2210/2217</td>
<td>World Literature after 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2230</td>
<td>British Lit before 1789</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2240</td>
<td>British Lit after 1789</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2250</td>
<td>American Lit before 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2260</td>
<td>American Lit II after 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2270</td>
<td>AfAm Lit Before 1900</td>
<td>3</td>
</tr>
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<td>ENGL 2280</td>
<td>AfAm Lit After 1900</td>
<td>3</td>
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<tr>
<td>ENVD 2040</td>
<td>Design, Invention and Society</td>
<td>3</td>
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<tr>
<td>INDD 1120</td>
<td>Indust Des In Modern Society</td>
<td>3</td>
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<tr>
<td>MUSI 2730/2737</td>
<td>Appreciation Of Music</td>
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<tr>
<td>MUSI 2740</td>
<td>Survey of Popular Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 2750</td>
<td>Music and Science</td>
<td>3</td>
</tr>
<tr>
<td>MDIA 2350</td>
<td>Introduction To Film Studies</td>
<td>3</td>
</tr>
<tr>
<td>THEA 2010/2017</td>
<td>Introduction To Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 2020</td>
<td>Aesthetics of Acting</td>
<td>3</td>
</tr>
</tbody>
</table>

English Composition Requirements

Students who enroll at Auburn University as freshmen and students who transfer from another institution into Auburn must meet Auburn’s six semester hour English composition requirement. Requirements are based on when the student first began collegiate study and whether the student’s English composition courses were taken at Auburn University. If a student’s particular situation is not covered in the explanations below, or if a student has questions about his or her status, then the student should contact the Director of Composition by calling the Department of English at (334) 844-4620 or via e-mail at english@auburn.edu.

Students beginning collegiate study at Auburn as freshmen in fall 2000 or later must complete English Composition I and II (ENGL 1100 and ENGL 1120) or the Honors equivalents (ENGL 1107 and ENGL 1127) with a grade of C or better in each course. The grades of C or better are required by the Articulation and General Studies Committee agreement. Students who earn a grade of D or F in a composition course at Auburn must repeat that course. Students may repeat the course at another institution, unless they wish to use the grade adjustment policy to exclude the grade of D or F. Students must complete the composition sequence to be eligible to take Core Literature courses.

Transfer students beginning collegiate study at another institution in summer 1998 or later must meet Auburn’s composition requirement. They may do so in one of two ways: (1) take English Composition I and II at another institution, provided these courses are comparable in scope and coverage to ENGL 1100–ENGL 1120 and there is no duplication of hours, and earn a grade of C or better in each, or (2) take ENGL 1100–ENGL 1120 (or ENGL 1107–ENGL 1127) at Auburn and earn a grade of C or better in each.
Transfer students who have earned a grade of C or better in English Composition I, and earned three semester hours or five quarter hours at another institution will be required to take ENGL 1120 (or ENGL 1127) at Auburn. Students may also fulfill the requirement for ENGL 1120 by taking an English Composition II course at another institution, provided the course is similar in scope and coverage to ENGL 1120 and they earn a grade of C or better.

Transfer students who have been exempted on the basis of standardized test scores from English Composition I carrying five quarter hours or three semester hours at another institution, and who have earned a grade of C or better in a subsequent English composition course at the same institution carrying the same amount of credit, will have fulfilled Auburn’s composition requirement. Transfer students who have been exempted with credit will have both the exemption credit and course credit accepted at Auburn. Transfer students who have been exempted without credit, and who have earned a grade of C or better in a subsequent English composition course at the same institution, will be given the course credit and, in addition, will be awarded sufficient advanced standing credit to fulfill Auburn’s English composition requirement.

Transfer students who have been exempted from English Composition I at another institution but have had no subsequent English composition course there or have not earned a grade of C or better in the subsequent course must still complete Auburn’s six semester hour freshman composition requirement. However, if they meet any of Auburn’s criteria for exemption from ENGL 1100, they will receive three semester hours of credit for ENGL 1100 at Auburn and will be required to take ENGL 1120 (or ENGL 1123 or ENGL 1127) at Auburn. Additionally, if they meet any of Auburn’s criteria for exemption from ENGL 1120, they will receive three semester hours of credit for ENGL 1120.

