School of Nursing

GREGG E. NEWSCHWANDER, Dean
FRANCINE M. PARKER, Associate Dean

THE SCHOOL OF NURSING, established in 1979, offers a program of study leading to the bachelor of science in nursing. The nursing curriculum prepares beginning professional nurse generalists who are capable of functioning as members of the healthcare team in providing care for individuals and groups in diverse settings. The program also provides an educational base for advancement in formal study, research and practice. The facilities and resources of the university are used to provide a broad academic background in the humanities and sciences. Graduates are eligible to make application to the NCLEX-RN examination to become registered nurses.

A pre-professional program in Nursing Science is required of students seeking admission to the professional curriculum. The first two years of course work are designated Pre-Nursing (PNUR). The Professional Curriculum requires five terms including 1-2 summer terms, depending on the semester of admission. The Curriculum includes classroom, laboratory and clinical experiences.

Admission

Freshman eligibility is determined by the Office of Enrollment Services. Admission requirements are stated elsewhere in this Bulletin. High school mathematics, chemistry and biology courses are strongly recommended, along with other college preparatory courses in social science, history, literature and English composition. Students are strongly encouraged to see the academic advisor in the School of Nursing on a regular basis.

Transfers from other institutions must apply through the Office of Enrollment Services. Review of transcripts by the School of Nursing will determine the amount of credit allowed for the pre-nursing requirements. Students planning to transfer from other universities are encouraged to contact the School of Nursing as soon as possible for advisement on transfer of credits. Students must possess the functional ability to perform the skills and behaviors required of a professional nurse. These abilities include but are not limited to:

1. Adequate vision, such as that required to observe changes in physical conditions, to read small print on labels and markings on syringes, and to discern subtle changes in color;
2. Adequate hearing, such as that required to distinguish muted sounds through a stethoscope;
3. Fine motor skills and manual dexterity, such as that required to handle small, delicate equipment;
4. Strength to turn and assist with lifting adults, and to lift and carry children;
5. The mobility to respond quickly in emergency situations;
6. The ability to communicate and interact effectively with others, orally and in writing;
7. The ability to detect odors; and
8. The ability to read independently and to comprehend the written word.

Professional Program

Admission to the professional program occurs in both Fall and Spring. Pre-nursing students must formally apply for admission to the professional program, typically during the sophomore year, and meet the deadlines and requirements for each admission cycle. To be eligible for consideration for an interview and admission, applicants must have completed at least 3 of the 5 required science courses in the pre-nursing curriculum and have no more than 22 hours of pre-nursing coursework outstanding. Criteria considered for admission include unadjusted pre-nursing GPA, science GPA, number of hours completed at Auburn, successful completion (C or better) of all pre-nursing requirements and interview score. While the GPA to be considered for an interview is an overall unadjusted GPA of 2.5 or higher, interviews will be granted based on the overall unadjusted GPA of the pool of applicants and in reality a higher GPA may be required to interview. Applicants will be interviewed only once each academic cycle. If not accepted for admission at the time of their interview, applicants can reapply the next admission cycle by completing a new application. In this case, the applicant’s original interview score will be used. Due to limited enrollment, all students who meet minimum requirements may not be interviewed or admitted.

Application forms will be posted on the School of Nursing website by December 1 for Fall admission and March 1 for Spring admission. The deadline for completing an application is February 1 for fall admission and May 1 for spring admission. Interviews for fall admissions are the first Saturday in March and for spring admission the first or second Saturday in June. Students will be notified of admission decisions in writing by April 1 for fall admission and July 1 for spring admission. Those applicants admitted must successfully complete all pre-nursing courses with a C or higher by the end of summer semester for fall admissions and by the end of fall semester for spring admissions.
Application for RN Licensure

Following completion of the registered nursing program, the graduate will apply for RN Licensure in Alabama or another state. The Alabama Board of Nursing application has the following questions which must be answered by the applicant:

1. Have you ever been arrested or convicted of a criminal offense other than a minor moving traffic violation?
2. Have you within the last five years abused drugs/alcohol or been treated for dependency to alcohol or illegal chemical substances?
3. Have you ever been arrested or convicted for driving under the influence of drugs/alcohol?
4. Have you within the last five years received inpatient or outpatient treatment or been recommended to seek treatment for mental illness?
5. Have you ever had disciplinary action or is action pending against you by any state board of nursing?
6. Have you ever been placed on a state and/or federal abuse registry?
7. Have you ever been court-martialed/disciplined or administratively discharged by the military?

