# Educational Leadership - EDLD

## Courses

**EDLD 7200 SUPERVISION AND PERSONNEL MANAGEMENT (3)** LEC. 3. Supervision theory and practice with responsibility for leadership in the recruitment, evaluation and staff development of employees. May count either EDLD 7200 or EDLD 7206.

**EDLD 7210 MULTIPROFESSIONAL LEADERSHIP FOR EQUITY (3)** LEC. 3. National, state, and local evidence will inform students' understanding of diversity issues in schools. Theories, concepts and principles of leadership from a multidisciplinary, multiprofessional perspective, will be applied to addressing issues of equity in schools. May count either EDLD 7210 or EDLD 7216.

**EDLD 7220 ORGANIZATIONAL AND SCHOOL MANAGEMENT (3)** LEC. 3. This course will prepare students in understanding legal and ethical responsibilities of school leaders, fiscal revenues and expenditures of Alabama public schools, using action research and components of a comprehensive, ongoing, planning and budgeting program. May count either EDLD 7220 or EDLD 7226.

**EDLD 7330 INTRODUCTION TO CURRICULUM AND INSTRUCTIONAL LEADERSHIP (3)** LEC. 3. Principles of curriculum development and the leadership skills required to enact it with emphasis on school settings.

**EDLD 7340 OVERVIEW OF CURRICULUM PROCESSES (3)** LEC. 3. Curriculum as a field of study; the first course required for the ASC concentration in curriculum; an overview of curriculum history, processes, models, and designs.

**EDLD 7500 PRINCIPAL LEADERSHIP (3)** LEC. 3. Designed to serve instructional leaders in K-12 settings concerning leadership dispositions and leadership theory important to promoting student success and achievement. May count either EDLD 7500 or EDLD 7506.

**EDLD 7510 ACTION RESEARCH AND DATA ANALYSIS (3)** LEC. 3. Research methodologies to improve instructional and school-based decision-making action, qualitative, and case study techniques applied to school, classroom, or school-community observation. May count either EDLD 7510 or EDLD 7516.

**EDLD 7520 LEADERSHIP AND THE LEARNING ORGANIZATION (3)** LEC. 3. Management of schools as learning organizations; issues related to student learning and achievement through attention to organizational components. May count either EDLD 7520 or EDLD 7526.

**EDLD 7530 PLANNING AND CONTINUOUS IMPROVEMENT (3)** LEC. 3. Development of frameworks for collection, analysis, and use of school data for the improvement of instruction, the learning environment, and student achievement. May count either EDLD 7530 or EDLD 7536.

**EDLD 7540 INSTRUCTIONAL AND CURRICULAR LEADERSHIP (3)** LEC. 3. Curriculum design and development; areas of study include student needs, organizational mission and goals, data driven improvement, change process, diverse faculty, curriculum alignment tools. May count either EDLD 7540 or EDLD 7546.

**EDLD 7550 EDUCATIONAL FINANCE AND RESOURCE MANAGEMENT (3)** LEC. 3. Preparation of pro-active leaders in school business affairs; use of action research and components of a comprehensive, ongoing, planning and budgeting program; facilities management. May count either EDLD 7550 or EDLD 7556.

**EDLD 7560 EDUCATIONAL SYSTEMS AND COMMUNITIES (3)** LEC. 3. Change theory, forecasting, trend analysis and application of these concepts to student achievement and school improvement efforts.

**EDLD 7570 LEGAL AND ETHICAL ISSUES (3)** LEC. 3. Ethical and legal provisions for education communities: emphasis on the support of and belief in the cultural value of a diverse and educated democratic society. May count either EDLD 7570 or EDLD 7576.

**EDLD 7580 SUPERVISION AND PERSONNEL ISSUES IN EDUCATION (3)** LEC. 3. Policies and practices related to teacher recruitment, selection, evaluation, and professional development; faculty/staff developmental processes that impact student achievement and school improvement efforts. May count either EDLD 7580 or EDLD 7586.

**EDLD 7900 DIRECTED STUDIES (1-9)** IND. SU. Independent study directed toward desired objectives. Includes evaluation by professor and student at regular intervals. Course may be repeated for a maximum of 9 credit hours.

**EDLD 7910 PRACTICUM (1-6)** PRA. Experience closely relating theory and practice, usually conducted in realistic settings. May count either EDLD 7910 or EDLD 7916. Course may be repeated for a maximum of 6 credit hours.

**EDLD 7920 ADMINISTRATIVE INTERNSHIP (1-6)** AAB/INT. Departmental approval. Opportunities for interns to internalize and employ administrative skills learned during graduate coursework. Course may be repeated for a maximum of 6 credit hours.

**EDLD 7930 ADMINISTRATIVE INTERNSHIP/RESIDENCY (1-3)** INT. Ongoing field-based experiences in educational administration; observation, participation, and leading with practicing administrators in school systems. Course may be repeated for a maximum of 3 credit hours.

**EDLD 7970 SPECIAL TOPICS (1-9)** LEC. Variable content for advanced studies in the area of educational leadership. Course may be repeated for a maximum of 9 credit hours.

