Auburn Global - GLOB

Courses

GLOB 0100 FOUNDATIONS OF AMERICAN UNIVERSITY LIFE (0) LEC. 1. International Students. This class orients and acclimates international students to Auburn University, the surrounding area, and American cultural contexts.

GLOB 0210 READING AND WRITING FOUNDATION (0) LEC. 10. SU. This course develops critical Reading and Writing skills for students learning English as a Second Language. The course seeks to bring students to the level of an Intermediate User (B1) as described by the Common European Framework and Reference (CEFR).

GLOB 0220 LISTENING AND SPEAKING FOUNDATION (0) LEC. 10. SU. This course develops critical listening and speaking skills for students learning English as a Second Language. The course seeks to bring students to the level of an Intermediate User (B1) as described by the Common European Framework and Reference (CEFR).

GLOB 0310 ENGLISH FOR ACADEMIC PURPOSES I: INTEGRATED SKILLS (0) LEC. 10. This is an integrated-skills ESL course: listening, speaking, reading, and writing skills are combined and mutually reinforce each other. Students practice language and academic skills through exercises and types of technology associated with academic pursuits, including University-specific technologies (Canvas, databases).

GLOB 0410 ENGLISH FOR ACADEMIC PURPOSES II: ORAL PROFICIENCY FOR IAP STUDENTS (0) LEC. 3. The purpose of this course is to help improve the students' listening and oral communication skills in English. The course will provide opportunities to work on language skills and pronunciation, make presentations and arguments, and discuss and debate academic topics.

GLOB 0420 ADVANCED ORAL PROFICIENCY (0) LEC. 3. Pr. GLOB 0410. International Accelerator. The course improves students' listening and oral communication skills in English on the advanced level; it provides opportunities to work on language skills and pronunciation, present, discuss and debate academic topics germane to the undergraduate experience at Auburn University. The focus is on academic language and advising, building on the suite of essential communication skills, speech acts, and conversational gambits which students learned in GLOB 0410.

GLOB 0430 ENGLISH SUPPLEMENT (0) LEC. 1. The English Supplement explains in-depth the key themes and concepts of a specific course topic to facilitate comprehension. Its field-specific content also assists in development of study skills for international students to use throughout their academic career. Course may be repeated for a maximum of 5 credit hours.

GLOB 0440 INTRODUCTION TO ACADEMIC WRITING PROFICIENCY (0) LEC. 6. International student. Develops critical academic writing skills necessary to successfully complete assignments related to academic coursework. Students will learn the fundamentals of effective academic writing including construction and flow management, as well.

GLOB 0450 ACADEMIC WRITING PROFICIENCY (0) LEC. 3. International students. Develops critical writing skills related to academic coursework. Students acquire key organizational concepts germane to academic writing including essay construction, patterns of organization, and a basic tool kit of attribution strategies and organizational concepts.

GLOB 0700 ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES (0) LEC. 6. SU. Acquisition of professional English language skills and field-specific, academic vocabulary. International Graduate students. Course may be repeated for a maximum of 12 credit hours.

GLOB 0710 ENGLISH FOR PROFESSIONAL PURPOSES (0) LEC. 4. LAB. 0. SU. Students will develop professional English language skills, both written and spoken.

GLOB 0720 ENGLISH FOR SPECIFIC PURPOSES (0) LEC. 2. Students will study and learn field-specific and academic vocabulary.

GLOB 0730 MAKING THE CASE: STRUCTURE. ARGUMENT, AND COMPOSITION IN RESEARCH CONTEXTS (0) LEC. 3. SU. This course provides students practice in skills necessary for graduate level research writing.

GLOB 0740 THE ART OF PRESENTING. ADVANCED ORAL COMMUNICATIONS (0) LEC. 2. SU. The purpose of this course is to help students improve oral communication skills in English. The course will provide students with activities designed to help them improve spoken English in presenting information, participating in discussions, and engaging in debates.

GLOB 0750 ENGLISH SUPPLEMENT: GRADUATE READING AND WRITING (0) LEC. 1. SU. The Graduate Reading and Writing course assists students to improve their academic reading and writing skills by using different reading and writing techniques.

GLOB 0810 PROFESSIONAL DEVELOPMENT SEQUENCE I (0) LEC. 1. SU. Understanding the workplace and enhancing the skills necessary to be an effective worker are the goals of this course. Expectations of employees in the American workplace and other cultures are explored. Students will participate in networking and a company visit.

GLOB 0820 PROFESSIONAL DEVELOPMENT SEQUENCE II (0) LEC. 1. SU. This course is designed to enhance the students' effectiveness in career planning. Resumes, cover letters and professional portfolios are developed and incorporated into classroom activities. Through the use of role plays and mock interviews, students demonstrate the professional skills introduced.

GLOB 0830 RESEARCH COLLOQUIUM AND METHODS 1 (0) LEC. 2. SU. Exploration of research methods and techniques, problem solving strategies, challenges graduate students face and how to successfully pursue graduate studies. Students interact with professors, advanced graduate students and professionals to learn from their expertise and observe different presentation styles. Course may be repeated for a maximum of 2 credit hours.

GLOB 0840 RESEARCH COLLOQUIUM AND METHODS 2 (0) LEC. 2. SU. Further exploration of research methods and techniques, problem solving strategies, challenges graduate students face and how to successfully pursue graduate studies. Students interact with professors, advanced graduate students and professionals to learn from their expertise and observe different presentation styles.

GLOB 0850 DATA MANAGEMENT: GATHERING, ANALYZING, AND INTERPRETING DATA (0) LEC. 3. SU. Pr., International graduate students. Introduction to the management of research data and the analysis and the interpretation of research data gathered in a number of settings including experiments and surveys. Students interact with professors and graduate students to understand data usage in research.

GLOB 0900 SPECIAL TOPICS (0) LEC. 1-9. SU. International student only. The course prepares international students for the rigors of graduate study in a variety of academic courses of the MAP (Masters Accelerator Program) curriculum. It is repeatable with change in topic. Course may be repeated for a maximum of 9 credit hours.

GLOB 1010 COLLEGIATE ACADEMIC PERFORMANCE AND EXPECTATIONS (1) LEC. 1. International Students. The Collegiate Academic Performance and Expectations class assists students in the International Accelerator Program in developing collegiate academic skills in order to perform well in Auburn University classes and meet the rigorous expectations of Auburn University for graduation.

GLOB 1020 FROM UNIVERSITY TO PROFESSIONAL LIFE (0) LEC. 1. International Students. This class is designed to help students be prepared for life after university by helping them better understand professional development and career skills to transition their success in the classroom to their professional life.

GLOB 1030 COLLEGIATE ACADEMIC PERFORMANCE AND EXPECTATIONS II (1) LEC. 1. The course is designed to help students prepare for their academic careers by helping them better understand their majors, including the core curriculum, major curriculum, and all requisites and expectations for successful navigation of their major program. Understanding of resources at Auburn University. Students participate in a variety of individual and group projects, online and in-class discussions, and reflective analysis activities.

GLOB 1100 ADVANCED ACADEMIC WRITING PROFICIENCY (1) LEC. 1. Develops advanced writing skills for Auburn Global Pathway students.Students acquire advanced concepts germane to academic writing including the use of a wide range of rhetorical devices, as well as advanced skills such as synthesis, critical analysis, and reflection.