THE COLLEGE OF EDUCATION prepares competent, committed, and reflective professionals to help build a better future for individuals, our state, our nation, and our world. Educator preparation majors as well as health- and rehabilitation-related majors are offered in the Department of Curriculum and Teaching; Department of Educational Foundations, Leadership, and Technology; School of Kinesiology; and Department of Special Education, Rehabilitation, and Counseling.

Admission to the College
Eligibility criteria and admission procedures for freshmen and transfer students are outlined elsewhere in this Bulletin. On-campus students may request a transfer into the College of Education by contacting Professional Education Services, 3464 Haley Center. Although currently enrolled students may transfer into any of the college's undergraduate majors, students transferring into a pre-major for teacher education or a major with restricted enrollment (i.e., early childhood education, elementary education, and exercise science) need to be aware of GPA restrictions and other admission requirements for admission to the professional part of these programs. Please discuss progression and completion requirements with an academic advisor.

College of Education students are charged a fee for professional liability insurance.

Teacher Education Majors
The college's teacher education majors are designed to ensure that program graduates have the knowledge, skills, and dispositions to help all students learn. These programs maintain selective admission, retention, and graduation requirements and are in compliance with the Alabama State Board of Education’s rules for teacher education.

Accreditation and Approvals
Auburn University's College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All programs preparing teachers and other professional school personnel are approved by the Alabama State Board of Education. In addition, the state of Alabama signs the National Association of State Directors of Education and Certification (NASDTEC) Interstate Agreement which facilitates the applications of AU's graduates when they apply for certification in other states.

Field Experiences
Students in teacher education programs participate in sequential learning opportunities in public school and community settings throughout their programs.

The pre-teaching experience is a prerequisite for admission to teacher education. This five-day experience is intended to provide the opportunity for students to observe the school as a total organization and increase their awareness of the teaching profession. The primary focus is observation and reflection.

Additional field experiences are conducted concurrently with enrollment in professional education courses. These experiences occur prior to clinical residency/internship and provide students with multiple opportunities to work with diverse learners in schools and communities.

Clinical residency/internship is the culminating field-based experience and spans a full semester. This experience immerses interns in the learning community and provides them with intensive and extensive opportunities to develop and demonstrate competence in the professional roles for which they are preparing.

Admission to Teacher Education
The first transition point in teacher education programs is admission to teacher education. Criteria are noted below.

- Completion and submission of the Admission to Teacher Education Application
- Completion of 45 semester hours in the program
- Satisfactory completion or current enrollment in the orientation course
• For students admitted to teacher education prior to July 1, 2017 - Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field; for students admitted to teacher education July 1, 2017, and thereafter - Minimum 2.75 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
• Satisfactory performance in the pre-teaching experience
• A passing score on each of the Basic Skills Assessments (Applied Mathematics, Reading for Information, and Writing)
• Documentation of clear background check
• Satisfactory completion of a professional interview

Students who fail to meet these criteria upon initial application may submit new evidence in an effort to satisfy admission to teacher education requirements. Meeting the above criteria at a minimum level does not guarantee admission into teacher education. One teacher education program, elementary education, has a restricted enrollment. For additional information about admission to this program, see Major with Restricted Enrollment.

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Admission to Clinical Residency (Internship)
The second transition point in teacher education programs is admission to clinical residency (internship). Criteria are noted below.

• Completion and submission of the Clinical Residency (Internship) Application one year in advance
• Admission to Teacher Education
• Satisfactory completion of all courses on the program checklist designated as prerequisites for clinical residency
• For students admitted to teacher education prior to July 1, 2017 - Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field; for students admitted to teacher education July 1, 2017, and thereafter - Minimum 2.75 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
• No grade below a C in professional studies courses
• Passing score(s) on the appropriate Praxis II assessment(s)
• Demonstrated potential for teaching with departmental approval

Students who fail to meet these criteria may submit new evidence in an effort to satisfy admission to clinical residency/internship requirements.

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Exit from Clinical Residency (Internship)

• Satisfactory completion of all key assessments
• Satisfactory completion of teaching requirements (taught 20 full days, including 10 consecutive days)
• Satisfactory completion of attendance requirements (full-time, full semester)

Graduation
To be eligible for graduation, students must meet the following criteria.

• Registration for UNIV 4AA0 ED1 (graduation check)
• Completion of all courses on the program checklist (Note: Approvals of Course Substitution Request's must be on file in Professional Education Services, 3464 Haley.)
• For students admitted to teacher education prior to July 1, 2017 - Minimum 2.50 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field; for students admitted to teacher education July 1, 2017, and thereafter - Minimum 2.75 grade-point average on all college coursework attempted as well as all coursework attempted at Auburn, in professional studies, and in the teaching field
• No grade below a C in professional studies courses
• Satisfactory performance in clinical residency/internship including satisfactory completion of required assessments
Certification

The associate dean for academic affairs has been designated as the teacher certification officer for Auburn University. To obtain certification in the state of Alabama, program graduates must submit a completed certification application with required processing fee to Professional Education Services, 3464 Haley Center.