All transfer students should confer with their major academic advisor concerning the composition requirement as soon as possible after enrolling at Auburn.

Students who enter an undergraduate program at Auburn after receiving a bachelor’s degree from an accredited institution are exempt from meeting the composition requirement.

All students may be eligible to exempt ENGL 1100 and/or ENGL 1120 with credit on the basis of their score in one of the following standardized tests: the English portion of the ACT; the reading score of the SAT; the International Baccalaureate English A1 exam; or the CEEB Advanced Placement Exam in English. Note that CLEP test scores are not eligible for exemption. The exemption scores for each test are reviewed each year and are available in the Auburn University Advanced Placement Program, which is distributed by the Office of the Registrar (https://www.auburn.edu/administration/registrar/helpful_resources/enrollment/ap-ib-clep-information.html).

**Literature Requirements**

Students beginning college work in Fall 2011 or after must take at least one Core literature course. They may take a second course in the same literature to complete a sequence. Completion of the freshman composition requirement is a pre-requisite for all literature courses.

All Auburn students beginning college work before Fall 2011 must fulfill the Core Curriculum literature requirements by taking one of four sequences:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2200/2207</td>
<td>World Literature before 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2210/2217</td>
<td>World Literature after 1600</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2230</td>
<td>British Lit before 1789</td>
<td>3</td>
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<td>3</td>
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<td>ENGL 2250</td>
<td>American Lit before 1865</td>
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<td>American Lit II after 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2270</td>
<td>AfAm Lit Before 1900</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>AfAm Lit After 1900</td>
<td>3</td>
</tr>
</tbody>
</table>

Literature courses taken at other institutions may fulfill the Core literature requirement with the following provisions:

1. Students may transfer as equivalents of the Core literature requirement only sophomore-level literature survey courses covering a broad historical period.
2. Students transferring a single literature course may receive credit for ENGL 2200 only if it is the first course in a World Literature sequence and includes literature of the ancient world. Any survey of modern literature (beginning at any time after 1600 and extending to the present), whether world literature or a national literature, will transfer as credit for ENGL 2210.
3. Freshman literature courses and literature courses based on genres (poetry, the short story, the novel), themes, or narrowly defined historical periods will not fulfill the Core literature requirements but are eligible for transfer as electives.

Students or advisors with special questions about placement or credit for the Core literature requirements may contact the director of core literature through the Department of English at (334) 844-4620 or via e-mail at english@auburn.edu.

**History Requirements**

One of the purposes of the university’s Core Curriculum is to give students an understanding of their culture and its backgrounds. Course sequences designed especially for this purpose are those in World History and Technology and Civilization. Native students beginning college work before Fall 2011 must earn six hours of credit in one of these sequences. Students beginning college work in Fall 2011 or after must have at least one Core history course and a complete Core sequence in either literature or history.

Credit in history earned at another institution may be allowed on transfer as shown below in meeting this particular requirement.

1. If transfer students have three hours in the first course of a broad, introductory two-course sequence in world history or western civilization or technology and civilization or U.S. history they must complete a history sequence, by taking HIST 1020/HIST 1027 (for World History and Western Civilization), HIST 1220/HIST 1227 (for Tech. and Viv.) or HIST 2020 (for U.S. History). A transfer student who has taken the last course in a similar two-course sequence would take HIST 1010/HIST 1017 or HIST 1210/HIST 1217 or HIST 2010 to complete a sequence.

2. Students entering an undergraduate program at Auburn, after earning bachelors’ degrees from other accredited universities, may be exempted from the history requirements unless their curricula specify otherwise.

**Math Requirement**

Upon recommendation from the Office of Accessibility (based on a thorough review including medical documentation, student interviews, past history, etc.), the Chair of the Core Curriculum and General Education Committee may approve MATH 1000 as satisfying the core curriculum math requirement. Such approval does not remove or satisfy any specific MATH requirements or prerequisites in the student’s major. Any adjustments to major-specific MATH requirements are at the discretion of the unit offering the major.

**Oral Communication Requirement**

All Auburn University bachelor’s degree programs provide components to ensure competence in oral communication skills. Program information documenting oral communication components is maintained in the Office of the Provost/Vice President for Academic Affairs. Appropriate accommodations will be made to enable individuals with disabilities to satisfy this requirement.