## Elementary Education — MEd/MS, EdS, PhD

Elementary Education — MEd/MS (https://education.auburn.edu/curriculum-and-teaching/academic-programs/elementary-education/ms-med-elementary-education.php), EdS (https://education.auburn.edu/curriculum-and-teaching/academic-programs/elementary-education/eds-elementary-education.php), PhD (https://education.auburn.edu/curriculum-and-teaching/academic-programs/elementary-education/phd-elementary-education.php)

**Elementary Education — MEd (Certification, Online Option Available)** 

Code	Title	Hours	
Class A Program Checklist fo	r Teaching Field		
Teaching Field: 24 hours			
At least 1/3 of the program shall be teaching field courses.			
Required: 3 hours			
CTEE 7510	Research Studies in Education in Areas of Specialization	3	
Select 21 hours from the following: 1			
CTEE 7010	Approaches to Teaching		
CTEE 7410	Curriculum and Teaching in Social Science (Grades K-6)		
CTEE 7420	Curriculum and Teaching in Language Arts (Grades K-6)		
CTEE 7430	Curriculum and Teaching in Natural Science (Grades K-6)		
CTEE 7440	Curriculum and Teaching in Mathematics (Grades K-6)		
CTEE 7490	The Elementary School Program		
CTEE 7530	Organization of Programs in Elementary Education		
CTEE 7540	Evaluation of Programs in Areas of Specialization		
CTEE 7910	Practicum in Area of Specialization <sup>2</sup>		
CTEE 7970	Special Topics		
CTEE 7990	Research and Thesis		
CTRD 6710	Literacy and Inquiry in the Content Areas: Grades 6-12		
Other advisor-approved courses 6000 level and above in the teaching field (i.e., CTEC, CTEE, CTRD, CTES, CTMU)			
Survey of Special Education/Diversity Course: 3 hours			
RSED 6000 Advanced Survey of Exceptionality OR state-approved diversity course <sup>3</sup>			
Additional Courses: 3 hours			
Other advisor-approved supporting courses 6000 level and above <sup>4</sup>			
Total Hours		30	

Coursework in the Teaching Field must include content in language arts, math, social studies, and science.

All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.

Required unless teaching in area of certification at an approved school site.

RSED 6000 Advanced Survey of Exceptionality <u>must</u> be used to fulfill requirement if survey of special education course was not completed for prior level certification. It may <u>not</u> be used to fulfill the requirement if a survey of special education course was completed for prior level certification. State-approved diversity courses for Auburn University are posted on the ALSDE website.

Supporting courses must be applicable to the area of certification (e.g., research, assessment/evaluation, classroom management, pedagogy, human behavior/development, foundations, technology, teaching field).

In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.25 is required on all courses used to meet program requirements.

Coursework used to meet Class B certification requirements may not be used to meet requirements for Class A certification

**Elementary Education - MS (Non-certification)** 

Code

**CTSE 7000** 

## Elementary Education — MS (Non-certification, Online Option Available)

Orientation to Teaching and Learning

Title

CTSE 7800	Capstone in Teaching and Learning	2
Advisor-Approved CTE	EE Courses: 15 Hours	15
Advisor-Approved Electives: 12 Hours		12
Total Hours		30
Elementary Educ	ation — EdS (Certification)	
Code	Title	Hours
Class AA Program C	hecklist for Teaching Field	
Teaching Field: 21 H	ours	
At least 1/3 of the p	rogram shall be teaching field courses.	
Select 21 hours from t	he following:	21
CTEE 7010	Approaches to Teaching	
CTEE 7410	Curriculum and Teaching in Social Science (Grades K-6) 1	
CTEE 7420	Curriculum and Teaching in Language Arts (Grades K-6) 1	
CTEE 7430	Curriculum and Teaching in Natural Science (Grades K-6) 1	
CTEE 7440	Curriculum and Teaching in Mathematics (Grades K-6) 1	
CTEE 7490	The Elementary School Program	
CTEE 7510	Research Studies in Education in Areas of Specialization <sup>1</sup>	
CTEE 7530	Organization of Programs in Elementary Education	
CTEE 7540	Evaluation of Programs in Areas of Specialization <sup>1</sup>	
CTEE 7910	Practicum in Area of Specialization <sup>2</sup>	
CTEE 8980	Field Project <sup>2</sup>	
Other advisor-appro	oved courses 6000 level and above in the teaching field (i.e., CTEC, CTEE, CTRD, CTSE, CTMU)	
Survey of Special Ed	ucation/Diversity Course: 3 hours	3
RSED 6000 Advance	ed Survey of Exceptionality OR state-approved diversity course <sup>3</sup>	
<b>Additional Courses:</b>	6 hours required	6

Hours

30

Other advisor-approved courses 6000 level and above 4

ERMA 7200

**Total Hours** 

To ensure a field experience, CTEE 7910 is required for those seeking Class AA certification only; this requirement is in addition to any practicum credit counted for Class A certification. CTEE 8980 is required for those seeking the EdS degree.

Basic Methods in Education Research <sup>1</sup>

Required if not previously completed.

RSED 6000 Advanced Survey of Exceptionality <u>must</u> be used to fulfill requirement if survey of special education course was not completed for prior level certification. It may <u>not</u> be used to fulfill the requirement if a survey of special education course was completed for prior level certification. State-approved diversity courses for Auburn University are posted on the ALSDE website.

Supporting courses must be applicable to the area of certification (e.g., research, assessment/evaluation, classroom management, pedagogy, human behavior/development, foundations, technology, teaching field).

In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.50 is required on all courses used to meet program requirements

Coursework used to meet Class A certification requirements may not be used to meet requirements for Class AA certification.

All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.

## **Elementary Education — PhD**

Code	Title	Hours
Elementary Education - PhD		
Elementary Education: 30 Hou	30	
CTEE 7010	Approaches to Teaching	
CTEE 7410	Curriculum and Teaching in Social Science (Grades K-6)	
CTEE 7420	Curriculum and Teaching in Language Arts (Grades K-6)	
CTEE 7430	Curriculum and Teaching in Natural Science (Grades K-6)	
CTEE 7440	Curriculum and Teaching in Mathematics (Grades K-6)	
CTEE 7490	The Elementary School Program	
CTEE 7530	Organization of Programs in Elementary Education	
CTEE 7540	Evaluation of Programs in Areas of Specialization	
CTEE 7970	Special Topics	
CTEE 8950	Seminar	
Research Coursework: 18 Hours		18
ERMA 7200	Basic Methods in Education Research	
ERMA 7210	Theory and Methodology of Qualitative Research	
ERMA 7220	Applied Qualitative Research	
ERMA 7300	Design and Analysis in Education I	
ERMA 7310	Design and Analysis in Education II	
Other Coursework: 32 Hours		32
Choose from CTRD 7000-7999, CTEC 7000-7999, EDMD 7000-7999, RSED 7000-7999		
CTEE 8990	Research and Dissertation	10
Total Hours		90