School of Nursing

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THE SCHOOL OF NURSING, established in 1979, offers a program of study leading to the Bachelor of Science in Nursing. The nursing curriculum prepares beginning professional nurse generalists and licensed associate degree nurse to function as members of the healthcare team in providing care for individuals and groups in diverse settings. The program also provides an educational base for advancement in formal study, research, and practice. The facilities and resources of the university are used to provide a broad academic background in the humanities and sciences.

Nursing prerequisites are required of students seeking admission to the professional curriculum. The first two years of course work are designated Pre-Nursing (PNUR). The Professional Curriculum requires five terms that include classroom, laboratory, and clinical experiences. Graduates are eligible to make application to the NCLEX-RN examination to become registered nurses.

Licensed associate degree nurses seeking the Bachelor of Science in Nursing complete the required prerequisites followed by the three semester professional program.

Admission

Pre-Nursing Program

Freshman eligibility is determined by the Office of Enrollment Services. Admission requirements are stated elsewhere in this Bulletin. High school mathematics, chemistry and biology courses are strongly recommended, along with other college preparatory courses in social science, history, literature and English composition. Students are strongly encouraged to see an academic advisor in the School of Nursing on a regular basis.

Transfers from other institutions must apply through the Office of Enrollment Services. Review of transcripts by the School of Nursing will determine the amount of credit allowed for the pre-nursing requirements. Students planning to transfer from other universities are encouraged to contact the School of Nursing as soon as possible for advisement on transfer of credits.

Technical Standards and Requirements

**Acquire and interpret information** (AACN Essentials I, IV, V)

- Ability to acquire and interpret information, including, but not limited to information conveyed through coursework, lecture, group activities, written documents, computer systems, and laboratory, simulation, and clinical experiences.

**Communicate with others in oral and written form** (AACN Essentials IV, VI)

- Ability to communicate effectively and sensitively through various mediums with a variety of individuals including patients, families, healthcare team members, faculty and peers of diverse ethnic, religious, and cultural backgrounds.
- Ability to elicit information from patients, family members, and healthcare team members to effectively evaluate and plan patient care.
- Ability to comprehend and use standard professional nursing and medical terminology.
- Ability to convey information to patients, families, and the healthcare team including health teaching and explaining care.

**Integrate knowledge to demonstrate clinical judgment** (AACN Essentials II, III, VII)

- Ability to assess, interpret, respond to, and evaluate patient health needs.
- Ability to critically think, problem-solve, and apply clinical judgment to care for patients, families, and/or communities across the health continuum in diverse care environments.

**Exhibit professional behaviors and attitudes** (AACN Essentials VIII, IX)

- Ability to exercise proper judgment and complete responsibilities in a timely and accurate manner.
- Ability to demonstrate concern for others, integrity, accountability, interest, and motivation.
Possess the emotional health necessary to function under stress and adapt to changing environments within the context of classroom and clinical settings.

**Utilize motor skills** (AACN Essentials IX)

- Ability to obtain accurate information from patients using gross and fine motor skills appropriate to the technique.
- Possess psychomotor skills and endurance necessary to provide holistic nursing care.
- Practice in a safe manner using universal precautions.
- Provide timely and appropriate care in urgent and emergent situations.

**Professional Program**

Admission to the professional program occurs in both Summer and Fall. Pre-nursing students must formally apply for admission to the professional program, typically during the sophomore year, and meet the deadlines and requirements for the admission cycle. To be eligible for consideration for an interview and admission, applicants must have completed at least 3 of the 5 required science courses in the pre-nursing curriculum and have no more than 18 hours of pre-nursing coursework outstanding. Criteria considered for admission include unadjusted pre-nursing GPA, science GPA, number of hours completed at Auburn, successful completion (C or higher) of all pre-nursing requirements and interview score. While the GPA to be considered for an interview is an overall unadjusted GPA of 2.5 or higher, interviews will be granted based on the overall unadjusted GPA of the pool of applicants and in reality a higher GPA may be required to interview. Applicant interviews will be conducted once per year in February. Due to limited enrollment, all students who meet minimum requirements may not be interviewed or admitted.