If an applicant has answered yes to any of the above questions, a full explanation with the appropriate court/treatment records must accompany the application. Applicants must disclose misdemeanors and arrests that didn't not result in convictions. Arrests/convictions include checks written on accounts with insufficient funds and DUls.

If the Board later learns of arrests or convictions that have not been disclosed, this will be considered fraud and deceit in procuring a license, and disciplinary action will be forthcoming.

Applicants to the School of Nursing need to be aware that they may be denied permission to take the RN licensing examination by the Alabama Board of Nursing if they are not of good moral character. A past record of behavior such as a felony conviction, abuse of drugs or alcohol, or theft of drugs may be grounds for denial of licensure. See Section 610-X-8-.01 of the Alabama Board of Nursing Administrative Code.

Academic Regulations

Advanced placement credit in pre-nursing courses is granted according to university policies stated elsewhere in the Bulletin. No advanced standing is allowed in the natural sciences by the School of Nursing. Proficiency examinations or Advanced Placement (CEEB), with accepted score, may be used for advanced placement.

An overall GPA of 2.0 must be maintained for progression through the professional program. Pre-nursing students who do not attain an overall GPA of at least 2.5 at the end of their freshman year should consider alternative fields of study.

A minimum grade of C is required in pre-nursing courses. Transfer credit will not be granted for courses in which a grade less than C is earned.

In the professional program, a minimum grade of C, or Satisfactory in all courses, must be achieved. Because the professional nursing curriculum is designed for progressive development of nursing knowledge and skills, students who earn an Unsatisfactory or grade less than C in a professional program course are not allowed to progress to the next clinical course. The course in which the student earns a grade less than C or Unsatisfactory may be repeated one time only. Students who earn a grade less than C or Unsatisfactory in two or more professional program courses or whose GPA falls below a 2.0 will be dropped from the professional program and are not eligible for readmission. Transfer credit is not generally allowed for courses in the professional program.

The Professional Program

Facilities

The School of Nursing is housed in Miller Hall, where an auditorium, The Attillio Corte Assessment laboratory, faculty offices and the Dean’s suite are located. Classes are held in buildings across campus. Facilities for clinical nursing experiences include East Alabama Medical Center and other hospitals in the area, Mental Health Centers, clinics, nursing homes, physicians’ offices, Public Health Departments, public schools and industrial sites. Students are responsible for complying with policies and procedures required by agencies in which clinical work is done.

Expenses

Students accepted into the professional program should expect to incur additional expenses including a professional fee associated with the clinical courses. Uniforms, equipment, transportation to clinical sites, smart phone devices with the capability of retrieving required information, laptop with designated specifications, standardized exams and software, NCLEX reviews, a health examination and liability and health insurance coverage are among the requirements. Students are required to have a drug screening test and are
required to undergo a background check. The costs of such requirements will be the responsibility of the students. Detailed information is furnished by the dean’s office at the time of admission.

Accreditation
The School of Nursing operates with full approval of the Alabama Board of Nursing and is fully accredited by the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, DC 20036-1120, (202) 887-6791, http://www.aacn.nche.edu/ccne-accreditation.

Program
- Nursing - Traditional (http://bulletin.auburn.edu/undergraduate/schoolofnursing/nursingtraditional_major)

Program
- Nursing - MSN (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/nursingmsn_major)

Courses
NURS 2017 HONORS INTRO TO NURSING (2) LEC. 2. Pr. Honors College. Study of professional nursing's role as the foundation of the health care system.

NURS 3110 THEORETICAL CONCEPTS OF PROFESSIONAL NURSING PRACTICE (3) LEC. 3. Coreq. NURS 3141 and NURS 3130. Exploration of essential professional nursing concepts.

