The Electrical and Computer Engineering curricula produce well-educated graduates prepared to practice engineering at a professional level in an era of rapid and challenging technological development. The educational objectives of the Electrical Engineering curriculum include developing within our graduates a basic foundation in seven fundamental areas of electrical engineering (circuits and systems, electromagnetics, electronics, digital systems, communications and signal processing, control systems, and power engineering) to provide the technical proficiency needed for the professional practice of electrical engineering. The educational objectives of the Computer Engineering Option include developing within our graduates a basic foundation in both electrical engineering (circuits and systems, electronics, and digital systems) and computer science to provide the technical proficiency needed for the professional practice of computer engineering, including the design and application of computer components and systems. In addition, both curricula have as educational objectives to develop within our graduates the ability to communicate their ideas effectively to technical and non-technical audiences and work effectively in multidisciplinary terms, to prepare them to take their places in society as responsible citizens, and to provide them with the basis for, and instill within them an appreciation of and enthusiasm for, lifelong scientific inquiry, learning and creativity.

The goal of the professional portion of each curriculum is to emphasize basic areas of study while providing the flexibility to accommodate a diversity of interests and talents. To this end, each curriculum emphasizes engineering design, hands-on laboratory experience, knowledgeable use of digital computer systems, oral and written communication skills, the importance of business, economic, social and global forces on engineering, appreciation of the need to maintain the highest ethical standards, and the maintenance of professional competence through continued self-improvement after graduation.

Each curriculum builds upon a solid foundation in mathematics and science. In the Electrical Engineering curriculum, topics in the seven fundamental areas of electrical engineering are introduced early and are carefully coordinated to provide the principles necessary for the practice of electrical engineering. In the Computer Engineering Option, fundamental topics in both electrical engineering and computer science are introduced early and are carefully coordinated to provide the principles necessary for the design and application of computer components and systems. In each case, design experience is interwoven throughout the curriculum by introducing basic design concepts early, emphasizing design experiences in the laboratories, and culminating with a capstone design project in the senior year. The senior year elective structure provides students with the flexibility to pursue a range of career options.

**Major**

- Electrical Engineering (http://bulletin.auburn.edu/undergraduate/samuelginncollegeofengineering/departmentofelectricalandcomputerengineering/electricalengineering_major)
- Electrical Engineering (Computer Engineering Option) (http://bulletin.auburn.edu/undergraduate/samuelginncollegeofengineering/departmentofelectricalandcomputerengineering/electricalengineering_computerengineering_major)
- Wireless Engineering (Hardware Option) (http://bulletin.auburn.edu/undergraduate/samuelginncollegeofengineering/departmentofelectricalandcomputerengineering/wirelessengineeringhardware_major)
- Wireless Engineering (Software Option) (http://bulletin.auburn.edu/undergraduate/samuelginncollegeofengineering/departmentofelectricalandcomputerengineering/wirelessengineeringsoftware_major)