Students will be notified of admission decisions in writing by March 1. Those applicants admitted must successfully complete all pre-nursing courses with a C or higher before entering the upper division.

**Application for RN Licensure**

Following successful completion of the registered nursing program, the graduate will apply for RN Licensure in Alabama or another state and follow all procedures as stipulated by the state board of nursing.

**RN to BSN Program**

Applicants to the RN to BSN program must apply to Auburn University, have a minimum GPA of 2.5 and a C or higher in all required prerequisite courses, have no more than 6 credit hours of outstanding prerequisites, have completed all science and statistics prerequisite courses, and maintain a current unencumbered RN license throughout the program.

**Academic Regulations**

Advanced placement credit in pre-nursing courses is granted according to university policies stated elsewhere in the *Bulletin*. Proficiency examinations or Advanced Placement (CEEB), with accepted score, may be used for advanced placement.

A minimum grade of C is required in pre-nursing courses. Transfer credit will not be granted for courses in which a grade less than C is earned.

In the professional program, a minimum grade of C, or Satisfactory in all courses, must be achieved. An overall GPA of 2.0 must be maintained for progression through the professional program. Because the professional nursing curriculum is designed for progressive development of nursing knowledge and skills, students who earn an Unsatisfactory or grade less than C in a professional program course are not allowed to progress to the next clinical course. The course in which the student earns a grade less than C or Unsatisfactory may be repeated one time only. Students who earn a grade less than C or Unsatisfactory in two or more professional program courses or whose GPA falls below a 2.0 will be dropped from the professional program and are not eligible for readmission. Transfer credit is not generally allowed for courses in the professional program.

**The Professional Program**

**Facilities**

The School of Nursing is housed in the nursing building located at 710 South Donahue Drive. Clinical nursing experiences are conducted at acute care, community and long-term care facilities in a variety of locations. Students are responsible for complying with policies and procedures required by agencies in which clinical experiences are completed.
Expenses
Students accepted into the professional program should expect to incur additional expenses including a professional fee associated with the clinical courses. Uniforms, equipment, expenses related to travel to clinical sites, smartphone devices with the capability of retrieving required information, laptop with designated specifications, standardized exams and software, NCLEX reviews, a health examination and liability and health insurance coverage are among the requirements. Students are required to have a current drug screen and background check. The costs of such requirements will be the responsibility of the student. An updated Detailed Expenses by Semester sheet can be located on the School of Nursing website.

Accreditation
The baccalaureate degree in nursing program, master's degree in nursing program, Doctor of Nursing Practice program, and the post-graduate APRN certificate program at Auburn University School of Nursing are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The AUSON prelicensure BSN program is approved by the Alabama Board of Nursing.

Program
- Nursing - Traditional (http://bulletin.auburn.edu/undergraduate/schoolofnursing/nursingtraditional_major/)
- RN - BSN (http://bulletin.auburn.edu/undergraduate/schoolofnursing/nursingRNtoBSN_major/)

Courses
NURS 2023 DOSAGE CALCULATION AND MEDICAL TERMINOLOGY FOR HEALTHCARE PROFESSIONALS (1) DSL. Provides fundamental dosage calculation and medical terminology concepts essential for professional nursing and/or healthcare practice. Course may be repeated for a maximum of 2 credit hours.

NURS 2120 CONTEMPORARY TOPICS IN WOMEN'S HEALTH (3) LEC. 3. This course will provide an overview of health issues affecting women. Topics will include sexually transmitted infections, contraception, childbearing, mental health, domestic violence, human trafficking, and menopause.

NURS 3110 THEORETICAL CONCEPTS OF PROFESSIONAL NURSING PRACTICE (3) LEC. 3. Coreq. NURS 3141 and NURS 3130. Exploration of essential professional nursing concepts.