NURS 3120 NURSING PATHOPHYSIOLOGY (3) LEC. 3. Coreq. NURS 3130 and NURS 3141. Admission to the School of Nursing Upper Division. Pathophysiological concepts that guide nursing professionals in the assessment, planning, implementation and evaluation of care for patients across the lifespan.

NURS 3130 EVIDENCE BASED SKILLS, ASSESSMENT, AND HEALTH PROMOTION (4) LEC. 4. Coreq. NURS 3141 and NURS 3110. Integration of current evidence to guide nursing skills, assessment, and health promotion.

NURS 3141 CONCEPTS AND EVIDENCE BASED SKILLS FOR PROFESSIONAL CLINICAL PRACTICE (3) LAB. 9. SU. Coreq. NURS 3130 and NURS 3110. Application of foundational nursing concepts, skills, and assessment across the lifespan in diverse settings with emphasis on health promotion.

NURS 3210 CLINICAL PHARMACOLOGY (3) LEC. 3. Pr. NURS 3120 or NURS 3123. Coreq. NURS 3230. Nurse's role in therapeutic pharmacology.


NURS 3231 PROFESSIONAL NURSING CONCEPTS: ACUTE CARE ACROSS THE LIFESPAN - CLINICAL (4) LAB. 12. SU. Pr. NURS 3123 or NURS 3120. Application of concepts inherent in the delivery of nursing care for acutely ill individuals and their families.

NURS 3330 PROFESSIONAL NURSING CONCEPTS IN THE CHILDBEARING FAMILY AND REPRODUCTIVE HEALTH (4) LEC. 4. Pr. NURS 3123 or NURS 3120. Coreq. NURS 3331. Concepts inherent in reproductive health and nursing care for childbearing families.

NURS 3331 PROFESSIONAL NURSING CONCEPTS IN THE CHILDBEARING FAMILY AND REPRODUCTIVE HEALTH - CLINICAL (2) LAB. 6. SU. Pr. NURS 3123 or NURS 3120. Coreq. NURS 3330. Concepts inherent in reproductive health and nursing care for childbearing families applied in clinical settings.

NURS 3730 PROFESSIONAL NURSING CONCEPTS: MENTAL HEALTH ACROSS THE LIFESPAN (2) LEC. 2. Pr. NURS 3110 and NURS 3130 and NURS 3141. Coreq. NURS 3330 and NURS 3731. Concepts inherent in the delivery of nursing care for mentally ill individuals, families, and communities across the lifespan.

NURS 3731 PROFESSIONAL NURSING CONCEPTS: MENTAL HEALTH ACROSS THE LIFESPAN CLINICAL (2) LAB. 2. SU. Pr. NURS 3110 and NURS 3130 and NURS 3141. Coreq. NURS 3730. Clinical application of concepts inherent in the delivery of nursing care for mentally ill individuals, families, and communities across the lifespan.
NURS 3813 HOLISTIC NURSING PATHOPHYSIOLOGY & HEALTH ASSESSMENT (6) DSL. 6. Coreq. NURS 3843. Pathophysiological concepts that guide professional nurses in assessment, planning, implementation and evaluation of holistic care for patients across the lifespan.


NURS 3843 FORMATION OF PROFESSIONAL NURSING PRACTICE (5) DSL. 5. Coreq. NURS 3813. Admission to the School of Nursing RN to BSN Program. Examines concepts, theories, and competencies fundamental to the formation of professional nursing practice.

NURS 3940 HEALTHCARE AND LEADERSHIP IN NURSING ABROAD (3) LEC. 45. LAB. 0. Pr. NURS 3230 and NURS 3330. Study abroad learning opportunity to explore healthcare, culture, cultural values, nursing leadership, and nursing regulation in Seville, Spain.

NURS 3970 SPECIAL TOPICS IN NURSING (3) LEC. 3. Focused study plan designed for students who are out of sequence in the professional nursing curriculum. Course may be repeated for a maximum of 6 credit hours.

