

Policies and Procedures for Admissions

Auburn University is an equal-opportunity educational institution, and as a matter of policy, does not discriminate in its admissions policy on the basis of race, color, sex, religion, disability, sexual orientation, age, or national origin. Preference is given to the admission of Alabama residents at the undergraduate level; in considering applications to professional schools or programs with restrictive admissions policies, the length of residency in the state will be a factor.

Applications for resident and non-resident students are accepted for all curricula; however, the number of students and academic credentials of the applicants accepted for admission are determined by the availability of facilities and faculty.

Application Forms

Applicants are required to submit their application electronically using the document available on the Auburn University website at <https://www.auburn.edu/admissions/attention-applicants.php>. Application to the Graduate School, the College of Veterinary Medicine, or the James Harrison College of Pharmacy must be made to those schools.

Process for Application

Individuals may apply for undergraduate admission early fall. Because of the large number of applications, credentials should be submitted as early as possible. In all cases, complete credentials along with the medical examination report must be filed at least three weeks before the term's opening. **The university reserves the right to establish earlier deadlines should circumstances warrant. Prospective students who are offered admission to the university must maintain a level of academic achievement comparable to that in the record used for admission evaluation. Otherwise, the university reserves the right to rescind the offer of admission.**

Application Fee

A \$50 processing fee (international application processing fee is \$60), payable by check, money order or credit card, must accompany all admission applications and is neither refundable nor applicable to other fees. Responses on the application forms and on related materials must be complete and accurate; entrance may be denied or registration canceled as a result of false or misleading statements.

Applicants may receive provisional acceptance after they submit the application form and current academic documents. However, they must complete and return a medical examination report form provided by the university at least three weeks before the term's opening. The university may require additional medical examinations and may refuse admission to individuals whose health records indicate their health or the university community might be adversely affected by their attendance. All applicants must certify they have registered with the Selective Service Board or they are not required by law to register.

Applicants may be asked to supply evidence of good character. The university may deny admission to those whose presence is deemed detrimental to the institution or its students.

Admission of Freshmen

Favorable consideration for admission will be given to accredited secondary school graduates whose college standardized test scores, high school grades, and other factors give promise of the greatest level of success in college courses.

Secondary school students planning to apply for admission to AU should emphasize the following high school courses: English, mathematics, social studies, sciences, and foreign languages.

High School Curriculum Requirements

Course	# of Years
English	4 years
Mathematics	3 years
Algebra I and Algebra II	2 years
Geometry, Trigonometry, Calculus or Analysis	1 year
Science	2 years
Biology	1 year

Physical Science	1 year
Social Studies	3 years

Recommended: one additional science, one additional social studies, and one foreign language.

Applicants can present scores from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board. Scores must be received from the testing agency directly and will not be accepted on the high school transcript. Scores on both the ACT and SAT tests may be used as a partial basis for admission, for placement in English, chemistry, and mathematics, and for awarding university scholarships and loans. Applicants whose native language is not English are required to demonstrate proficiency in English.

Applicants of mature age who are not high school graduates may be considered for admission if their educational attainments are shown through testing to be equivalent to those of a high school graduate. The tests used include the USAFI General Educational Development Test, the American College Test, and/or other tests required by the Admissions Committee. The Committee will consider applicants from non-accredited high schools on an individual basis.

Early Admission

Early admission is for students who have met all the high school graduation requirements, have graduated early (typically following eleventh grade or mid-senior year), received a high school diploma, and wish to begin their college career early.

Dual Enrollment

Dual enrollment is for those seeking dual (simultaneous) enrollment at Auburn University and their high school. If attending Auburn University as a dual enrolled student, the student must also submit a regular freshman admission application following the completion of their junior year of high school.

For more information on dual enrollment visit, <https://www.auburn.edu/academic/provost/pathways/auburn-first/> (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.auburn.edu%2Facademic%2Fprovost%2Fpathways%2Fauburn-first%2F&data=05%7C01%7Ckcc0019%40auburn.edu%7C6d3a72f9ad824e7a8f9108dbf1da4bde%7Cccb6deedbd294b388979d72780f62d3b%7C0%7C0%7C638369692098985784%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6lk1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C&sdata=UVrnZM38Sq9T3JCTuF3YkNDWXoQ7SLHfLldxz6Vtdlk%3D&reserved=0>) or contact aufirst@auburn.edu.