NURS 3120 NURSING PATHOPHYSIOLOGY (3) LEC. 3. Coreq. NURS 3130 and NURS 3141. Admission to the School of Nursing Upper Division. Pathophysiological concepts that guide nursing professionals in the assessment, planning, implementation and evaluation of care for patients across the lifespan.

NURS 3130 EVIDENCE BASED SKILLS, ASSESSMENT, AND HEALTH PROMOTION (4) LEC. 4. Coreq. NURS 3141 and NURS 3110. Integration of current evidence to guide nursing skills, assessment, and health promotion.

NURS 3141 CONCEPTS AND EVIDENCE BASED SKILLS FOR PROFESSIONAL CLINICAL PRACTICE (3) LAB. 9. SU. Coreq. NURS 3130 and NURS 3110. Application of foundational nursing concepts, skills, and assessment across the lifespan in diverse settings with emphasis on health promotion.

NURS 3210 CLINICAL PHARMACOLOGY (3) LEC. 3. Pr. NURS 3120 or NURS 3123. Nurse's role in therapeutic pharmacology.


NURS 3630 PROFESSIONAL NURSING LEADERSHIP IN MICROSYSTEMS (2) LEC. 2. Pr. NURS 3230 and NURS 3231. The study of leadership and management concepts for direct patient care. Nursing Science only.

NURS 3730 PROFESSIONAL NURSING CONCEPTS: MENTAL HEALTH ACROSS THE LIFESPAN (2) LEC. 2. Pr. NURS 3110 and NURS 3130 and NURS 3141. Coreq. NURS 3330 and NURS 3731. Concepts inherent in the delivery of nursing care for mentally ill individuals, families, and communities across the lifespan.

NURS 3731 PROFESSIONAL NURSING CONCEPTS: MENTAL HEALTH ACROSS THE LIFESPAN CLINICAL (2) LAB. 2. SU. Pr. NURS 3110 and NURS 3130 and NURS 3141. Coreq. NURS 3730. Clinical application of concepts inherent in the delivery of nursing care for mentally ill individuals, families, and communities across the lifespan.

NURS 3813 HOLISTIC NURSING PATHOPHYSIOLOGY & HEALTH ASSESSMENT (6) DSL. 6. Coreq. NURS 3843. Pathophysiological concepts that guide professional nurses in assessment, planning, implementation and evaluation of holistic care for patients across the lifespan.


NURS 3843 FORMATION OF PROFESSIONAL NURSING PRACTICE (5) DSL. 5. Coreq. NURS 3813. Admission to the School of Nursing RN to BSN Program. Examines concepts, theories, and competencies fundamental to the formation of professional nursing practice.

NURS 3940 HEALTHCARE AND LEADERSHIP IN NURSING ABROAD (3) LEC. 45. LAB. 0. Pr. NURS 3230 and NURS 3330. Study abroad learning opportunity to explore healthcare, culture, cultural values, nursing leadership, and nursing regulation in Seville, Spain.

NURS 3970 SPECIAL TOPICS IN NURSING (3) LEC. 3. Focused study plan designed for students who are out of sequence in the professional nursing curriculum. Course may be repeated for a maximum of 6 credit hours.

NURS 4120 HEALTH SCIENCE CAMP EXPERIENCE (3) LAB. 0. Clinical experience in the care of children with chronic conditions in a camp setting.

NURS 4230 PROFESSIONAL NURSING CONCEPTS: CHRONIC AND COMPLEX CONDITIONS (5) LEC. 5. Pr. (NURS 3330 and NURS 3331 and NURS 3730 and NURS 3731 and NURS 3231) and P/C NURS 4231. Concepts inherent in the delivery of nursing care for individuals, families, and populations with chronic and/or complex conditions.