NURS 4110 CHILDREN WITH CHRONIC ILLNESS (3) LEC. 3. Departmental approval. Pr., Senior-level student in Nursing. Theories and concepts of care of children with special needs and/or chronic health problems.

NURS 4120 CAMP NURSING (2) LAB. 6. SU. Pr., Senior-level student in Nursing. Clinical experience in the care of children with chronic conditions in a camp setting.

NURS 4130 NURSING THE ART OF CARING (2) LEC. 2. Pr., Senior-level student in Nursing. Philosophical, social, and ethical principles inherent in the practice of professional nursing. Emphasis is on caring as a philosophy to guide clinical practice.

NURS 4140 CONTEMPORARY HEALTH ISSUES OF WOMEN (2) LEC. 2. Pr., Senior-level student in Nursing. Exploration of the health care delivery system as it pertains to women.

NURS 4150 HUMAN SEXUALITY IN HEALTH AND ILLNESS (2) LEC. 2. Pr., Senior-level student in Nursing. Human sexuality in relation to the health-illness continuum. Sexuality across the lifespan.

NURS 4160 SPIRITUAL PERSPECTIVES IN NURSING (2) LEC. 2. Pr., Senior-level student in Nursing. Use of the nursing process to help clients with various spiritual orientations meet spiritual needs.

NURS 4230 PROFESSIONAL NURSING CONCEPTS: CHRONIC AND COMPLEX CONDITIONS (5) LEC. 5. Pr. NURS 3120 or NURS 3123. Coreq. NURS 4231. Concepts inherent in the delivery of nursing care for individuals, families, and populations with chronic and/or complex conditions.

NURS 4231 PROFESSIONAL NURSING CONCEPTS: CHRONIC AND COMPLEX CONDITIONS - CLINICAL (5) LAB. 15. SU. Pr. NURS 3120 or NURS 3123. Coreq. NURS 4230. Applications of concepts inherent in the delivery of nursing care for individuals, families, and populations with chronic and/or complex conditions.

