Policies and Procedures for Admissions

Auburn University is an equal-opportunity educational institution, and as a matter of policy, does not discriminate in its admissions policy on the basis of race, color, sex, religion, disability, sexual orientation, age, or national origin. Preference is given to the admission of Alabama residents at the undergraduate level; in considering applications to professional schools or programs with restrictive admissions policies, the length of residency in the state will be a factor.

Applications for resident and non-resident students are accepted for all curricula; however, the number of students and academic credentials of the applicants accepted for admission are determined by the availability of facilities and faculty.

Application Forms

Applicants are required to submit their application electronically using the document available on the Auburn University website at www.auburn.edu/apply. Application to the Graduate School, the College of Veterinary Medicine, or the James Harrison School of Pharmacy must be made to those schools.

Process for Application

Individuals may apply for undergraduate admission beginning September 1. Because of the large number of applications, credentials should be submitted as early as possible. In all cases, complete credentials along with the medical examination report must be filed at least three weeks before the term’s opening. The university reserves the right to establish earlier deadlines should circumstances warrant. Prospective students who are offered admission to the university must maintain a level of academic achievement comparable to that in the record used for admission evaluation. Otherwise, the university reserves the right to rescind the offer of admission.

Application Fee

A $50 processing fee (international application processing fee is $60), payable by check, money order or credit card, must accompany all admission applications and is neither refundable nor applicable to other fees. Responses on the application forms and on related materials must be complete and accurate; entrance may be denied or registration canceled as a result of false or misleading statements.

Applicants may receive provisional acceptance after they submit the application form and current academic documents. However, they must complete and return a medical examination report form provided by the university by the first day of classes of the first term. The university may require additional medical examinations and may refuse admission to individuals whose health records indicate their health or the university community might be adversely affected by their attendance. All applicants must certify they have registered with the Selective Service Board or they are not required by law to register.

Applicants may be asked to supply evidence of good character. The university may deny admission to those whose presence is deemed detrimental to the institution or its students.

Admission of Freshmen

Favorable consideration for admission will be given to accredited secondary school graduates whose college standardized test scores, high school grades, and other factors give promise of the greatest level of success in college courses.

Secondary school students planning to apply for admission to AU should emphasize the following high school courses: English, mathematics, social studies, sciences and foreign languages.

High School Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th># of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 years</td>
</tr>
<tr>
<td>Algebra I and Algebra II</td>
<td>2 years</td>
</tr>
<tr>
<td>Geometry, Trigonometry, Calculus or Analysis</td>
<td>1 year</td>
</tr>
<tr>
<td>Science</td>
<td>2 years</td>
</tr>
<tr>
<td>Biology</td>
<td>1 year</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1 year</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 years</td>
</tr>
</tbody>
</table>
Recommended: one additional science, one additional social studies and one foreign language.

Applicants are required to present scores from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board. Scores must be received from the testing agency directly and will not be accepted on the high school transcript. Scores on both the ACT and SAT tests may be used as a partial basis for admission, for placement in English, chemistry, and mathematics and for awarding university scholarships and loans. The writing score is not utilized in awarding scholarships or other financial aid, including loans. Applicants whose native language is not English are required to demonstrate proficiency in English.

Applicants of mature age who are not high school graduates may be considered for admission if their educational attainments are shown through testing to be equivalent to those of a high school graduate. The tests used include the USAFI General Educational Development Test, the American College Test and/or other tests recommended by the Admissions Committee. The Committee will consider applicants from non-accredited high schools on an individual basis.

**Early Admission and Joint Enrollment**

Early admission is for students who have met all the high school graduation requirements, have graduated early (typically following eleventh grade or mid-senior year), received a high school diploma, and wish to begin their college career early. The Early Admission application is the only paper admission application submitted to AU, as early admission students are unable to apply online.