NURS 4231 PROFESSIONAL NURSING CONCEPTS: CHRONIC AND COMPLEX CONDITIONS - CLINICAL (5) LAB. 15. SU. Pr. (NURS 3230 and NURS 3330 and NURS 3331 and NURS 3730 and NURS 3731) and P/C NURS 4230. Applications of concepts inherent in the delivery of nursing care for individuals, families, and populations with chronic and/or complex conditions.

NURS 4240 CULTURAL EXPEDITIONS IN HEALTH CARE (2) LEC. 2. Pr., Senior-level student in Nursing. Hands-on experience with different aspects of culture including an overnight stay in a replica of a third world global village.

NURS 4270 PERIOPERATIVE NURSING (2) LEC. 1. LAB. 1. Pr. NURS 3230 and NURS 3231. This course is designed to give the student a broad knowledge base for the specialty of perioperative nursing and the multiple factors that will impact patient care from the preoperative phase through the recovery phase. The course will cover concepts of care that span all ages and types of surgical procedures.

NURS 4280 ANIMAL-ASSISTED THERAPY (2) LEC. 2. Theoretical foundations and guidelines for practice of animal-assisted therapy.
NURS 4290 EVIDENCE BASED PRACTICE (2) LEC. 2. Pr. NURS 3230. Application of appropriate research findings and other evidence to influence nursing practice.

NURS 4833 LEADERSHIP AND MANAGEMENT IN PROFESSIONAL NURSING (3) DSL. 3. Pr. NURS 3813 and NURS 3843. Coreq. NURS 3833. Admission into Online RN-to-BSN Program. Addresses evidence-based leadership/management competencies for the professional nurse working with interprofessional team.

NURS 4843 TRANSITION TO PROFESSIONAL NURSING PRACTICE (6) DSL. 6. Pr. NURS 4833 and NURS 3833. Coreq. NURS 4853. Admission into Online RN-to-BSN Program. Integrate past nursing practice and acquired knowledge, skills, and attitudes for transition to the professional nursing role.


NURS 4900 INDEPENDENT STUDY IN NURSING (1-6) IND. Directed readings and/or clinical study in student-selected areas related to nursing. Course may be repeated for a maximum of 6 credit hours.

NURS 4920 TRANSITION TO PROFESSIONAL NURSING PRACTICE (4) LEC. 4. Pr. NURS 4230 and NURS 4231. Coreq. NURS 4921. Provides the content and learning experiences designed to help students synthesize the essential concepts for successful transition into professional nursing. Course may be repeated for a maximum of 8 credit hours.

NURS 4921 TRANSITION TO NURSING PRACTICE (7) LAB. 7. SU. Pr. NURS 4230 and NURS 4231. Coreq. NURS 4920. Application of essential concepts for transition into professional nursing practice.

NURS 4930 COMMUNITY ASSESSMENT PROJECT (1) LEC. 1. LAB. 14. Pr. (NURS 4230 and NURS 4231) and P/C NURS 4290. Capstone course for a community assessment project completed throughout the nursing program.

NURS 4970 SPECIAL TOPICS IN NURSING (1-4) STU. SU. Focused study plan designed for students who have not met an identified curricular benchmark. Course may be repeated for a maximum of 4 credit hours.

NURS 4997 HONORS THESIS (1-3) IND. Pr. Honors College. Course may be repeated for a maximum of 3 credit hours.

NURS 7110/7116 ADVANCED PHYSICAL ASSESSMENT/APPLIED CLINICAL CONCEPTS I (3) LEC. 2. LEC. 4. Departmental approval. Focus is on assessment, knowledge and techniques required for master's level prepared nurses in a clinical setting. Admission to the MSN Program

NURS 7120/7126 QUALITY IMPROVEMENT/PROCESS MGT. FOR APNS (3) LEC. 3. Addresses elements of quality improvements and organizational responsibilities related to quality assurance. May count either NURS 7120 or NURS 7126.