NURS 4240 CULTURAL EXPEDITIONS IN HEALTH CARE (2) LEC. 2. Pr., Senior-level student in Nursing. Hands-on experience with different aspects of culture including an overnight stay in a replica of a third world global village.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>NURS 4250</td>
<td>COMPLICATIONS OF OBSTETRIC NURSING (2)</td>
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<td>LEC. 2. Pr. Senior-level student in Nursing. Concepts and theories underlying nursing care of complications of the childbearing family.</td>
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<td>NURS 4260</td>
<td>MENTORING IN NURSING (2)</td>
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<td>LEC. 1. LAB. 3. Pr. NURS 3720 and NURS 3721. Pr., Senior-level student in Nursing. Theoretical and practical aspects of peer mentoring.</td>
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<tr>
<td>NURS 4270</td>
<td>PERIOPERATIVE NURSING (2)</td>
<td></td>
<td>LEC. 1. LAB. 6. Pr., Senior-level student in Nursing. A broad overview focusing on the specialty area of peri-operative nursing and the multiple factors that will impact patient care from the preoperative phase through the recovery phase. Fall.</td>
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<tr>
<td>NURS 4280</td>
<td>ANIMAL-ASSISTED THERAPY (2)</td>
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<td>LEC. 2. Theoretical foundations and guidelines for practice of animal-assisted therapy.</td>
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<tr>
<td>NURS 4290</td>
<td>EVIDENCE-BASED PRACTICE (2)</td>
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<td>LEC. 2. Pr. NURS 3230. Application of appropriate research findings and other evidence to influence nursing practice.</td>
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<td>NURS 4310</td>
<td>INTERPROFESSIONAL EDUCATION EXPERIENCE (2)</td>
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<td>LEC. 2. Pr. NURS 3230. Nursing student collaboration with pharmacy professional practice teams in delivering care to patients in their home environments.</td>
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<td>NURS 4810</td>
<td>PROFESSIONAL NURSING LEADERSHIP IN MICROSYSTEMS (2)</td>
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<td>LEC. 2. Pr. NURS 3230 and NURS 3231. The study of leadership and management concepts for direct patient care.</td>
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<td>NURS 4833</td>
<td>LEADERSHIP AND MANAGEMENT IN PROFESSIONAL NURSING (3)</td>
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<td>DSL. 3. Pr. NURS 3813 and NURS 3843. Coreq. NURS 3833. Admission into Online RN-to-BSN Program. Addresses evidence-based leadership/management competencies for the professional nurse working with interprofessional team.</td>
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<td>NURS 4843</td>
<td>TRANSITION TO PROFESSIONAL NURSING PRACTICE (6)</td>
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<td>DSL. 6. Pr. NURS 4833 and NURS 3833. Coreq. NURS 4833. Admission into Online RN-to-BSN Program. Integrate past nursing practice and acquired knowledge, skills, and attitudes for transition to the professional nursing role.</td>
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<tr>
<td>NURS 4900</td>
<td>INDEPENDENT STUDY IN NURSING (1-6)</td>
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<td>IND. Directed readings and/or clinical study in student-selected areas related to nursing. Course may be repeated for a maximum of 6 credit hours.</td>
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<td>NURS 4910</td>
<td>PROFESSIONAL NURSING LEADERSHIP IN COMPLEX SYSTEMS (3)</td>
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<td>LEC. 3. Pr. NURS 4230 and NURS 4231 and NURS 4810. Coreq. NURS 4911. Study of leadership concepts in complex systems influencing health care.</td>
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<td>NURS 4911</td>
<td>LEADERSHIP PRACTICUM (2)</td>
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<td>LAB. 6. SU. Pr. NURS 4230 and NURS 4231 and NURS 4810. Coreq. NURS 4910. Application of leadership concepts in complex systems influencing health care.</td>
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<td>NURS 4920</td>
<td>TRANSITIONS TO PROFESSIONAL NURSING (2)</td>
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<td>LEC. 2. Pr. NURS 4230 and NURS 4231 and NURS 4810. Synthesis of concepts essential for professional nursing.</td>
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<td>NURS 4921</td>
<td>NURSING PRACTICE PRECEPTORSHIP (5)</td>
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<td>LAB. 15. SU. Pr. NURS 4230 and NURS 4231 and NURS 4810. Coreq. NURS 4920. Application of concepts in the transition into professional nursing.</td>
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<td>NURS 4930</td>
<td>COMMUNITY ASSESSMENT PROJECT (1)</td>
<td></td>
<td>LEC. 1. LAB. 15. Pr. (NURS 3130 or NURS 3220) and NURS 4230 and NURS 4231. Coreq. NURS 4911 and NURS 4910. Capstone course for a community assessment project completed throughout the nursing program.</td>
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<tr>
<td>NURS 4970</td>
<td>SPECIAL TOPICS IN NURSING (1-4)</td>
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<td>STU. SU. Focused study plan designed for students who have not met an identified curricular benchmark.</td>
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<td>NURS 4997</td>
<td>HONORS THESIS (1-3)</td>
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<td>IND. Pr. Honors College. Course may be repeated for a maximum of 3 credit hours.</td>
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<tr>
<td>NURS 6110</td>
<td>ARTS IN HEALTH SEMINAR (3)</td>
<td></td>
<td>LEC. 3. Explores the relationship between the arts and health. May count either NURS 6110 or NURS 6116.</td>
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NURS 6210/6216 ADVANCED HEALTHCARE INFORMATICS (3) LEC. 3. Explore development and utilization of healthcare informatics in the administration of healthcare agencies and institutions. The course content will be presented in module format allowing the presentation of a variety of topics utilizing informatics in healthcare.

NURS 6220/6226 STRATEGIES AND ANALYSIS OF ORGANIZATIONAL PROCESS (3) LEC. 3. Intensive examination of the roles of organizational leaders in building and leading high performance teams for maximum effectiveness. Each week, course content will be presented in modules format with assignments embedded in the modules. May count either NURS 6220 or NURS 6226.