Admission of Transfer Students

Admission of transfer students to the University is contingent on availability of space.

Auburn University considers transfer applicants in three categories:

- 1. Traditional Transfer:** Transfer applicants with 24 or more semester hours of post-high school college credit (in addition to any AP/IB credit) must have completed at least 6 semester hours of courses that meet Auburn University core requirements. These applicants must have earned a cumulative 2.5 GPA in all college coursework and be eligible to re-enter the last institution attended. Remedial, technical, or vocational courses are excluded from the hours and GPA calculation.
- 2. Freshman Transfer:** Transfer applicants with at least 12 but fewer than 24 semester hours of post-high school college credit (in addition to any AP/IB credit) must have been eligible for admission based on their high school record upon graduation and must have completed at least 3 semester hours of courses that meet Auburn University core requirements. These applicants must have earned a cumulative 2.5 GPA in all college coursework and be eligible to re-enter the last institution attended. Remedial, technical, or vocational courses are excluded from the hours and GPA calculation.
- 3. Gateway Transfer:** Transfer applicants who complete a university-approved gateway program are admitted based on completion of all requirements of the approved gateway and a minimum of a 2.75 cumulative GPA in all coursework applicable to the gateway.

Some programs may have higher standards for admission than the university at large. If so, students transferring into those programs must meet the higher standards. These higher standards apply to transfer applications from both new and continuing students.

Transfer applicants who do not meet the requirements above may be further evaluated using a holistic review considering factors such as levels and trends in academic achievement, performance in coursework related to intended major, and extenuating circumstances that may have affected students' academic performance.

Transfer Credit

See Undergraduate Transfer Credit Policy (<http://bulletin.auburn.edu/Policies/Academic/transfercredit/>)

Transferring from Auburn University Montgomery (AUM)

Undergraduates enrolled at either of Auburn's campuses may take classes at either campus, if they are in good standing and have approval by the home campus. Those credits can count toward their graduation requirements. This policy does not supersede departmental requirements related to the minimum number of credits to be earned in the major at the home campus. During such terms when students take classes at the other campus, they are classified as transient students. Students must complete an admission application as a transient student; however, the application fee will be waived. To become a degree-seeking student on either campus, however, students must meet minimum transfer requirements.

For further admission information, prospective students may contact: Office of Undergraduate Admissions, The Quad Center, Auburn, AL 36849, admissions@auburn.edu.

Admission of Undergraduate Transient Students (Non-degree candidates enrolling for one term)

A student in good standing at an accredited college may be admitted to the university as a transient student when faculty and facilities are available. Generally, space availability is limited for the fall semester.

To be eligible for consideration, an applicant must submit an application, an acceptable medical report, and a letter of good standing bearing the signature of the dean or registrar of the college in which the applicant is currently enrolled.

Permission to enroll is granted for one term only; a transient student who wishes to re-enroll must submit a new application. Transient status does not constitute admission or matriculation as a degree candidate. The transient is, however, subject to the same fees and regulations as a regular student except for the continuation-in-residence requirements.

For further admission information, prospective students may contact: Office of Undergraduate Admissions, The Quad Center, Auburn, AL 36849, admissions@auburn.edu.

Admission of Unclassified Students

Admission to most undergraduate programs as an Unclassified Student may be granted on the basis of the bachelor's degree from an accredited college. Unclassified students must submit the same admissions credentials and meet the same GPA requirement as transfer applicants.

For further admission information, prospective students may contact: Office of Undergraduate Admissions, The Quad Center, Auburn, AL 36849, admissions@auburn.edu.

Admission of International Students

Auburn University's core mission is education. In this spirit, the University welcomes qualified international students to apply for admission to the university. All international students with an outstanding academic background and an ability to communicate in English are encouraged to apply.

Students who are proficient in English skills may apply for admission directly to the university or apply through Auburn Global. Students with less English proficiency may apply to Auburn Global and will be supported in the enhancement of their language skills in their first year, regardless of selected university major or degree. English proficiency is determined by satisfactory results on the Test of English as a Foreign Language (TOEFL), offered by the Educational Testing Service, Box 899, Princeton, N.J., 08540, U.S.A. For direct entry to the university, the student must also submit satisfactory results on the Scholastic Aptitude Test (SAT) or the American College Testing exam (ACT). International students should send all of their academic credentials to a professional credentials evaluation agency for evaluation, and when possible the evaluation should include a course by course evaluation with GPA.