NURS 7210/7216 TEACHING STRATEGIES: METHODS, DESIGN, AND TECHNOLOGY (2) LEC. 2. In this course, students will develop an understanding of how to facilitate learning and learner development through the use of various teaching strategies and instructional technology. Students will focus on selection, design, use, and evaluation of teaching methods, instructional materials, and current and immerging learning technologies.

NURS 7220/7226 ROLES AND ISSUES OF THE PRIMARY CARE PRACTITIONER (3) LEC. 3. Departmental approval. This course explores the complex process of role development for the advanced practice nurse within current health care systems. Competencies and role development issues of advanced nursing practice are included. Role transition and strategies for facilitating role acquisition and implementation including social, legal and ethical issues governing advanced practice in primary health care are addressed. Admission to the MSN Program

NURS 7230/7236 ADVANCED PATHOPHYSIOLOGY (3) LEC. 3. Admission to the MSN Program or permission of MSN faculty. Indepth understanding of Pathophysiology associated with complex conditions to determine treatment options and prevention strategies across the lifespan.

NURS 7240/7246 ADVANCED PHARMACOLOGY (3) LEC. 3. Pr. NURS 7230 or NURS 7236. Admission to the MSN Program or permission of MSN faculty. Provides a process for students to think pharmacotherapeutically which is identifying a disease process, select a treatment based on the treatment goals, and how to adjust therapy.
NURS 7250/7256 HEALTHCARE POLICY AND ETHICS FOR THE NURSE LEADER (3) LEC. 3. Departmental approval. This course addresses the U.S. health care delivery system at micro and macro levels, problems, principles and the alternatives for managing problems in a systematic manner. Health policy, economic, and ethical principles and the relationship of these concepts to advocacy and leadership roles are explored. Admission to the MSN Program

NURS 7260/7266 TRANSITION FROM CLINICIAN TO NURSE EDUCATOR (2) LEC. 2. This course provides the nurse educator student with a basic understanding regarding the nature of the nurse educator role. The student will explore dynamics influencing the development of the students’ role and attaining success in higher education, different career paths, and issues shaping their perception of higher education.

NURS 7310/7316 TRANSITION TO ADVANCED PRACTICE NURSING (2) LEC. 2. This course is designed to introduce the Masters student to scholarly writing and inquiry for evidence-based practice. The principles of synthesis in writing and understanding of research are addressed. Course may be repeated for a maximum of 4 credit hours.

NURS 7320/7326 CURRICULUM DEVELOPMENT AND EVALUATION (4) LEC. 4. Pr. NURS 7346 or NURS 7340 or departmental approval. Analysis and evaluation of curriculum construction, selection of teaching strategies for diverse groups and individuals, and evaluation of learning outcomes in education of patients, health providers, and nursing students. Admission to the MSN Program

NURS 7330/7336 DIAGNOSTIC REASONING AND CLINICAL MANAGEMENT (3) LEC. 3. Pr. NURS 7110 or NURS 7116. Focus is on the process of collecting data and arriving at diagnostic and therapeutic conclusions to guide clinical management for patients. Preq: NSG 6671, NSG 6649, NURS 7110.

NURS 7340/7346 ADVANCED THEORETICAL FOUNDATIONS OF NURSING (3) LEC. 3. Departmental approval. Students explore the theoretical foundations of advanced nursing practice. The roles of the Master's prepared nurse are explored, along with central concepts inherent to nursing practice. Theories from nursing and related disciplines are examined with emphasis on application of theory to nursing practice. Admission to the MSN Program

NURS 7350/7356 QUALITY, SAFETY, AND PREVENTION USING TECHNOLOGY (3) LEC. 3. Departmental approval. This course examines the concepts of clinical illness prevention, population health, quality and safety in health care, and the use of information technologies. Admission to the MSN Program

NURS 7360/7366 EVIDENCE-BASED PRACTICE I (2) LEC. 2. Departmental approval. This course is designed to introduce the Master’s student to evidence-based practice. The foundations of EBP are explored including search strategies, research critique, and applications of EBP in advanced practice. Synthesis and evaluation of evidence using various models will be discussed. Admission to the MSN Program