NURS 6310/6316 NURSE INFORMATICS ROLE AND COMPETENCIES (3) LEC. 3. This course addresses competencies necessary to integrate technology, communication devices, and information system into health care setting. Each week, course content will be presented in modules format with assignments embedded in the modules. May count either NURS 6310 or NURS 6316.

NURS 6320/6326 ADVANCED NURSING INFORMATICS (3) LEC. 3. Focuses on the theoretical basis and application of nursing informatics to nursing practice problems. May count either NURS 6320 or NURS 6326.

NURS 6330/6336 INFORMATICS PRACTICUM (8) LEC. 8. Application of theoretical and practical aspects of nursing informatics. May count either NURS 6330 or NURS 6336.

NURS 6410/6416 HEALTH SYSTEMS LEADER ROLE AND COMPETENCIES (3) LEC. 3. This course addresses administrative and leadership roles and competencies for care delivery in complex and rapidly changing healthcare environment. Each week, course content will be presented in modules format with assignment for each module embedded within the module.

NURS 6430/6436 HEALTH SYSTEMS LEADER ROLE PRACTICUM (4) LEC. 4. This course provides the application of healthcare systems leader roles. May count either NURS 6430 or NURS 6436.

NURS 6510/6516 NURSE EDUCATOR ROLES AND COMPETENCIES (3) LEC. 3. Exploration of nurse roles and competencies related to nurse education in diverse and complex health care settings. May count either NURS 6510 or NURS 6516.

NURS 6520/6526 INSTRUCTIONAL DESIGN PROCESS FOR NURSE EDUCATOR (3) LEC. 3. Exploration of the design, development, implementation, and evaluation of teaching and learning processes related to nursing education. The course content will be presented in module format.

NURS 6530/6536 NURSE EDUCATOR PRACTICUM (4) LEC. 4. Synthesis of educational theories, research, and strategies in applying roles of educators in teaching clients/healthcare providers. May count either NURS 6530 or NURS 6536.

NURS 7110/7116 ADVANCED PHYSICAL ASSESSMENT/APPLIED CLINICAL CONCEPTS I (3) LEC. 2, LEC. 4. Departmental approval. Focus is on assessment, knowledge and techniques required for master's level prepared nurses in a clinical setting. Admission to the MSN Program

NURS 7120/7126 QUALITY IMPROVEMENT/PROCESS MGT. FOR APNS (3) LEC. 3. Addresses elements of quality improvements and organizational responsibilities related to quality assurance. May count either NURS 7120 or NURS 7126.

NURS 7220/7226 ROLES AND ISSUES OF THE PRIMARY CARE PRACTITIONER (3) LEC. 3. Departmental approval. This course explores the complex process of role development for the advanced practice nurse within current health care systems. Competencies and role development issues of advanced nursing practice are included. Role transition and strategies for facilitating role acquisition and implementation including social, legal and ethical issues governing advanced practice in primary health care are addressed. Admission to the MSN Program

NURS 7230/7236 ADVANCED PATHOPHYSIOLOGY (3) LEC. 3. Admission to the MSN Program or permission of MSN faculty. In-depth understanding of Pathophysiology associated with complex conditions to determine treatment options and prevention strategies across the lifespan.

NURS 7240/7246 ADVANCED PHARMACOLOGY (3) LEC. 3. Pr. NURS 7230 or NURS 7236. Admission to the MSN Program or permission of MSN faculty. Provides a process for students to think pharmacotherapeutically which is identifying a disease process, select a treatment based on the treatment goals, and how to adjust therapy.

NURS 7250/7256 HEALTHCARE POLICY AND ETHICS FOR THE NURSE LEADER (3) LEC. 3. Departmental approval. This course addresses the U.S. health care delivery system at micro and macro levels, problems, principles and the alternatives for managing problems in a systematic manner. Health policy, economic, and ethical principles and the relationship of these concepts to advocacy and leadership roles are explored. Admission to the MSN Program
NURS 7320/7326 DEVELOPMENT AND EVALUATION OF EDUCATIONAL PROGRAMS IN NURSING (3) LEC. 3. Departmental approval. Analysis and evaluation of curriculum construction, selection of teaching strategies for diverse groups and individuals, and evaluation of learning outcomes in education of patients, health providers, and nursing students. Admission to the MSN Program

NURS 7330/7336 DIAGNOSTIC REASONING AND CLINICAL MANAGEMENT (3) LEC. 3. Pr. NURS 7110 or NURS 7116. Focus is on the process of collecting data and arriving at diagnostic and therapeutic conclusions to guide clinical management for patients. Preq: NSG 6671, NSG 6649, NURS 7110.