All first-year international students, regardless of their English language proficiency level, can participate in the programs and services offered by Auburn Global as part of the International Accelerator Program (IAP). These personalized and supportive services include academic support, mentoring, social events, and participation in Auburn University and community events. The Auburn Global customized suite of services is designed to engage international students in the domestic culture and sets the foundation for a successful collegiate experience. All international students are strongly encouraged to register for Auburn Global's programs and services.

Please note, when applying directly to the university there is a \$60 processing fee payable by check, money order or credit card. This fee is non-refundable and cannot be applied to other fees. It is important that all materials submitted to the university or to Auburn

Global are complete and accurate. Incomplete applications cannot be processed and those with inaccurate information may be subject to cancellation.

Applicants who present satisfactory academic credentials, test results, and evidence that they have sufficient funds to meet their college expenses will be sent an acceptance letter and the form I-20 (the authorization for a student visa). All students are required to purchase the university student insurance plan or provide evidence of equivalent coverage. This health insurance may be purchased upon arrival in the U.S.

Detailed information can be found at the: Office of International Programs, 228 Foy Hall, Auburn University, Auburn, AL 36849, intl@auburn.edu.

For further admission information, prospective students may contact: Office of Undergraduate Admissions, The Quad Center, Auburn, AL 36849, USA, admissions@auburn.edu.

For detailed information about the International Accelerator Program, prospective students may contact: Auburn Global Admissions, 332 Foy Hall, Auburn University, Auburn, AL 36849. 1-888-575-2469; admissions@auburnglobal.org.

International Accelerator Program (IAP)

The International Accelerator Program (IAP) at Auburn Global is a freshman year of study for international students. It eases the transition from high school in another country to U.S. higher education by combining credit-bearing courses from the first year of your degree with additional support services, teaching tailored to your academic and language level, and cultural experiences, helping to ensure your future success. There are three flexible Accelerator routes to choose from, depending on your qualifications and personal preferences: the Integrated Accelerator, the Academic Accelerator, and the Extended Accelerator. For more information on the program and routes to enter, see <http://www.auburnglobal.org/about-the-iap/>. Students in the Accelerator Program are enrolled in a minimum of 18 clock hours in Fall and Spring semesters, and 14 clock hours in summer.

IAP students take a core curriculum* and choose one of three academic tracks:

1. Humanities
2. STEM (Science, Technology, Engineering, and Mathematics)
3. Business

	Term 1	Term 2	Term 3
Support	GLOB 0100: American University Life	GLOB 1010: Academic Performance	GLOB 1030: Academic Performance II
English: Academic and Extended Accelerator	English for Academic Purposes (EAP)	English Composition & Oral Proficiency for International Students	Public Speaking
English: Integrated Accelerator		English Composition	Public Speaking
General Education Courses	Auburn in the World: Industry and Society	Principles of Microeconomics	Global Geography
General Education Courses	Auburn in the World Lab	Introduction to Film	World History
General Education Courses	College Algebra: Calculus 1	College Algebra: Calculus 2	Learning Tracks: 1. Humanities: Introduction to Psychology 2. STEM: Fundamentals of Chemistry 2 3. Business: Principles of Macroeconomics
Credits/Hours	EAP 18	AAP 20 IAP 17	AAP 18 IAP 16

*This is a sample curriculum and may be subject to change.

Admission of Auditors

Auditing of courses is restricted, but when faculty and facilities are available, individuals who do not seek admission for course credit may audit a lecture course or the lecture portion of a course upon approval of the dean and the head of the department. A formal application must be filed. Auditors must register and pay appropriate fees. Although listed on class rolls, auditors are not required to take part in classroom discussion, tests, examinations or reports, and they receive no grade or credit. However, students who attend the audited course rarely or never will have non-attendance of the course indicated on their records.

A student enrolled in other courses for credit will be granted permission to audit a course only on the approval of the dean and the head of the department of the course involved.