Program graduates who delay obtaining Alabama certification may be subject to changes made in teacher certification requirements between the time of graduation and the time of the certification request. Students seeking certification in other states should contact those state certification offices to obtain their application forms and requirements.

Effective September 1, 2018, the edTPA will be required by the Alabama State Board for Education for initial certification in a teaching field. Further information regarding this regulation and additional testing requirements for instructional support programs will be provided as it becomes available from the State.

The following table shows undergraduate teacher education programs by department and by grade levels of certification. Music Education (P-12) and secondary education programs in English language arts, foreign language, mathematics, science, and social science meet the university requirements for a second major in the teaching field.

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<tr>
<th>Department and Program</th>
<th>Grade Levels</th>
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<td>P-3</td>
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<tr>
<td>Department of Curriculum and Teaching</td>
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<td>Agriscience Education</td>
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<td>Business and Marketing Education</td>
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<td>Chemistry Education</td>
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<td>Early Childhood Education</td>
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<td>Elementary Education</td>
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<td>English Language Arts Education/English</td>
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<td>French Education</td>
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<td>General Science Education</td>
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<td>General Social Science Education/History</td>
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<td>German Education</td>
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<td>Mathematics Education</td>
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<td>Music Education, Instrumental and Vocal</td>
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<td>Physics Education</td>
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<td>Spanish Education</td>
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<td>School of Kinesiology</td>
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<tr>
<td>Physical Education/Teacher Education</td>
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Assurance of Competence

The College of Education guarantees the success of graduates who receive initial professional certification through the college and who are employed within their area(s) of specialization. The college will provide remediation at no cost to an individual who was recommended for certification by the College of Education and whose job performance within two years after program completion is deemed unsatisfactory by a local education agency based on performance evaluations established by the Alabama State Board of Education.

Health- and Rehabilitation-related Majors

Exercise science and physical activity and health (including an option in fitness, conditioning and performance) are offered in the School of Kinesiology. Rehabilitation and disability studies is offered in the Department of Special Education, Rehabilitation, and Counseling.

Major with Restricted Enrollment

Due to high demand, the elementary education major has a restricted enrollment. A total of 75 elementary education applicants are admitted each year with admission decisions occurring in fall and spring. Applications are considered only if students have met all criteria noted in the Admission to Teacher Education section above. Fall semester 25 applicants are accepted and begin a cohort sequence the following spring semester; spring semester 50 applicants are accepted and begin a cohort sequence the following fall semester. Currently rankings are determined by the overall GPA (all course work completed at Auburn and transfer) and a professional interview which includes a review of a resume, a writing sample, and a face-to-face interview. Effective spring 2017, rankings for elementary education applicants will be determined by the AU Core GPA and a professional interview which includes a review of a resume, a writing sample, and a face-to-face interview.

Dual Objective Program

Non-degree Program

The Physical Activity and Wellness Program is a non-degree program that requires 8 hours (4 courses), including KINE 1100/KINE 1103, Wellness, and 3 courses (each one from a different category of physical activity). Categories include cardio-respiratory fitness (PHED 1200), fitness and conditioning (PHED 1300), team sports (PHED 1400), individual sports (PHED 1500), performance activities (PHED 1600), and aquatic skills (PHED 1700). Students who complete the 8-hour program may apply for a Physical Activity and Wellness Certificate, issued by the School of Kinesiology. Students may also elect to take individual courses, without completing the 8-hour program. Of course, students may elect to take more than four courses if they desire to use the program to ensure a regular physical activity program.

Learning Resources Center

The Learning Resources Center (LRC), located in 3408/3410 Haley Center, is a service unit for the College of Education. The LRC provides instructional technology services which include video recordings, computer software, audio recordings, kits, books, and periodicals for the education profession. Two computer classrooms, a Micro-Center, and the college computer network are managed by the LRC. LRC personnel assist faculty and students with the production, selection, and utilization of newer instructional and informational technologies. Online education technologies and support services are provided. Art design and digital document production services are available to College of Education faculty and staff.
Minors
• Adult Education (http://bulletin.auburn.edu/undergraduate/collegeofeducation/ foundationsleadershiptechology/adulteducation_minor)
• Community Music (http://bulletin.auburn.edu/undergraduate/collegeofeducation/curriculumandteaching/communitymusic_minor)
• Office Systems Management (http://bulletin.auburn.edu/undergraduate/collegeofeducation/curriculumandteaching/officesystemsmanagement_minor)
• Sport Coaching (http://bulletin.auburn.edu/undergraduate/collegeofeducation/kinesiology/sportcoaching_minor)

Graduate Programs
The College of Education offers graduate programs that prepare professionals in the fields of education, kinesiology, counseling, and rehabilitation. Offerings include M.Ed., M.S., Ed.S., and Ph.D. degree programs, graduate minors, and graduate certificates. Alternative master’s certification degree programs offer qualified individuals who hold non-teaching baccalaureate degrees a route to initial teacher certification while simultaneously earning a master’s degree.