NURS 7340/7346 ADVANCED THEORETICAL FOUNDATIONS OF NURSING (3) LEC. 3. Departmental approval. Students explore the theoretical foundations of advanced nursing practice. The roles of the Master's prepared nurse are explored, along with central concepts inherent to nursing practice. Theories from nursing and related disciplines are examined with emphasis on application of theory to nursing practice. Admission to the MSN Program

NURS 7350/7356 QUALITY, SAFETY, AND PREVENTION USING TECHNOLOGY (3) LEC. 3. Departmental approval. This course examines the concepts of clinical illness prevention, population health, quality and safety in health care, and the use of information technologies. Admission to the MSN Program

NURS 7360/7366 EVIDENCE-BASED PRACTICE I (2) LEC. 2. Departmental approval. This course is designed to introduce the Master's student to evidence based practice. The foundations of EBP are explored including search strategies, research critique, and applications of EBP in advanced practice. Synthesis and evaluation of evidence using various models will be discussed. Admission to the MSN Program

NURS 7370/7376 EVIDENCE-BASED PRACTICE II (2) LEC. 2. Pr. NURS 7360 or NURS 7366 or departmental approval. This course focuses on the concepts necessary for implementation and evaluation of an EBP project. Data collection tools, data analysis, and the presentation of data will be explored. Students will discuss change strategies, protection of human subjects, and the development of measurable outcomes. Admission to the MSN Program

NURS 7440/7446 PRIMARY CARE I: WOMEN AND CHILDREN (3) LEC. 1, SEM. 2. Pr. NURS 7330 or NURS 7336. Admission to the MSN Program, completion of pre-requisites, or departmental approval. Focus is on the primary care nurse practitioner's role in managing common acute and chronic health problems in the women and pediatric population in a variety of primary care settings.

NURS 7550/7556 PRIMARY CARE II: ADULTS AND ELDERLY (3) LEC. 1, SEM. 2. Pr. NURS 7330 or NURS 7336. Admission to the MSN Program, completion of pre-requisites, or departmental approval. Focus is on the primary care nurse practitioner's role in managing common acute and chronic health problems in the adult and geriatric population in a variety of primary care settings.

NURS 7810/7816 PRACTICUM IN TEACHING (3) PRA. 3. Pr. (NURS 7340 or NURS 7346) and (NURS 7350 or NURS 7356) and (NURS 7360 or NURS 7366) and (NURS 7320 or NURS 7326) and (NURS 7370 or NURS 7376) and (NURS 7250 or NURS 7256) and ELDL 8500 or departmental approval. Synthesis of educational theories, research, and strategies in applying the roles of the educator in teaching clients, students, or care providers. Selected educational settings provide opportunities to practice the roles of the educator under guidance of qualified preceptor. This course will be a combination of professional seminars and teaching practice (180 hours). Admission to the MSN Program

NURS 7920/7926 PRIMARY CARE PRACTICUM (7) LEC. 1, LEC. 6. Pr. (NURS 7440 or NURS 7446) and (NURS 7550 or NURS 7556) or departmental approval. This course focus is on the application of knowledge and skills in the transition to the role of the primary care nurse practitioner. Admission to the MSN Program, completion of pre-requisites.

NURS 7940/7946 EVIDENCE-BASED PRACTICE III (2) LEC. 2. Pr. (NURS 7370 or NURS 7376) and (NURS 7360 or NURS 7366) or departmental approval. The focus of this course is the application of evidenced based practice concepts in advanced nursing practice. EBP III is a practicum course in which the student may implement the project proposed in EBP I & II or prepare a manuscript from that project that synthesizes the evidence and submit to a national refereed professional journal. Admission to the MSN Program

NURS 8320/8326 INFORMATICS AND MANAGEMENT OF HEALTH OUTCOMES (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to to access and utilize health care data. May count either NURS 8320 or NURS 8326.