Joint enrollments is for those seeking joint (simultaneous) enrollment at Auburn University and their high school. These students will have completed their junior year in high school and wish to take college courses while still enrolled in and attending high school. If attending Auburn University as a joint enrolled student, the student must also submit a regular freshman admission application following the completion of their junior year of high school, in addition to the joint enrollment admission application.

Basic requirements for both early admission and joint enrollment include:

- Superior competence and preparation, evidenced by the high school record and college aptitude test scores (ACT, SAT or other tests prescribed by the University Admissions Committee).
- A letter from the high school principal assessing the applicant’s emotional and social maturity and readiness for college work.
- A letter of support from a parent or guardian.
- A letter from the student requesting early admission, including the circumstances for early admission.
- Proper personal qualifications.

**Conditional Admission**

Individuals applying to Auburn as first-time College students, who are graduates of an accredited high school, may be admitted to Auburn on a conditional basis if they have inadequate SAT or ACT scores or high school records such that they would not qualify for regular admission. These students will be given an opportunity to demonstrate that they can make reasonable progress toward a degree. Upon completion of 15 college credit hours of approved courses at Auburn University, these students must have a cumulative grade point average of 2.0 or higher (on a 4.0 scale) to remain at Auburn.

**Special Admissions**

Persons who do not meet general admission requirements for freshmen but who are judged to have potential for success may be approved for special admission. An individual interested in special admission should contact the Office of Enrollment Services.

*For further admission information, prospective students may contact:* Office of Enrollment Services, The Quad Center, Auburn, AL 36849, admissions@auburn.edu.

**Admission of Transfer Students**

Transfer applicants must provide official transcripts (not duplicated or faxed copies) from each college attended, including any at which the applicant enrolled while in high school. A minimum 2.5 cumulative GPA on a 4.0 scale on all college work attempted and eligibility to re-enter the institution last attended are required to be considered for transfer admission. Transfer applicants who were not eligible for admission to Auburn when they graduated from high school must present a minimum of 45 quarter hours or 30 semester hours of college credit. All transfer students who have attempted 30 semester hours or 45 quarter hours of college work must have earned a cumulative 2.5 GPA in at least 20 semester hours, or 30 quarter hours, of standard academic courses as required in Auburn University’s Core Curriculum, in addition to the overall 2.5 cumulative average. These 20 semester hours, or 30 quarter hours, must include at least one course in each of the following areas: English (college-level composition or literature), History, Mathematics - approved
core mathematics for articulation and general studies (or its equivalent from other institutions), and Natural Science with a laboratory. Admission of transfer students to the university is contingent on availability of space.

Transfer applicants (from both on and off campus) to Architecture, Interior Architecture, and Building Science in the College of Architecture, Design and Construction must meet all university requirements and must have a minimum 2.8 cumulative GPA.

The Department of Consumer Affairs limits admission of transfer students to the Interior Design (INDS) curriculum based on space available. Students from both on- and off-campus who wish to transfer into INDS must submit a Statement of Intent, resume, and transcripts from all schools attended. Both on- and off-campus transfer applicants must have a minimum cumulative GPA of 2.5 (on a 4.0 scale) on all collegiate work attempted. The applicant’s GPA, Statement of Intent, related courses, and work experience are criteria which will determine admission status. Applicants for the INDS program are admitted only in the fall term.

Entrance examinations may be required of applicants transferring from colleges with which the university has had little or no experience.

Transfer Credit

For students transferring from accredited public institutions within the state of Alabama, the amount of credit for freshman and sophomore course work is governed by the Articulation and General Studies agreement. Credit for Core Curriculum English writing courses is allowed only on grades of C or better, as approved by the Discipline Committee of the Articulation and General Studies Agreement. Courses with grades of D are only acceptable for transfer in those degree programs in which grades of D are acceptable for equivalent freshman and sophomore courses taken at Auburn University. The maximum credit allowed for work completed in a junior college will be equivalent to one-half of the student’s curriculum at Auburn but not to exceed 64 semester hours or 96 quarter hours.