Departments
• Curriculum and Teaching - MEd, MS, EdS, PhD (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major)
• Counselor Education and Counseling Psychology - MEd, MS, Phd (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/counseloreducation_counselingpsychology)
• Educational Foundations, Leadership and Technology - MEd, MS, EdS, PhD (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/educationalfoundationsleadershiptechologymedmsedsphd_major)
• Kinesiology - MEd, MS, EdS, PhD (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major)
• Special Education, Rehabilitation, & Counseling - MEd, MS, PhD (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major)

Curriculum and Teaching - MEd, MS, EdS, PhD

Degree Programs
• Agriscience Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/agriscience)
• Business and Marketing Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/businessandmarketingeducation)
• Career and Technical Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/careerandtechnicaleducation)
• Early Childhood Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/earlychildhoodeducation)
• Elementary Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/elementaryeducation)
• English for Speakers of Other Languages (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/englishforspeakersofotherlanguages)
• English Language Arts Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/englishlanguageartseducation)
• Foreign Language Education: French or Spanish (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/foreignlanguageeducationfrrenchorspanish)
• Mathematics Education (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/mathematicseducation)
• Music Education: Instrumental or Vocal (http://bulletin.auburn.edu/thesgraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/musiceducationinstrumentalorvocal)
• Reading Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/readingeducation)
• Science Education: General Science, Biology, Chemistry, or Physics (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/scienceeducation)
• Social Science Education: General Social Science or History (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/socialscienceeducation)

Graduate Certificates
• Adult Education and English Language Teaching (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/adulteducator_certificate)
• Community Music (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/communitymusiceducationcertificate)
• Teaching English as a Second Language (TESL)/Teaching English as a Foreign Language (TEFL) (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/curriculumandteachingmedmsedsphd_major/teachingenglishsecondandforeignlanguage)

Counselor Education and Counseling Psychology - MEd, MS, PhD

Degree Programs
• Clinical Mental Health Counseling (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/counseloreducation_counselingpsychology/clinicalmentalhealthcounseling)
• School Counseling (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/counseloreducation_counselingpsychology/schoolcounseling)
• Counselor Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/counseloreducation_counselingpsychology/counselingeducation)
• Counseling Psychology (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/counseloreducation_counselingpsychology/counselingpsychology)

Educational Foundations, Leadership and Technology - MEd, MS, EdS, PhD

Degree Programs
• Administration of Elementary and Secondary Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/administrationofelementaryandsecondaryeducation)
• Administration of Higher Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/administrationofhighereducation)
• Administration of Supervision and Curriculum (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/administrationofsupervisionandcurriculum)
• Adult Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/adulteducation)
• Agricultural Leadership (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/agriculturalleadership_ms)
• Educational Psychology (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/educationalpsychology)
• Library Media (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/librarymedia)

Graduate Certificates
• Adult Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/adulteducation)
• Adult Education and English Language Teaching (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/adulteducationandenglishlang_certificate)
• College/University Teaching (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/collegeuniversityteaching_certificate)
• Educational Leadership (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/educationalleadership_certificate)
• Extension Educator (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/extensioneducator_certificate)
• Instructional Technology for Distance Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/instructionalleadership_certificate)
• Program Evaluation (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/programevaluation_certificate)
• Technology Educator (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/educationalfoundationsleadershipandtechnologymedmsedsphd_major/technologyeducator_certificate)

Minor
• Sport Management (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/kinesportmanagment_minor)

Kinesiology - MS, PhD

Degree Programs
• Exercise Science (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/exercisescience)
• Physical Activity and Health (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/physicalactivityandhealth)
• Physical Education/Teacher Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/physicalphysicaleducation)
• Kinesiology (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/kinesiology)

Graduate Certificate
• Movement Skill Analysis (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/movementsill_cert)

Graduate Minor
• Sport Management (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/kinesiologymedmsedsphd_major/kinesportmanagment_minor)

Rehabilitation and Special Education - MEd, MS, PhD

Degree Programs
• Early Childhood/Elementary Special Education, P-6 (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/specialeducationearlychildhood)
• Collaborative Teacher Special Education, K-12 (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/specialeducationcollaborative)
• Rehabilitation Counseling (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/rehabilitationcounseling)
• Rehabilitation and Special Education (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/rehabilitationandspecialeducation)

Graduate Certificate
• Rehabilitation Leadership and Management (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/rehabilitationleadershipandmanagement_cert)
• Transition Specialist (http://bulletin.auburn.edu/thegraduateschool/graduatedegreesoffered/specialeducationrehabilitationandcounseling_major/transitionspecialist_cert)
• Intervention for Students with Autism and Developmental Disabilities (http://bulletin.auburn.edu/thespecialshool/graduatedegree/specialeducationrehabilitationandcounseling_major/interventionforstudent_cert)