School of Architecture, Planning, and Landscape Architecture

The bachelor of architecture degree is awarded upon the completion of the five-year curriculum. Qualified students may elect to pursue concurrently a second bachelor of interior architecture degree.

In the United States, most state registration boards require a degree from an accredited professional degree program as a pre-requisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a six, three or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, that when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree. Auburn’s next accreditation visit for the architecture program is in 2017.

Auburn University, School of Architecture, Planning, and Landscape Architecture offers the following NAAB-accredited degree program: Bachelor of Architecture (159 credits). The four-year pre-professional Bachelor of Science in Environmental Design is not a professionally accredited degree.

Auburn University is a member of the Association of Collegiate Schools of Architecture.

Students are encouraged to work at an architect’s office, on a construction site or in another approved professional endeavor prior to their fourth year.

The bachelor of interior architecture degree program offers a holistic approach to design that focuses on the relationship between interior and exterior space. Interior Architecture students develop enhanced critical thinking abilities in relation to the construction of space, progressive materiality, sustainability, and representation. Auburn has integrated Interior Architecture and Architecture in this unique program resulting in the granting of two degrees upon completion of the fifth year of study. It is not possible to get the undergraduate degree in interior architecture without the dual Architecture professional degree. Architecture students must apply separately to the Interior Architecture Program through a competitive application process. The graduate who receives a bachelor of interior architecture degree and a bachelor of architecture degree is a person trained in interior architecture and architecture who is qualified to sit for an Architectural License Exam after completing IDP and then sit for the NCDIQ Exam for Interiors, based on a transcript review. See advisor for details.

Architecture Academic Standards and Policies

Enrollment in the second year studios is limited and eligibility for acceptance to Architecture and Interior Architecture is based on performance in courses in the first year of the model curriculum. The Architecture Program offers two options for completing the Pre-Architecture first year of the model curriculum: the Foundation Unit Studio sequence and the Summer Design Studio sequence. Placement of Pre-Architecture students into either of these entry sequences is determined by an Architecture Program committee. Information regarding the entry sequence placement process will be mailed to all Pre-Architecture students who have been admitted to Auburn on or before February 1 preceding fall term entry. Students not participating in the Foundation Unit Studio have the opportunity to be selected to enter the design studio sequence in the summer term after their first year of enrollment. Placement in the Foundation Unit Studio Sequence will be communicated prior to Camp War Eagle. Pre-Architecture students must receive an “S” in ARCH1000, ARCH1010, and ARCH1060 prior to being admitted to the ARCH1020/ARCH1420 course sequence. Students accepted into the Foundation Unit Studio sequence may not defer their acceptance to another academic year. Students that fail to successfully complete the fall semester studio sequence, or students not accepted into the Second Year Studio sequence at the end of the spring semester, will not be readmitted to the Foundation Unit Program. These students may elect to participate in the following Summer Design Studio session and will be required to participate in the entire summer program. Eligibility is dependent upon Summer Design criteria.

Auburn University students who successfully complete 27 hours, pass ARCH1000, General Physics I, and Calculus I or MATH1150, and achieve a minimum cumulative GPA of 2.80 are eligible to be accepted into Summer Design. In the event that all available Summer Design seats are not filled based on the stated criteria, the committee may opt to fill the remaining seats based on academic performance of the applicants. Summer Design Studio sequence is divided into two sessions. During the course of the first session...
each student’s work is periodically ranked relative to her/his peers. At the end of the first session the students with the highest rank-in-class are accepted into Session Two, subject to available space. Students not accepted to the Second Year Studio may elect to retake the entire sequence of courses during the following Summer Design Session if they meet the admission criteria or they may elect to change majors.

Admission to the Second Year Studio sequence is predicated on the receipt of a grade of C or better in both ARCH1020 and ARCH1420. The Grade Adjustment Policy may not be used to progress to Second Year Studio.

In the event a grade of D or F is received in any required course in the major, a review is required for continuance in the program. Based on the outcome of this review, a student may be required to repeat the course or, in the case of design studios, the entire studio sequence for that respective year-level. Students receiving a second D when repeating a required course will be reviewed for continuance in the program. Similarly, a student receiving a majority of grades of C or poorer may be reviewed for continuance in the program.

Students must maintain professional standards of behavior, as outlined in the Student Policy eHandbook (http://www.auburn.edu/student_info/student_policies), at all times while on university property and while participating in school sponsored trips, events, and activities. Failure to do so may be grounds for dismissal from the program.