For students transferring from other accredited institutions, the amount of transfer credit and advanced standing allowed will be determined by the appropriate dean and the provost or designee. Courses with grades of D are only acceptable for transfer in those degree programs in which grades of D are acceptable for equivalent courses taken at Auburn University.

Students transferring from unaccredited institutions or programs may be granted provisional credit. When such credit is allowed, the final amount of credit will be determined upon completion by the student of one year of course work at Auburn University. If a C average is not achieved, the amount of credit will be reduced in proportion to the number of hours in which the student fails to earn a C average or better.

All courses offered at Auburn University are eligible to be transferred to other bachelor’s degree-granting colleges and universities, in accordance with the specific policies of those institutions.

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849, admissions@auburn.edu

Transferring from Auburn University Montgomery (AUM)

Undergraduates enrolled at either of Auburn’s campuses may take classes at either campus, if they are in good standing and have approval by the home campus. Those credits can count toward their graduation requirements. This policy does not supersede departmental requirements related to the minimum number of credits to be earned in the major at the home campus. During such terms when students take classes at the other campus, they are classified as transient students. Students must complete an admission application as a transient student; however, the application fee will be waived. To become a degree-seeking student on either campus, however, students must meet minimum transfer requirements.

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849, admissions@auburn.edu

Admission of Undergraduate Transient Students (Non-degree candidates enrolling for one term)

A student in good standing at an accredited college may be admitted to the university as a transient student when faculty and facilities are available. Generally, space availability is limited for the fall semester.

To be eligible for consideration, an applicant must submit an application, an acceptable medical report, and a letter of good standing bearing the signature of the dean or registrar of the college in which the applicant is currently enrolled.
Permission to enroll is granted for one term only; a transient student who wishes to re-enroll must submit a new application. Transient status does not constitute admission or matriculation as a degree candidate. The transient is, however, subject to the same fees and regulations as a regular student except for the continuation-in-residence requirements.

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849. admissions@auburn.edu

Admission of Unclassified Students

Admission to most undergraduate programs as an Unclassified Student may be granted on the basis of the bachelor’s degree from an accredited college. Unclassified students must submit the same admissions credentials and meet the same GPA requirements as transfer applicants.

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849. admissions@auburn.edu

Admission of International Students

Auburn University’s core mission is education. In this spirit, the University welcomes qualified international students to apply for admission to the university. All international students with an outstanding academic background and an ability to communicate in English are encouraged to apply.

Students who are proficient in English skills may apply for admission directly to the university or apply through Auburn Global. Students with less English proficiency may apply to Auburn Global and will be supported in the enhancement of their language skills in their first year, regardless of selected university major or degree. English proficiency is determined by satisfactory results on the Test of English as a Foreign Language (TOEFL), offered by the Educational Testing Service, Box 899, Princeton, N.J., 08540, U.S.A. For direct entry to the university, the student must also submit satisfactory results on the Scholastic Aptitude Test (SAT) or the American College Testing exam (ACT). International students should send all of their academic credentials to a professional credentials evaluation agency for evaluation, and when possible the evaluation should include a course by course evaluation with GPA.

All first-year international students, regardless of their English language proficiency level, can participate in the programs and services offered by Auburn Global as part of the International Accelerator Program (IAP). These personalized and supportive services include academic support, mentoring, social events, and participation in Auburn University and community events. The Auburn Global customized suite of services is designed to engage international students in the domestic culture and sets the foundation for a successful collegiate experience. All international students are strongly encouraged to register for Auburn Global’s programs and services.

Please note, when applying directly to the university there is a $60 processing fee payable by check, money order or credit card. This fee is non-refundable and cannot be applied to other fees. It is important that all materials submitted to the university or to Auburn Global are complete and accurate. Incomplete applications cannot be processed and those with inaccurate information may be subject to cancellation.