NURS 8330/8336 QUANTITATIVE METHODS FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with clinical data management and outcome skills with an essential component of any EBP. May count either NURS 8330 or NURS 8336.
NURS 8410/8416 THEORY APPLICATION FOR ADVANCED PRACTICE (3) LEC. 3. Admission to DNP Program. The course is the basis for the Doctor of Nursing Practice (DNP) project by identifying and investigating the various phenomena of interest in student's practice area. May count either NURS 8410 or NURS 8416.

NURS 8420/8426 POPULATION HEALTH OUTCOMES (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to examine population health issues across the lifespan, globally and regionally. May count either NURS 8420 or NURS 8426.

NURS 8430/8436 FINANCIAL MANAGEMENT FOR ADVANCED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides DNP student with the knowledge and skills necessary to identify, evaluate, and consider costs associated with implementing and sustaining change. May count either NURS 8430 or NURS 8436.

NURS 8440/8446 LEADERSHIP FOR ADVANCED HEALTH POLICY (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the knowledge and skills to be a leader in health care and to influence health policies at multiple levels. May count either NURS 8440 or NURS 8446.

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NURS 8510/8516 FOUNDATION FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the methodological basis for translating evidence into practice systems in a variety of health care environments. May count either NURS 8440 or NURS 8446.

NURS 8510/8516 FOUNDATION FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the methodological basis for translating evidence into practice systems in a variety of health care environments. May count either NURS 8440 or NURS 8446.

NURS 8540/8546 ADVANCED PRACTICE PRACTICUM (2) LEC. 2. Provides the DNP student with opportunity to synthesize advanced practice knowledge and role behaviors in a advanced practice role. May count either NURS 8540 or NURS 8546. Course may be repeated for a maximum of 6 credit hours.

NURS 8510/8516 FOUNDATION FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the methodological basis for translating evidence into practice systems in a variety of health care environments. May count either NURS 8440 or NURS 8446.

NURS 8510/8516 FOUNDATION FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the methodological basis for translating evidence into practice systems in a variety of health care environments. May count either NURS 8440 or NURS 8446.

NURS 8710/8716 TRANSITIONAL SKILLS FOR DNP PRACTICE (2) LEC. 2. Admission to DNP Program. Provides the DNP student with the knowledge and skills to develop their DNP role as a leader in health care improvement efforts. May count either NURS 8710 or NURS 8716.

NURS 8720/8726 HEALTH INNOVATIONS AND CLINICAL OUTCOMES IMPROVEMENTS (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to develop, implement, and evaluate programs that improve health. May count either NURS 8720 or NURS 8726.

NURS 8720/8726 HEALTH INNOVATIONS AND CLINICAL OUTCOMES IMPROVEMENTS (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to develop, implement, and evaluate programs that improve health. May count either NURS 8720 or NURS 8726.

NURS 8930/8936 DNP PROJECT PRACTICUM I : DEVELOPMENT (3) LEC. 3. Pr. NURS 8516 and NURS 8716. First in a three-course sequence which provides the DNP student with the tools and direction needed to develop a comprehensive project proposal. May count either NURS 8930 or NURS 8936.

NURS 8940/8946 DNP PROJECT PRACTICUM II : IMPLEMENTATION (4) LEC. 4. Pr. NURS 8516 and NURS 8716. Second in a three-course sequence for the DNP student to execute the project plan in collaboration with the agency site. May count either NURS 8940 or NURS 8946.

NURS 8950/8956 DNP PROJECT PRACTICUM III : EVALUATION AND PRESENTATIONS (4) LEC. 4. Pr. NURS 8516 and NURS 8716. Third in a three-course sequence for the DNP student finalize, evaluate, and disseminate their DNP project. May count either NURS 8950 or NURS 8956.