NURS 7370/7376 EVIDENCE-BASED PRACTICE II (2) LEC. 2. Pr. NURS 7360 or NURS 7366 or departmental approval. This course focuses on the concepts necessary for implementation and evaluation of an EBP project. Data collection tools, data analysis, and the presentation of data will be explored. Students will discuss change strategies, protection of human subjects, and the development of measurable outcomes. Admission to the MSN Program

NURS 7430/7436 EVIDENCE BASED NURSING PRACTICE (2) LEC. 2. Pr. NURS 7316 or NURS 7310. This course is designed to introduce the Masters student to evidence-based practice (EBP). The foundations of EBP are explored including evidence-based models, search strategies, synthesis, and evaluation of research and other evidence, and application of EBP in advanced practice. Course may be repeated for a maximum of 4 credit hours.

NURS 7440/7446 PRIMARY CARE I: WOMEN AND CHILDREN (3) LEC. 1, SEM. 2. Pr. NURS 7330 or NURS 7336. Admission to the MSN Program, completion of pre-requisites, or departmental approval. Focus is on the primary care nurse practitioner's role in managing common acute and chronic health problems in the women and pediatric population in a variety of primary care settings.

NURS 7540/7546 IMPLEMENTATION AND EVALUATION OF EVIDENCE-BASED NURSING PRACTICE (2) LEC. 2. Pr. NURS 7436 or NURS 7430. This course focuses on the concepts necessary for implementation and evaluation of an evidence-based practice project. Data collection tools, data analyses, and interpretation of data analysis will be explored. Students will discuss change strategies, development of measurable outcomes and dissemination of any results. Course may be repeated for a maximum of 4 credit hours.

NURS 7550/7556 PRIMARY CARE II: ADULTS AND ELDERLY (3) LEC. 1, SEM. 2. Pr. NURS 7330 or NURS 7336. Admission to the MSN Program, completion of pre-requisites, or departmental approval. Focus is on the primary care nurse practitioner's role in managing common acute and chronic health problems in the adult and geriatric population in a variety of primary care settings.
NURS 7810/7816 NURSING EDUCATION PRACTICUM (3) PRA. 3. Pr. (NURS 7346 or NURS 7340) and (NURS 7356 or NURS 7350) and (NURS 7316 or NURS 7310) and (NURS 7266 or NURS 7260) and (NURS 7216 or NURS 7210) and (NURS 7236 or NURS 7230) and (NURS 7256 or NURS 7250) or (NURS 7436 or NURS 7430) or (NURS 7326 or NURS 7320) and (P/C NURS 7246 or P/C NURS 7240) and (P/C NURS 7116 or P/C NURS 7110) and (P/C NURS 7546 or P/C NURS 7540) and (P/C NURS 7246 or P/C NURS 7240) and (P/C NURS 7116 or P/C NURS 7110) and (P/C NURS 7546 or P/C NURS 7540). Synthesis of educational theories, research, and strategies in applying the roles of the educator in teaching clients, students, or healthcare providers. Selected educational settings provide opportunities to practice the roles of educator under guidance of a qualified preceptor. The practicum includes 120 academic clinical and 60 healthcare facility clinical based direct care hours.

NURS 7920/7926 PRIMARY CARE PRACTICUM (7) LEC. 1, LEC. 6. Pr. (NURS 7440 or NURS 7446) and (NURS 7550 or NURS 7556) or departmental approval. This course focus is on the application of knowledge and skills in the transition to the role of the primary care nurse practitioner. Admission to the MSN Program, completion of pre-requisites.

NURS 7940/7946 EVIDENCE-BASED PRACTICE III (2) LEC. 2. Pr. (NURS 7370 or NURS 7376) and (NURS 7360 or NURS 7366) or departmental approval. The focus of this course is the application of evidenced based practice concepts in advanced nursing practice. EBP III is a practicum course in which the student may implement the project proposed in EBP I & II or prepare a manuscript from that project that synthesizes the evidence and submit to a national refereed professional journal. Admission to the MSN Program.