Applicants who present satisfactory academic credentials, test results, and evidence that they have sufficient funds to meet their college expenses will be sent an acceptance letter and the form I-20 (the authorization for a student visa). All students are required to purchase the university student insurance plan or provide evidence of equivalent coverage. This health insurance may be purchased upon arrival in the U.S.

Detailed information can be found at the: Office of International Education, 228 Foy Hall, Auburn University, Auburn, AL 36849.intledu@auburn.edu

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849, USA.admissions@auburn.edu

For detailed information about the International Accelerator Program, prospective students may contact: Auburn Global Admissions,332 Foy Hall, Auburn University, Auburn, AL 36849. 1-888-575-2469; admissions@auburnglobal.org

International Accelerator Program

The International Accelerator Program (IAP) at Auburn Global is a freshman year of study for international students. It eases the transition from high school in another country to U.S. higher education by combining credit-bearing courses from the first year of your degree with additional support services, teaching tailored to your academic and language level, and cultural experiences, helping to ensure your future success. There are three flexible Accelerator routes to choose from, depending on your qualifications and personal
preferences: the Integrated Accelerator, the Academic Accelerator, and the Extended Accelerator. For more information on the program and routes to enter, see auburnglobal.org/about-the-iap (http://www.auburnglobal.org/about-the-iap).

IAP students take a core curriculum* and choose one of three academic tracks:

1. Humanities
2. STEM (Science, Technology, Engineering, and Mathematics)
3. Business

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<thead>
<tr>
<th>Support</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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<tr>
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<td>UNIV 2: First Year Seminar</td>
<td>UNIV 3: First Year Seminar</td>
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<td>English Course Supplements A-C</td>
<td>Public Speaking</td>
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<tr>
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<td>Technology for Academic Purposes (TAP)</td>
<td>Oral Proficiency for International Students</td>
<td>Public Speaking</td>
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<tr>
<td>English Integrated Accelerator</td>
<td>Writing Proficiency for International Students</td>
<td>Principles of Microeconomics (including English Supplement)</td>
<td>Global Geography</td>
</tr>
<tr>
<td>General Education Courses</td>
<td>Auburn in the World: Industry and Society (including Integrated English Lab)</td>
<td>World History (including English Supplement)</td>
<td>Introduction to Film</td>
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<tr>
<td>General Education Courses</td>
<td>Auburn in the World Lab</td>
<td>World History 2</td>
<td></td>
</tr>
<tr>
<td>General Education Courses</td>
<td>College Algebra: Calculus 1</td>
<td>College Algebra: Calculus 2 Fundamentals of Chemistry &amp; Lab (including English Supplement)</td>
<td>Learning Tracks:</td>
</tr>
</tbody>
</table>

| 1. Humanities: Introduction to Psychology |
| 2. STEM: Fundamentals of Chemistry 2 |

Credits: AAP 18 AAP 20 IAP 17 AAP 16 IAP 16

*This is a sample curriculum and may be subject to change.

**Admission of Auditors**

Auditing of courses is restricted, but when faculty and facilities are available, individuals who do not seek admission for course credit may audit a lecture course or the lecture portion of a course upon approval of the dean and the head of the department. A formal application must be filed. Auditors must register and pay appropriate fees. Although listed on class rolls, auditors are not required to take part in classroom discussion, tests, examinations or reports, and they receive no grade or credit. However, students who attend the audited course rarely or never will have non-attendance of the course indicated on their records.

A student enrolled in other courses for credit will be granted permission to audit a course only on the approval of the dean and the head of the department of the course involved.

Students may not change from audit to credit after classes begin, but may change from credit to audit within the first four weeks of classes (seven class days during any summer session). No refund of fees will be made except for changes made during the first three weeks of classes in accordance with university policy.