**EDLD 8200 ASSESSMENT AND EVALUATION IN LEARNING ORGANIZATIONS (3)** LEC. 3. Study of assessment and evaluation practices that enable learning organizations to use data for decision-making purposes. May count either EDLD 8200 or EDLD 8206.

**EDLD 8210 EDUCATIONAL LEADERSHIP: THEORY AND PRACTICE (3)** LEC. 3. Educational leadership theory and applications for K-12 settings. May count either EDLD 8210 or EDLD 8216.

**EDLD 8220 PERSONAL AND PROFESSIONAL DEVELOPMENT (3)** LEC. 3. Includes theoretical frameworks and applications for successful and systematic mentoring of professionals in organizations. May count either EDLD 8220 or EDLD 8226.

**EDLD 8230 SYSTEMIC PLANNING AND BUDGETING (3)** LEC. 3. Covers the components and implementation of a comprehensive ongoing planning and budgeting program for learning organizations.

**EDLD 8240 TRENDS AND ISSUES IN EDUCATIONAL ADMINISTRATION (3)** LEC. 3. Trends and issues affecting educational institutions with particular attention to development of administrative procedures to cope with educational changes. May count either EDLD 8240 or EDLD 8246.

**EDLD 8250 ORGANIZATIONAL POWER, POLITICS AND POLICY FORMATION (3)** LEC. 3. Analysis of social forces, antecedent movements, and political actions affecting organizations. The study of policy development and practice. May count either EDLD 8250 or EDLD 8256.

**EDLD 8260 THEORY AND DEVELOPMENT OF ORGANIZATIONS (3)** LEC. 3. Theoretical frameworks of educational organizations. May count either EDLD 8260 or EDLD 8266.

**EDLD 8270 LEADERSHIP IN FINANCE AND MANAGEMENT (3)** LEC. 3. Theory and practice of instructional leadership related to personnel and fiscal management of a school or school district. May count either EDLD 8270 or EDLD 8276.

**EDLD 8280 THE SUPERINTENDENCY IN EDUCATION (3)** LEC. 3. Theoretical frameworks of educational organizations.

**EDLD 8300 CURRICULUM THEORY AND PRACTICE (3)** LEC. 3. Advanced course dealing with application of curriculum theories with an emphasis on the impact of philosophical and theoretical beliefs on practice.

**EDLD 8310 LEADERSHIP IN THE DEVELOPMENT AND APPLICATION OF CURRICULUM AND THEORY DESIGN (3)** LEC. 3. Application of transformative leadership in the design, delivery, and evaluation of curriculum in a wide variety of organizational settings. May count either EDLD 8310 or EDLD 8316.

**EDLD 8320 CURRICULUM LEADERSHIP FOR ORGANIZATIONS (3)** LEC. 3. Pr. EDLD 7340 and EDLD 8300 and EDLD 8310 or EDLD 8316. Departmental approval. For those considering a career in upper level management. Focuses on context, societal, and political influences related to curriculum processes and organizational change. May count either EDLD 8320 or EDLD 8326.

**EDLD 8340 TRANSFORMATIONAL PROCESSES AND ORGANIZATIONAL CHANGE (3)** LEC. 3. Organizational and transformational change at personal, interpersonal, and institutional levels. May count either EDLD 8340 or EDLD 8346.

**EDLD 8400 ETHICS FOR LEADERS (3)** LEC. 3. Theory and practice of ethics and the role of ethical and personal integrity for leaders in the context of educational organizations and the communities they serve. May count either EDLD 8400 or EDLD 8406.

**EDLD 8480 INSTITUTIONAL RESEARCH AND DECISION SUPPORT (3)** LEC. 3. Components of institutional research and assessment programs that can support the comprehensive planning, decision support, and management needs of the institution.

**EDLD 8600 MENTORING FOR CAREER DEVELOPMENT (3)** LEC. 3. Assist graduate students in discovering how mentoring can enhance their career/professional development and benefit their organizations. May count either EDLD 8600 or EDLD 8606.

**EDLD 8940 DIRECTED FIELD EXPERIENCE IN EDUCATIONAL LEADERSHIP (1-6)** FLD. Field-based experience in diverse settings to develop knowledge, skills, and abilities in an area of special interest. Course may be repeated for a maximum of 6 credit hours.

**EDLD 8950 SEMINAR (3)** DSL/SEM. 3. Professional and social integration into doctoral program; enhancement of professional knowledge through structured inquiry, professional dialogue, and reflective thinking. May count either EDLD 8950 or EDLD 8956. Course may be repeated for a maximum of 6 credit hours.

**EDLD 8980 PROJECT ANALYSIS (3)** LEC. 3. Problem solving, reflective practice and action research and used for continuous school improvement. Provides opportunities to engage in diverse field based research projects. May count either EDLD 8980 or EDLD 8986.

**EDLD 8990 RESEARCH AND DISSERTATION (1-10)** DSL/DSR. Individualized support and direction for students writing their dissertation. Course may be repeated for a maximum of 10 hours. Course may be repeated with change in topics.