Students may not change from audit to credit after classes begin, but may change from credit to audit within the first four weeks of classes (seven class days during any summer session). No refund of fees will be made except for changes made during the first three weeks of classes in accordance with university policy.

For further admission information, prospective students may contact: Office of *Undergraduate Admissions*, The Quad Center, Auburn, AL 36849, admissions@auburn.edu.

Enrollment Deposit

All applicants who meet the university admission requirements and are offered provisional admission are required to pay a \$250 non-refundable deposit to confirm the offer of admission. Deposits for the summer or fall semesters are due by May 1, and deposits for the spring semester are due by December 1. However, it is suggested students deposit as early as possible. Enrollment deposits for transfer, auditor, unclassified and transient applicants are due by June 1 for summer semester, fall semester is due by August 1, and spring semester are due by December 1. Students will receive housing information and orientation registration materials following submission of the deposit.

Advanced Standing and Credit

Prospective students are advised to check the website of the Office of the Registrar for specific information on placement and credit at <https://www.auburn.edu/administration/registrar/>.

Entering students with superior preparation or with special competence in a specific area may qualify for advanced placement or credit. Placement or credit may be granted on the basis of Advanced Placement Examinations of the College Board, International Baccalaureate scores, scores on college ability or achievement tests, departmental proficiency examinations, and other evidences of experience and competence.

Students enrolled at Auburn may apply to an academic department for a Departmental Proficiency Test if they have demonstrated a reasonable basis of experience or study in the subject area. If they score a satisfactory grade on the examination, they will be eligible for placement in an advanced course and for credit in the subject. Students who have previously enrolled for the subject at Auburn are not eligible for this test in the same subject.

The amount of advanced placement credit granted in each subject area is determined by the recommendation of the academic teaching department with the approval of the student's academic dean and the provost or designee.

Students transferring to Auburn who have received advanced placement credits from another institution may be awarded these credits insofar as Auburn's requirements for awarding such credits are met. Advanced placement credits may not be substituted for residency requirement.

Admission to Graduate Standing

Admission to graduate standing is granted only by the university's Graduate School. A \$60 (\$70 international) application fee is required. Applicants must hold a bachelor's degree from an accredited U.S. institution or provide proof of equivalent training from a recognized academic institution outside the United States. Departments make admissions decisions based on the compatibility of the applicant's goals with departmental resources, the availability of spaces for new students, and a holistic evaluation of the applicant's potential for success in the program. Other considerations might typically include standardized test scores, grades and/or GPAs, letters of recommendation, writing samples, research or applied experience, and interviews.

For further admission information, prospective students may contact: The Graduate School, Hargis Hall, Auburn, AL 36849, gradadm@auburn.edu.

Readmission

Students who have previously attended Auburn and who wish to re-enter must secure permission to register from the Office of the Registrar if they have not been enrolled at AU during the preceding 12 months or if they have been academically ineligible to be enrolled. Undergraduate students who have not been enrolled at Auburn University for a period of five years or more and who are returning to the same curriculum may be subject to different university, college, school, or departmental requirements than those which existed at the time of their initial entry, as well as those which existed at the program level when continuous enrollment ceased. The university, college, school, or department reserves the right to review a former student's completed work, and if deemed appropriate, require any readmitted student to meet graduation requirements as listed in the catalog in effect at the time of re-entry. In

addition, each college/school may have more specific requirements for readmitted students. An official transcript from each institution attended must be furnished to the Office of the Registrar. Students who have been away from the university for more than one year must re-establish their right to residency. For further information, students may contact: Office of the Registrar, Langdon Hall, Auburn, AL36849. <https://www.auburn.edu/administration/registrar/>.

Orientation

To help entering freshmen adjust to the first semester at the university, including scheduling of courses, Auburn provides a summer orientation program, Camp War Eagle. Freshmen entering summer or fall semester attend sessions on campus during the summer prior to entrance. In these sessions, students meet faculty members, administrators, and student leaders, and plan with their advisors a schedule of their first semester of college work. New transfer students (and freshmen who enter in the January term) should plan to attend one of the regularly scheduled Successfully Orienting Students (SOS) sessions held prior to the beginning of each term. At these programs, new students will have the opportunity to meet with an advisor and plan their schedules for the upcoming term. Other new students may meet with advisors during the regular registration period at the beginning of the term in which they plan to enroll. For further information, students may contact the First Year Experience, 189 Foy Hall, Auburn, AL 36849, fydesk@auburn.edu.