For further admission information, prospective students may contact: Office of Enrollment Services, The Quad Center, Auburn, AL 36849. admissions@auburn.edu

**Confirmation Deposit**

All applicants who meet the university admission requirements and are offered provisional admission are required to pay a $200 non-refundable deposit to confirm the offer of admission. Deposits for the summer or fall semesters are due by May 1, and deposits for the spring semester are due by November 1. However, it is suggested students deposit as early as possible. Students will receive housing information and orientation registration materials following submission of the deposit.
Advanced Standing and Credit
Prospective students are advised to check the website of the Office of the Registrar for specific information on placement and credit at www.auburn.edu/administration/registrar/.

Entering students with superior preparation or with special competence in a specific area may qualify for advanced placement or credit. Placement or credit may be granted on the basis of Advanced Placement Examinations of the College Board, International Baccalaureate scores, scores on college ability or achievement tests, departmental proficiency examinations, and other evidences of experience and competence.

Students enrolled at Auburn may apply to an academic department for a Departmental Proficiency Test if they have demonstrated a reasonable basis of experience or study in the subject area. If they score a satisfactory grade on the examination, they will be eligible for placement in an advanced course and for credit in the subject. Students who have previously enrolled for the subject at Auburn are not eligible for this test in the same subject.

The amount of advanced placement credit granted in each subject area is determined by the recommendation of the academic teaching department with the approval of the student’s academic dean and the provost or designee.

Students transferring to Auburn who have received advanced placement credits from another institution may be awarded these credits insofar as Auburn’s requirements for awarding such credits are met. Advanced placement credits may not be substituted for residency requirement.

Admission to Graduate Standing
Admission to graduate standing is granted only by the university’s Graduate School. A $50 ($60 international) application fee is required. A bachelor’s degree or equivalent from an accredited college or university and submission of satisfactory scores on the General Test of the Graduate Record Examinations (GRE) is required for Graduate School admission in all departments except: Community Mental Health; Industrial Design; Integrated Design and Construction; Landscape Architecture; Nursing; School Counseling; and Real Estate Development. The Physicians MBA and Executive MBA programs do not require any standardized test for admission. The following programs require the Graduate Management Admission Test (GMAT): Accountancy; Aviation and Supply Chain Management; Finance; and MBA. The following programs require the GRE or the GMAT: Hospitality and Management (GMAT preferred).

Readmission
Students who have previously attended Auburn and who wish to re-enter must secure permission to register from the Office of the Registrar if they have not been enrolled at AU during the preceding 12 months or if they have been academically ineligible to be enrolled. Undergraduate students who have not been enrolled at Auburn University for a period of five years or more and who are returning to the same curriculum may be subject to different university, college, school, or departmental requirements than those which existed at the time of their initial entry, as well as those which existed at the program level when continuous enrollment ceased. The university, college, school, or department reserves the right to review a former student’s completed work, and if deemed appropriate, require any readmitted student to meet graduation requirements as listed in the catalog in effect at the time of re-entry. In addition, each college/school may have more specific requirements for readmitted students. A student seeking readmission who has attended another college since being enrolled at Auburn University must: (1) be eligible to re-enter the last institution attended; and (2) have a 2.0 average overall in course work attempted at other colleges if they have been enrolled elsewhere for two or more terms. An official transcript from each institution attended must be furnished to Admission Processing, Enrollment Services. Students who have been away from the university for more than one term must re-establish their right to residency. They will initially be classified as a non-resident and be required to produce normal documentation.

Orientation
To help entering freshmen adjust to the first semester at the university, including scheduling of courses, Auburn provides a summer orientation program, Camp War Eagle. Freshmen entering summer or fall semester attend sessions on campus during the summer prior to entrance. In these sessions, students meet faculty members, administrators, and student leaders, and plan with their advisors a schedule of their first semester of college work. New transfer students (and freshmen who enter in the January term) should plan to attend one of the regularly scheduled Successfully Orienting Students (SOS) sessions held prior to the beginning of each term. At these programs, new students will have the opportunity to meet with an advisor and plan their schedules for the upcoming term. Other new students may meet with advisors during the regular registration period at the beginning of the term in which they plan to enroll.