To proceed to the beginning sequence of design studio at third, fourth, or fifth year levels, the student must have completed all required prerequisite courses for that respective year-level, as indicated in the model curriculum. Enrollment in 3000-level BSCI courses will be limited to those students with a GPA of 2.50 or above and second-year standing in design studio.

Architecture Transfer Students

Transfer students in Architecture must meet the minimum requirements as set by Auburn University to be admitted to the College of Architecture, Design and Construction. They will be advised to begin with the Summer Design Studio Sequence. Transfer students must also meet the minimum qualifications for admission to Summer Design. Transfer students should contact CADC Student Services no later than January to request a space in the Summer Design Studio.

Foundation Unit Studio placement for transfer candidates is determined each year by the school head, the Architecture program chair, the First-Year Program coordinator and a representative from the Office of Student Services. Up to 20 percent of Foundation Unit Studio positions may be reserved for transfers each year; however, the positions will only be filled if the transferring student’s academic performance is competitive with the Foundation Unit Studio top tier ranking students from that academic year freshman admission round. It is possible to have a Foundation Unit Studio with no transfer students. Transfers accepted into the Foundation Unit Studio Sequence may not defer their acceptance to another academic year.

Transfer students from NAAB-accredited architecture programs, in addition to meeting the minimum requirements as set by Auburn University, will be required to present a portfolio of their work to the Academic Review Committee (ARC) for evaluation. The ARC will determine the level of placement in the professional architecture design studio sequence or in the pre-architecture program.

Special Opportunities for Qualified Architecture and Interior Architecture Students

During the third year of design studio students may participate in at least one of a variety of field studies opportunities aimed at enriching students’ learning experience and preparing students for professional life. These opportunities include both an international studies program with a variety of options for study abroad as well as the possibility of participation in the Rural Studio - a program based in rural west Alabama where students engage local communities via hands-on service-learning projects to help meet needs of shelter and improved quality-of-life. In addition to the required third year opportunities, students may have additional opportunities during their fifth year of study to participate in the Rural Studio or the Auburn Center for Architecture and Urban Studies - a design center in downtown Birmingham where upper-level students and faculty engage in community-centered, service-learning activities. Participation in each of these programs is limited, and students may be allowed to participate based on academic standing, available resources, and a competitive selection process.

Professional internships with practicing architects are recommended prior to the last year of study.

Architecture/Interior Architecture (ARIA) Academic Standards and Admission Policy

Participation in the Interior Architecture (ARIA) program is highly selective. Students are eligible to apply for the Interior Architecture program in the spring of their second year of the Architecture Program. This policy allows for a summer ARIA thesis class size based on yearly available faculty resources.

Spring semester applications (2nd year students)
The Interior Architecture faculty will make a selection of second year students at the end of Spring semester. Class size is based on available faculty resources and may vary each year. These students will initially participate in the ARIA-designated Third Year Fall Semester Studio. Selection of students is based primarily on the ARIA faculty-comprised Admission Board’s assessment of submitted design work. The assessment will be based on the students’ statements of intent and on three projects that demonstrate a high quality of design ability. A high quality of design ability is considered to be an indication of an applicant’s capability to take on the extra degree requirements of the ARIA degree. Additionally, it is required that accepted students have completed their appropriate studio coursework and maintain a minimum 3.0 GPA for conditional acceptance into the ARIA dual degree program. The students must maintain a minimum of a 3.0 GPA in their studio coursework during the third and fourth year to proceed into the ARIA Summer Thesis semester. If a 3.0 studio GPA is not maintained, a review by the ARIA Admissions Board will be required to determine a student’s eligibility to continue in the program.

Major

- Architecture
  - Architecture (Foundation Unit) (http://bulletin.auburn.edu/undergraduate/collegeofarchitecturedesignandconstruction/architecture/architecture_foundation-unit_major)
  - Architecture (Summer Design) (http://bulletin.auburn.edu/undergraduate/collegeofarchitecturedesignandconstruction/architecture/architecture_summer-design_major)
- Architecture/Interior Architecture
  - Architecture/Interior Architecture (Foundation Unit) (http://bulletin.auburn.edu/undergraduate/collegeofarchitecturedesignandconstruction/architectureinterior-foundationunit_major)
  - Architecture/Interior Architecture (Summer Design) (http://bulletin.auburn.edu/undergraduate/collegeofarchitecturedesignandconstruction/architecture/architectureinterior-summerdesign_major)
- Environmental Design-Pre-Landscape Architecture (http://bulletin.auburn.edu/undergraduate/collegeofarchitecturedesignandconstruction/environmentaldesign-prelandscapearchitecturetrack_major)