NURS 8320/8326 INFORMATICS AND MANAGEMENT OF HEALTH OUTCOMES (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to to access and utilize health care data. May count either NURS 8320 or NURS 8326.

NURS 8330/8336 QUANTITATIVE METHODS FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with clinical data management and outcome skills with an essential component of any EBP. May count either NURS 8330 or NURS 8336.

NURS 8410/8416 THEORY APPLICATION FOR ADVANCED PRACTICE (3) LEC. 3. Admission to DNP Program. The course is the basis for the Doctor of Nursing Practice (DNP) project by identifying and investigating the various phenomena of interest in student's practice area. May count either NURS 8410 or NURS 8416.

NURS 8420/8426 POPULATION HEALTH OUTCOMES (3) LEC. 3. Admission to DNP Program or permission of instructor. Provides the graduate student with knowledge and skills to examine population health issues across the lifespan, globally and regionally. May count either NURS 8420 or NURS 8426.

NURS 8430/8436 FINANCIAL MANAGEMENT FOR ADVANCED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides DNP student with the knowledge and skills necessary to identify, evaluate, and consider costs associated with implementing and sustaining change. May count either NURS 8430 or NURS 8436.

NURS 8440/8446 LEADERSHIP FOR ADVANCED HEALTH POLICY (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the knowledge and skills to be a leader in health care and to influence health policies at multiple levels.. May count either NURS 8440 or NURS 8446.

NURS 8510/8516 FOUNDATION FOR EVIDENCE-BASED PRACTICE (3) LEC. 3. Admission to DNP Program. Provides the DNP student with the methodological basis for translating evidence into practice systems in a variety of health care environments. May count either NURS 8510 or NURS 8516.

NURS 8540/8546 ADVANCED PRACTICE PRACTICUM (2) LEC. 2. Provides the DNP student with opportunity to synthesize advanced practice knowledge and role behaviors in a advanced practice role. May count either NURS 8540 or NURS 8546. Course may be repeated for a maximum of 6 credit hours.

NURS 8710/8716 TRANSITIONAL SKILLS FOR DNP PRACTICE (2) LEC. 2. Admission to DNP Program. Provides the DNP student with the knowledge and skills to develop their DNP role as a leader in health care improvement efforts. May count either NURS 8710 or NURS 8716.

NURS 8720/8726 HEALTH INNOVATIONS AND CLINICAL OUTCOMES IMPROVEMENTS (3) LEC. 3. Admission to DNP Program. Provides the DNP student with knowledge and skills to develop, implement, and evaluate programs that improve health. May count either NURS 8720 or NURS 8726.
NURS 8930/8936 DNP PROJECT PRACTICUM I : DEVELOPMENT (3) LEC. 3. Pr. (NURS 8410 or NURS 8416) and (NURS 8510 or NURS 8516) and (NURS 8710 or NURS 8716) and (NURS 8720 or NURS 8726) and (P/C NURS 8330 or P/C NURS 8336). First in a three-course sequence which provides the DNP student with the tools and direction needed to develop a comprehensive project proposal. May count either NURS 8930 or NURS 8936. Student must be admitted to DNP Program.

NURS 8940/8946 DNP PROJECT PRACTICUM II : IMPLEMENTATION (4) LEC. 4. Pr. NURS 8516 and NURS 8716. Second in a three-course sequence for the DNP student to execute the project plan in collaboration with the agency site. May count either NURS 8940 or NURS 8946.

NURS 8950/8956 DNP PROJECT PRACTICUM III : EVALUATION AND PRESENTATIONS (4) LEC. 4. Pr. NURS 8516 and NURS 8716. Third in a three-course sequence for the DNP student finalize, evaluate, and disseminate their DNP project. May count either NURS 8950 or NURS 8956.