

Early Childhood Education — MEd/MS, EdS, PhD

Early Childhood Education — MEd/MS (<https://education.auburn.edu/graduate-degree-cert/early-childhood-education-m-ed-m-s/>), EdS (<https://education.auburn.edu/graduate-degree-cert/early-childhood-education-ed-s/>), PhD (<https://education.auburn.edu/curriculum-and-teaching/academic-programs/early-childhood-education/phd-early-childhood-education.php>)

Early Childhood Education — MEd (Certification, Online Option Available)

Code	Title	Hours
Class A Program Checklist for Teaching Field		
Teaching Field: 24 hours		
At least 1/3 of the program shall be teaching field courses.		
Required: 9 hours		
CTEC 7510 or CTEE 7510	Research Studies in Early Childhood Education Research Studies in Education in Areas of Specialization	3
CTEC 7520	Curriculum and Teaching in Early Childhood Education	3
EDMD 7210	Integration of Technology Into Curriculum	3
Select 15 hours of the following:		15
CTEC 7200	Early Childhood Education Perspective	
CTEC 7210	Origins of Thought	
CTEC 7260	Play and Early Childhood Education	
CTEC 7270	Theory-Based Problems in Early Childhood Education	
CTEC 7540	Evaluation of Programs in Early Childhood Education	
CTEC 7910	Practicum in Area of Specialization ¹	
CTEC 7990	Research and Thesis (1-5 hours)	
CTEE 7540	Evaluation of Programs in Areas of Specialization	
Other advisor-approved courses 6000 level and above in teaching field (i.e., CTEC, CTEE, CTRD, CTES, CTMU, ERMA, ESPY, FOUN, RSED)		
Survey of Special Education/ Diversity Course: 3 hours		
RSED 6000 Advanced Survey of Exceptionality OR state-approved diversity course ²		
Additional Courses: 3 hours		
Select 3 hours of advisor-approved supporting courses 6000 level or above ³		
Total Hours		30

¹ Required unless teaching in area of certification at an approved school site.

² RSED 6000 Advanced Survey of Exceptionality must be used to fulfill requirement if survey of special education course was not completed for prior level certification. It may not be used to fulfill the requirement if a survey of special education course was completed for prior level certification. State-approved diversity courses for Auburn University are posted on the ALSDE website.

³ Supporting courses must be applicable to the area of certification (e.g., research, assessment/evaluation, classroom management, pedagogy, human behavior/development, foundations, technology, teaching field).

In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.25 is required on all courses used to meet program requirements.

Coursework used to meet Class B certification requirements may not be used to meet requirements for Class A certification. All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.

Early Childhood Education — MS (Non-certification, Online Option Available)

Code	Title	Hours
Early Childhood Education - MS (Non-certification)		
Teaching and Learning: 15 Hours		

CTSE 7000	Orientation to Teaching and Learning	1
CTSE 7800	Capstone in Teaching and Learning	2
EDMD 7000 or other advisor-approved instructional design course		3
Advisor-approved CTEC Courses: 9 Hours		9
Advisor-Approved Electives: 15 Hours		15
Total Hours		30

Early Childhood Education — EdS (Certification, Online Option Available)

Code	Title	Hours
Class AA Program Checklist for Teaching Field		
Teaching Field: 15 Hours		
At least 1/3 of the program shall be teaching field courses.		
Select 15 hours from the following:		
CTEC 7270	Theory-Based Problems in Early Childhood Education	3
CTEC 7540 or CTEE 7540	Evaluation of Programs in Early Childhood Education ¹ Evaluation of Programs in Areas of Specialization	3
CTEC 8240	Research in Early Childhood Education ¹	3
CTEC 8270	Theory-Based Problems in Early Childhood Education ²	3
CTEC 8720	Designing Early Childhood Curriculum	3
Other advisor-approved 6000 level or above courses in the Teaching Field (i.e. CTEC, CTEE, CTES, CTMU, CTRD, ERMA, EPSY, FOUN, RSED)		
Survey of Special Education/Diversity Course: 3 hours		
RSED 6000 Advanced Survey of Exceptionality OR state-approved diversity course ³		
Additional Courses: 12 hours		
Required: 9 hours		
ERMA 7100	Advanced Study of Educational Measurement and Evaluation	3
ERMA 7210 or ERMA 7300	Theory and Methodology of Qualitative Research Design and Analysis in Education I	3
EPSY 7400 or EPSY 7410	Ed Psych & Educational Implica The Individual in the Teaching-Learning Process	3
Select remaining 3 hours from the following:		
CTEC 7910	Practicum in Area of Specialization ⁴	3
CTEC 8980	Field Project ⁴	
Other advisor-approved supporting courses 6000 level or above ⁵		
Total Hours		30

¹ Required if not previously completed.

² CTEC 8270 may be repeated with different titles (e.g., Possibility & Necessity, Understanding Causality)

³ RSED 6000 Advanced Survey of Exceptionality must be used to fulfill requirement if survey of special education course was not completed for prior level certification. It may not be used to fulfill the requirement if a survey of special education course was completed for prior level certification. State-approved diversity courses for Auburn University are posted on the ALSDE website.

⁴ To ensure a field experience, CTEC 7910 is required for those seeking Class AA certification only; this requirement is in addition to any practicum credit counted for Class A certification. CTEC 8980 is required for those seeking the EdS degree

⁵ Supporting courses must be applicable to the area of certification (e.g., research, assessment/evaluation, classroom management, pedagogy, human behavior/development, foundations, technology, teaching field).

In addition to the Graduate School requirement of a cumulative 3.0 GPA on all AU courses carrying graduate credit, a minimum cumulative GPA of 3.50 is required on all courses used to meet program requirements.

Coursework used to meet Class A certification requirements may not be used to meet requirements for Class AA certification.

All substitutions for required courses must be approved using the Course Substitution Form, including transfer work.

Early Childhood Education — PhD

Code	Title	Hours
Early Childhood Education - PhD		
Research: 18-21 Hours		18-21
CTEC 8240	Research in Early Childhood Education	
ERMA 7200	Basic Methods in Education Research	
ERMA 7300	Design and Analysis in Education I	
ERMA 7310	Design and Analysis in Education II	
ERMA 8320	Design and Analysis in Education III	
ERMA 8340	A Practical Introduction to Structural Equation Modeling	
ERMA 7210	Theory and Methodology of Qualitative Research	
ERMA 7220	Applied Qualitative Research	
CTEC 8850	Constructivist Investigations in Early Childhood Settings	
Foundations of Education: 9 Hours		9
EPSY 7400	Ed Psych & Educational Implications	
EPSY 7410	The Individual in the Teaching-Learning Process	
ERMA, ESPY, EDMD, EDLD, or FOUN Elective		
Teaching Field: 30-45 Hours (Generally transferred from Master's or EdS degrees.)		30-45
CTEC 8720	Designing Early Childhood Curriculum	
CTEC 7270	Theory-Based Problems in Early Childhood Education	
CTEC 8270	Theory-Based Problems in Early Childhood Education	
Specialized Professional Courses: 18-21 Hours		18-21
CTEC 8990	Research and Dissertation	10
Total Hours		85