Admissions Appeal

Admission to Auburn University is competitive, and the competitiveness each year depends on the number of applications received, the academic qualifications of the applicants, our evaluation of each applicant's credentials and the number of space available. The admissions process is competitive and academically selective, so all applicants cannot be granted admission. The review process includes comprehensive admissions review and each applicant is given personal consideration. No single criterion guarantees admission to the university and our comprehensive review is based on several factors. The strongest consideration in the decision is given to student's academic preparation.

Disagreement with an admissions decision, alone, is not a valid reason for an appeal. Applicants with new and compelling information that were denied undergraduate admission to Auburn University may submit an appeal.

Appeals are reviewed by the Undergraduate Admissions Appeal Committee, a decision-making committee for undergraduate applicants denied admission to the university. The Committee is appointed by and responsible to the Vice President for Enrollment for a three-year appointment.

The Undergraduate Admissions Appeal Committee meets each semester to establish deadlines for appeals and reviews appeals that include a letter from the applicant explaining the reasons for the appeal, updated high school and/or college dual enrollment transcript(s) and two supporting letters of recommendation speaking to the applicant's readiness for academic life at Auburn University. All decisions rendered by the committee are final.

The Undergraduate Admissions Appeal Committee consist of, the Vice President for Enrollment Management or Director of Undergraduate Admissions, who shall serve as chair; Student Affairs designee; Provost Office designee, Honors College Director, or designee and three faculty members.

For more information visit <https://aub.ie/admissionsappeal> (<https://aub.ie/admissionsappeal/>).

Applicant Criminal Background or Misconduct Review Process

All applicants for admission to Auburn University are required to disclose on the admission application prior criminal conduct and prior educational misconduct. The University reviews all applications in which a student discloses misconduct at an educational institution and/or in which a student discloses prior criminal conduct to determine whether the admission of the applicant is in the best interest of the University. Affirmative disclosures do not result in automatic denial of admission.

Incomplete Information

Applicants who fail to give complete and accurate responses to the conduct section of the admission application may be subject to denial of admission, or if already admitted, may be subject to rescission of admission.

On-Going Duty to Disclose

The duty to disclose preadmission misconduct at an educational institution and criminal conduct is an ongoing one. Therefore, students have a continuing duty to report such conduct to the Office of Undergraduate Admissions, University Registrar or the Graduate School, as applicable, until they have accepted their offer of admission to the university. Applicants who fail to disclose and provide a complete and accurate response may be subject to revocation of admission by the Office of Undergraduate Admissions, University Registrar, or the Graduate School.

Procedure

New and returning applications for admission to Auburn University indicating a record of previous misconduct at an educational institution or criminal conduct will be reviewed on a case-by-case basis by the University's Disclosure Review Committee.

Applicants will be required to provide additional information to the University for consideration. This information may include but is not limited to, a personal statement, copies of criminal disposition records, background checks and screenings, and educational and disciplinary records. Applicants may also be asked to provide information releases. All information requested from the applicant must be received by the University at least 45 days in advance of the first day of the semester. Where the requested information is furnished after 45 days in advance of the first day of the semester by or on behalf of an applicant, an applicant may request a term change so that his or her application will be considered for the following semester.

The designated office will provide the supplemental information to the Disclosure Review Committee. Only applicants who meet all other admissions criteria are reviewed by the Committee. The University shall make a determination within 45 days of the receipt of all requested information.

The University has the right to deny admission to any applicant who refuses to provide pertinent information and/or to provide access to pertinent information.

Imposition of Restrictions or Requirements

The University may determine that an applicant may be admitted with certain conditions, assuming they are academically qualified for admission. Such restrictions or requirements may include, but are not limited to, placing an applicant on disciplinary probation, restricting the applicant from certain areas of campus, prohibiting the applicant from living in university housing, prohibiting the applicant from participating in certain activities, requiring the applicant to participate in periodic counseling, or requiring the applicant to meet periodically with University personnel.

Denial of Admission

The University may deny an applicant admission if, upon review of all available information, it is determined that denial of admission or re-admission of the applicant is in the best interest of the University.