

# Reading Education - CTRD

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## Courses

**CTRD 3000 FOUNDATIONS OF LANGUAGE AND LITERACY INSTRUCTION I (3)** LEC. 2. LAB. 1. Admission to Teacher Education. Research-based theory and teaching strategies to meet the language and literacy needs of all children, especially those at risk of reading difficulties. Includes laboratory teaching experience. May count either CTRD 3000 or CTRD 3710.

**CTRD 3010 FOUNDATIONS OF LANGUAGE AND LITERACY INSTRUCTION II (4)** LEC. 3. LAB. 3. Admission to Teacher Education. Theoretical foundations of language and literacy development of children and implications for teaching. Clinical, laboratory experiences with children. May count either CTRD 3010, CTRD 3003, or CTRD 3700.

**CTRD 4900 DIRECTED STUDIES (1-6)** IND. SU. Departmental approval. Independent reading, research, or other work focused on a content area of special interest. The student is directed by a faculty member. Course may be repeated for a maximum of 6 credit hours.

**CTRD 5000 LANGUAGE AND LITERACY IN THE CONTENT AREAS (3)** LEC. 3. LAB. 0. Strategies to help fluent readers and English language learners learn content in the disciplines by strategic reading of texts. May count either CTRD 5000, CTRD 5003, CTRD 6000, or CTRD 6006.

**CTRD 5030 THE READING OF ADOLESCENTS (3)** LEC. 3. Admission to Teacher Education. Reading patterns of adolescents and uses of young adult literature in reading and English language arts programs, grades 6-12.

**CTRD 5700 DEVELOPMENTAL READING K-12 (3)** LEC. 3. Admission to Teacher Education. Theoretical and research foundations for a balanced approach to reading assessment and instruction, K-12. May count CTRD 5700, CTRD 6700, or CTRD 6706.

**CTRD 6000 LANGUAGE AND LITERACY IN THE CONTENT AREAS (3)** LEC. 3. Strategies to help fluent readers and English language learners learn content in the disciplines by strategic reading of texts. May count either CTRD 5000, CTRD 5003, CTRD 6000, or CTRD 6006.

**CTRD 6030 THE READING OF ADOLESCENTS (3)** LEC. 3. Reading patterns of adolescents and uses of young adult literature in reading and English language arts programs, grades 6-12.

**CTRD 6700 DEVELOPMENTAL READING K-12 (3)** LEC. 3. Theoretical and research foundations for a balanced approach to reading assessment and instruction, K-12. May count CTRD 5700, CTRD 6700, or CTRD 6706.

**CTRD 6710 LITERACY AND INQUIRY IN THE CONTENT AREAS: GRADES 6-12 (3)** LEC. 3. Strategies to enhance literacy and inquiry for students' content-area learning in the middle and secondary school. May count CTRD 5710, CTRD 6710, or CTRD 6716.

**CTRD 7400 ASSESSMENT AND INSTRUCTION FOR READING INTERVENTION (3)** LEC. 3. Research-based analysis of causal factors in reading difficulties, assessment strategies, and effective teaching with delayed readers. Includes practicum.

**CTRD 7510 RESEARCH STUDIES IN READING EDUCATION (3)** DSL/RES. 3. Review, analysis, and interpretation of available research with emphasis on designing new research to meet the changing needs of the school.

**CTRD 7520 CURRICULUM AND TEACHING IN READING EDUCATION (3)** LEC. 3. Teaching practices and reappraisal of selected experiences and content for curriculum improvement.

**CTRD 7530 ORGANIZATION OF PROGRAM IN READING EDUCATION (3)** LEC. 3. Program, organization, and development of basic and supplementary materials for guiding teachers, faculties, and school systems in the continuous improvement of curriculum and teaching practices.

**CTRD 7540 EVALUATION OF PROGRAM IN READING EDUCATION (3)** LEC. 3. Evaluation and investigation of teaching effectiveness with attention to the utilization of human and material resources and the coordination of areas of specialization.

**CTRD 7900 DIRECTED STUDIES (1-6)** DSL/IND. SU. Departmental approval. Independent study directed toward desired objectives related to respective areas of specialization. Includes evaluation at regular intervals by professor and student. Course may be repeated for a maximum of 6 credit hours.

**CTRD 7910 PRACTICUM IN AREA OF SPECIALIZATION (1-6)** DSL/PRA. SU. Departmental approval. Experience relating theory and practice, usually in a school setting. Course may be repeated for a maximum of 6 credit hours.

**CTRD 7920 CLINICAL RESIDENCY (1-9)** DRD. SU. Supervised on-the-job experiences in a school, college or other appropriate setting, accompanied by regularly scheduled, on-campus discussion periods. Departmental approval. May count either CTRD 7920 or CTRD 7926. Course may be repeated for a maximum of 9 credit hours.

**CTRD 7970 SPECIAL TOPICS (1-6)** LEC. Departmental approval. Provides an opportunity for graduate students and professors to pursue cooperatively selected topics. Course may be repeated for a maximum of 6 credit hours.

**CTRD 7990 RESEARCH AND THESIS (1-10)** MST. Course may be repeated with change in topic.

**CTRD 8950 SEMINAR (3)** SEM. 3. Selected concepts and theoretical formulations of common interest. Course may be repeated for a maximum of 12 credit hours.

**CTRD 8980 FIELD PROJECT (1-10)** FLD. SU. Course may be repeated for a maximum of 10 credit hours.

**CTRD 8990 RESEARCH AND DISSERTATION (1-10)** DSL/DSR. Course may be repeated with change in topics.