Courses

**FOUN 3000 DIVERSITY OF LEARNERS AND SETTINGS (3)** LEC. 2. LAB. 3. Exploration of socio-cultural factors and individual differences; understanding diversity and communication with students with different cultural backgrounds, abilities, and values; combines class-based as well as community-based discovery learning, known as service learning, that links theory and practice and involves students.

**FOUN 3100/3103 CHILD DEVELOPMENT, LEARNING, MOTIVATION AND ASSESSMENT (6)** LEC. 5. LAB. 3. Pr. EDUC 3000 or (FOUN 3000 and RSED 3000 or RSED 3003). Admission to Teacher Education. With grades of "C" or better. Cognitive, psychosocial, and moral aspects of child development; integration of development, learning, motivation, assessment, and evaluation in context of instructional planning. May count either FOUN 3100 or FOUN 3103.

**FOUN 3110/3113 ADOLESCENT DEVELOPMENT, LEARNING, MOTIVATION AND ASSESSMENT I (3)** LEC. 2. LAB. 3. Pr. EDUC 3000 or (FOUN 3000 and RSED 3000 or RSED 3003). Admission to Teacher Education. An integrated approach to the effective instruction of the adolescent learner in context.

**FOUN 3120 ADOLESCENT DEVELOPMENT, LEARNING, MOTIVATION AND ASSESSMENT II (3)** LEC. 3. Pr. (FOUN 3110 or FOUN 3113 or CTSE 4090 or CTSE 4070 or CTSE 4073) and (EDUC 3000 or FOUN 3000 and RSED 3000 or RSED 3003). Admission to Teacher Education. Study of the adolescent development, learning, motivation, evaluation, and assessment concepts central to effective instruction. May count either FOUN 3120 or FOUN 3123.

**FOUN 7000/7006 CULTURAL FOUNDATIONS OF EDUCATION (3)** LEC. 3. Advanced study of culture and its impact on the development and structure of education and schooling. Utilizing historical, philosophical, anthropological, and sociological perspectives, contemporary issues regarding the nature and practice of schooling will be examined. May count either FOUN 7000 or FOUN 7006.

**FOUN 7010/7016 HISTORY OF AMERICAN EDUCATION (3)** LEC. 3. Examination of ideas, actors, and events which influenced the emergence of the formal school system, beginning with early American forms of education. May count either FOUN 7010 or FOUN 7016.

**FOUN 7020/7026 SOCIAL AND CULTURAL DIVERSITY IN AMERICAN EDUCATION (3)** LEC. 3. Advanced study of education's response to cultural pluralism. The impact of religious, ethnic, social, and racial diversity on the structure of the American public school will be examined. May count either FOUN 7020 or FOUN 7026.

**FOUN 7030/7036 MODERNITY, PHILOSOPHY AND THE CURRICULUM (3)** LEC. 3. Advanced study of the philosophical assumptions of curriculum development within the context of modernity. May count either FOUN 7030 or FOUN 7036.

**FOUN 7040 PHILOSOPHY AND EDUCATIONAL RESEARCH (3)** LEC. 3. Advanced philosophical study of educational research within the context of educational profession's culture.

**FOUN 7900 DIRECTED STUDIES (1-6)** IND. SU. Special study in which the student's learning efforts are guided toward desired objectives. Course may be repeated for a maximum of 6 credit hours.

**FOUN 7930 TEACHING APPRENTICESHIP (3)** IND. 3. Departmental approval. A structured opportunity for students to explore social foundations of education concepts and pedagogies in the college classroom. Course may be repeated for a maximum of 6 credit hours.

**FOUN 7970 SPECIAL TOPICS IN FOUNDATIONS OF EDUCATION (3-6)** LEC. Consideration of historical, philosophical, social, psychological, measurement, statistics or research issues, and their impact on education. Course may be repeated for a maximum of 6 credit hours.

**FOUN 8010/8016 MODERN EDUCATION AND COMPARATIVE PERSPECTIVES (3)** LEC. 3. Advanced comparative study of selected contemporary educational issues within the American and international urban context.

**FOUN 8990 RESEARCH AND DISSERTATION (1-10)** DSR. Individualized support and direction for students writing their dissertations. Courses may be repeated for a maximum for 10 hours. Course may be repeated with change in topics.